



UNIVERSITY OF MADRAS

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NAAC 'A++' Grade, CGPA 3.59, NIRF 2019 Rank: 20)

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Post Graduate Programme in English

Curriculum and Syllabus for M.A. English (with effect from the Academic Year 2023-2024)

June - 2023

Note: The BOS in English (PG) is designed the syllabus M.A. English on model syllabus provided by TANSCHÉ and also based on the Learning Outcome Based Curriculum Framework as prescribed by the UGC.

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1. Cognitive Domain

(Lower levels: **K1: Remembering ; K2: Understanding ; K3: Applying; Higher levels: K4: Analysing ; K5: Evaluating; K6: Creating**)

2. Affective Domain

3. Psychomotor Domain

4. Structure of Course

Course Code	Course Name		Credits
Lecture Hours: (L) per week	Tutorial Hours : (T) per week	Lab Practice Hours: (P)per week	Total: (L+T+P) per week
Course Category :	Year & Semester:		Admission Year:
Pre-requisite			
Links to other Courses			
Learning Objectives: (for teachers: what they have to do in the class/lab/field)			
Course Outcomes: (for students: To know what they are going to learn)			
CO1:			
CO2:			
CO3:			
CO4:			
CO5:			
Recap: (not for examination) Motivation/previous lecture/ relevant portions required for the course) [This is done during 2 Tutorial hours)			
Units	Contents		Required Hours
I			17
II			17
III			17
IV			17
V			17
Extended Professional Component (is a part of internal component only, Not to	Questions related to the above topics, from various competitive examinations UPSC / TRB / NET / UGC – CSIR / GATE / TNPSC / others to be solved (To be discussed during the Tutorial hour)		

be included in the External Examination question paper)		
Skills acquired from the course	Knowledge, Problem Solving, Analytical ability, Professional Competency, Professional Communication and Transferrable Skill	
Learning Resources: <ul style="list-style-type: none"> • Recommended Texts • Reference Books • Web resources 		
Board of Studies Date:		

3. Learning and Teaching Activities

3.1 Topic wise Delivery method

Hour Count	Topic	Unit	Mode of Delivery

3.2 Work Load

The information below is provided as a guide to assist students in engaging appropriately with the course requirements.

Activity	Quantity	Workload periods
Lectures	60	60
Tutorials	15	15
Assignments	5	5
Cycle Test or similar	2	4
Model Test or similar	1	3
University Exam	1	3
Total		90 periods

4. Tutorial Activities

Tutorial Count	Topic

5. Laboratory Activities

Language lab facilitates the students to upgrade their learning on a technological scale in this tech savvy world.

6. Field Study Activities

Projects and research works are done with a lot of field work and through research of their study. This is done through surveys and questionnaires which facilitate their research activity.

7. Assessment Activities

7.1 Assessment Principles:

Assessment for this course is based on the following principles

1. Assessment must encourage and reinforce learning.
2. Assessment must measure achievement of the stated learning objectives.
3. Assessment must enable robust and fair judgments about student performance.
4. Assessment practice must be fair and equitable to students and give them the opportunity to demonstrate what they learned.
5. Assessment must maintain academic standards.

7.2 Assessment Details:

Assessment Item	Distributed Due Date	Weightage	Cumulative Weightage
Assignment 1	3 rd week	2%	2%
Assignment 2	6 th Week	2%	4%
Cycle Test – I	7 th Week	6%	10%
Assignment 3	8 th Week	2%	12%
Assignment 4	11 th Week	2%	14%
Cycle Test – II	12 th Week	6%	20%
Assignment 5	14 th Week	2%	22%
Model Exam	15 th Week	13%	35%
Attendance	All weeks as per the Academic Calendar	5%	40%
University Exam	17 th Week	60%	100%

8. TEACHING METHODOLOGIES

8.1 Traditional Teaching methods like Chalk and Board, Virtual Class room, LCD projector, Smart Class, Video Conference, Guest Lectures.

8.2 Asking students to formulate a problem from a topic covered in a week's time

Assignment, Class Test, Slip test

8.3 Asking students to use state-of-the-art technologies/software to solve problems

Applications, Use of Language enhancement software.

8.4 Introducing students to applications before teaching the theory

8.5 Training students to engage in self-study without relying on faculty (for example – library and internet search, manual and handbook usage, etc.)

