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Undergraduate Programme

Curriculum and Syllabus for

B.A. HISTORICAL STUDIES

(With effect from the Academic Year 2023-24)

JUNE 2023

Note: The Board of Studies in B.A. HISTORICAL STUDIES (Common) designed the syllabus as per Common Model Syllabus provided by TANSCHÉ based on Learning Outcome based Curriculum Framework (LOCF) as prescribed by the UGC.

PREAMBLE

CHOICE BASED CREDIT SYSTEM AND LEARNING OUTCOMES- BASED CURRICULUM FRAMEWORK BASED B. A Historical Studies - SYLLABUS	
Programme:	U.G.
Programme Code:	
Duration:	3 Years(UG)
Programme Outcomes:	<p>PO1: Disciplinary Knowledge with focus on Historical Studies: Capable of demonstrating comprehensive knowledge of major concepts, theoretical principles and contemporary development in Historical Studies and its allied subfields.</p> <p>The outcome based approach, particularly Historical Studies for undergraduate programme, incorporates a significant shift from teachers centric to learner centric pedagogies and from general to specific and participatory pedagogies where emphasis is on field study, educational tours, writing assignments, seminar presentation and tutorials etc. Teaching, therefore, becomes more interesting and engaging aiming at demonstrative learning.</p> <p>PO2: Skilled Communicator and Critical thinker: Ability to transmit information and ability to employ critical thinking relating to regional, national historical issues in a clear and concise manner in writing and oral skills.</p> <p>PO3: Sense of inquiry: Capability for asking relevant/appropriate questions relating to issues and problems in Historical Studies and planning, executing and reporting the results of any issues related to History.</p> <p>PO4: Team player/Leader: Capable of working effectively as part of a team in classroom, in society and real life situations.</p> <p>PO5: Skilled project manager: Capable of identifying/mobilizing appropriate resources required for a project, and managing a project successfully, while observing responsible and ethical conduct.</p> <p>PO6: Digitally literate: Capable of acquiring and using computer knowledge to promote historical sense.</p> <p>PO7: Ethical awareness/reasoning: Capable of embracing and demonstrating the ability to practice moral/ ethical values in one's profession.</p> <p>PO8: Lifelong learners: Capable of self-paced and self-directed learning aimed at personality development and for improving knowledge/skill development and current affairs.</p>
Programme Specific Outcomes:	<p>PSO1: The student is expected to acquire sound knowledge about the basics in the subject of historical studies.</p> <p>PSO 2: She will have developed capability in understanding historical developments.</p> <p>PSO 3: Upon completion of Bachelor's programme of Historical Studies, she will have acquired basic competency in understanding complex changes in the society.</p> <p>PSO 4: She will have ability to move from Lower Order of Thinking Skills to Higher Order of Thinking Skills in historical studies.</p> <p>PSO5: She will have developed values contributing to building strong nation.</p>

Mapping with Programme Outcomes:

PCOs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
PCO1	M	S	M	S	M	S	L	M
PCO2	S	S	L	S	S	M	L	M
PCO3	S	M	S	S	S	M	L	S
PCO4	S	S	S	S	S	S	M	S
PCO5	S	S	S	M	M	L	S	L

3 – Strong, 2- Medium, 1- Low

The Core subjects include newly introduced new subjects with latest developments in the field.

Highlights of the Revamped Curriculum:

- Student-centric, meeting the demands of fast changing society;
- Skill enhancement modules, project with viva-voce, exposure to entrepreneurial skills, training for competitive examinations;
- Sustaining the quality of the core components and incorporating application oriented content wherever required;
- Course packages allied with the discipline tailored topics, practical training, catering to the needs of stakeholders with research aptitude.
- Problem solving skills included as components in the Training for Competitive Examinations' course.
- The curriculum designed to strengthen the Industry-Academia interface and provide more job opportunities for the students.
- The Internship during the second year vacation to help the students gain valuable work experience, which connects classroom knowledge to