8.5.1 Library, Net Surfing, Manuals, NPTEL Course Materials published in the website

8.5.2 Other university websites.

9. Faculty Course File Structure

CONTENTS

- a. Academic Schedule
- b. Students Name List
- c. Time Table
- d. Syllabus
- e. Lesson Plan
- f. Staff Workload
- g. Course Design(content, Course Outcomes (COs), Delivery method, mapping of COs with Programme Outcomes(POs), Assessment Pattern in terms of Revised Bloom's Taxonomy).
- h. Sample CO Assessment Tools.
- i. Faculty Course Assessment Report(FCAR)
- j. Course Evaluation Sheet
- k. Teaching Materials (PPT, OHP etc)
- l. Lecture Notes
- m. Home Assignment Questions
- n. Tutorial Sheets
- o. Remedial Class Record, if any.
- p. Projects related to the Course
- q. Laboratory Experiments related to the Courses
- r. Internal Question Paper
- s. External Question Paper
- t. Sample Home Assignment Answer Sheets
- u. Three best, three middle level
and three average Answer sheets
- v. Result Analysis (CO wise and whole class)
- w. Question Bank for
Higher studies
Preparation
(GATE/Placement)
- x. List of mentees and their academic achievements

Template for P.G. Programmes

[illegible]

**Choice Based Credit System (CBCS), Learning Outcomes Based
Curriculum Framework (LOCF) Guideline Based Credits and Hours
Distribution System
for all Post – Graduate Courses including Lab Hours
First Year – Semester – I**

	List of Courses	Credits	No. of Hours
	Core – I	5	7
	Core – II	5	7
	Core – III	4	6
	Elective – I	3	5
	Elective – II	3	5
		20	30

Semester-II

	List of Courses	Credits	No. of Hours
	Core – IV	5	6
	Core – V	5	6
	Core – VI	4	6
	Elective – III	3	4
	Elective – IV	3	4
	Skill Enhancement Course [SEC] - I	2	4
		22	30

Second Year – Semester – III

	List of Courses	Credits	No. of Hours
	Core – VII	5	6
	Core – VIII	5	6
	Core – IX	5	6
	Core – X	4	6
	Elective – V	3	3
	Skill Enhancement Course - [SEC] - II	2	3
	Internship / Industrial Activity [Credits]	2	-
		26	30

Semester-IV

	List of Courses	Credits	No. of Hours
	Core – XI	5	6
	Core – XII	5	6
	Project with VIVA VOCE	7	10
	Elective – VI (Industry Entrepreneurship)	3	4
	Skill Enhancement Course – [SEC] - III / Professional Competency Skill	2	4
	Extension Activity	1	-
		23	30

Total 91 Credits for PG Courses

12. Methods of Assessment

Methods of Assessment	
Recall (K1)	Simple definitions, MCQ, Recall steps, Concept definitions
Understand/Comprehend (K2)	MCQ, True/False, Short essays, Concept explanations, Short summary or overview
Application (K3)	Suggest idea/concept with examples, Suggest formulae, Solve problems, Observe, Explain
Analyze (K4)	Problem-solving questions, Finish a procedure in many steps, Differentiate between various ideas, Map knowledge
Evaluate (K5)	Longer essay/ Evaluation essay, Critique or justify with pros and cons
Create (K6)	Check knowledge in specific or offbeat situations, Discussion, Debating or Presentations

13. Testing Pattern (25+75) 13.1 Internal Assessment

Theory Course: For theory courses there shall be three tests conducted by the faculty concerned and the average of the best two can be taken as the Continuous Internal Assessment (CIA) for a maximum of 25 marks. The duration of each test shall be one / one and a half hours.

Computer Laboratory Courses: For Computer Laboratory oriented Courses, there shall be two tests in Theory part and two tests in Laboratory part. Choose one best from the Theory part and the other best from the two Laboratory parts. The average of the best two can be treated as the CIA for a maximum of 25 marks. The duration of each test shall be one / one and a half hours. There is no improvement for CIA in both theory and laboratory, and also for University End Semester Examination.

13.2 Written Examination : Theory Paper (Bloom's Taxonomy based)

Question paper Model

Intended Learning Skills	Maximum 75 Marks Passing Minimum: 50% Duration : Three Hours
	Part –A (10x 2 = 20 Marks) Answer ALL questions Each Question carries 2mark
Memory Recall / Example/ Counter Example / Knowledge about the Concepts/ Understanding	Two questions from each UNIT
	Question 1 to Question 10
	Part – B (5 x 5 = 25 Marks) Answer ALL questions Each questions carries 5 Marks
Descriptions/ Application (problems)	Either-or Type Both parts of each question from the same UNIT
	Question 11(a) or 11(b) To Question 15(a) or 15(b)
	Part-C (3x 10 = 30 Marks) Answer any THREE questions Each question carries 10 Marks
Analysis /Synthesis / Evaluation	There shall be FIVE questions covering all the five units
	Question 16 to Question 20

Each question should carry the course outcome and cognitive level For instance,

1. [CO1 : K2] Question xxxx
2. [CO3 : K1] Question xxxx

14 Different Types of Courses

(i) Core Courses (Illustrative)

1. Poetry
2. Drama
3. Fiction
4. Indian Writing in English
5. American Literature
6. Shakespeare Studies
7. Post- Colonial Theory and Literature
8. Contemporary Literary Criticism
9. Language and Linguistics
10. Writings of the Marginalized
11. Comparative Literature and Classics in Translation
12. A Glimpse of Nobel Laureates
13. Project and Research Methodology

(ii) Elective Courses (ED within the Department Experts) (Illustrative)

1. Science Fiction , Fantasy and Detective Literature
2. Approaches and Methods in English Language Teaching
3. Gender Studies through Literature
4. Literature and Film
5. Life Writings
OR
Travel Writing
6. Theatre Art
OR
Recent Trends in Literature

(iii) Skill Enhancement Courses

1. Employability Skills
OR
Technical Writing
OR
Basics of Copy Editing
2. Entrepreneurship Development
3. English Literature for Competitive Examinations

Credit Distribution for MA ENGLISH

First Year Semester- I

Part	List of Courses	Credit	No. of Hours
	402C1A: Core– IPoetry	5	7
	402C1B: Core – II Drama	5	7
	402C1C: Core – III Fiction	4	6
	402E1A: Elective – I Science Fiction, Fantasy and Detective Literature	3	5
	402E1B: Elective– II Approaches and Methods in English Language Teaching	3	5
		20	30

Semester-II

Part	List of Courses	Credit	No. of Hours
	402C2A: Core – IV Indian Writing in English	5	6
	402C2B: Core – V American Literature	5	6
	402C2C: Core Course – VI Shakespeare Studies	4	6
	402E2A: Elective Course – III Gender Studies through Literature	3	4
	402E2B: Elective Course – IV Literature and Film	3	4
	Skill Enhancement Course [SEC] I – (Any one) 402S2A: Employability Skills 402S2B: Technical Writing 402S2C: Basics of Copy Editing	2	4
		22	30

Second Year Semester-III

Part	List of Courses	Credit	No. of Hours
	502C3A: Core – VII Post-Colonial Literature	5	6
	502C3B: Core – VIIIContemporary Literary Criticism	5	6
	502C3C: Core – IX Language and Linguistics	5	6
	502C3D: Core– X Writings of the Marginalized	4	6
	Elective V– (Any one) 502E3A: Life Writings 502E3B: Travel Writing	3	3
	502S3A: SEC - II - Entrepreneurship Development	2	3
	502S3B: Internship / Industrial Activity [Credits]	2	-
		26	30

Semester-IV

Part	List of Courses	Credit	No. of Hours
	502C4A: Core – XI Comparative Literature and Classics in Translation Studies	5	6
	502C4B: Core– XII A Glimpse of Nobel Laureates	5	6
	Elective– VI (Any one) 502E4A: Theatre Art 502E4B: Recent Trends in Literature	3	4
	502C4C: Project with VIVA VOCE - Project and Research Methodology	7	10
	502S4A: SEC-III - English Literature for Competitive Exams	2	4
	502V4A: Extension Activity	1	
		23	30

Methods of Evaluation

Methods of Evaluation		
Internal Evaluation	Continuous Internal Assessment Test	25 Marks
	Assignments	
	Seminars	
	Attendance and Class Participation	
External Evaluation	End Semester Examination	75 Marks
	Total	100 Marks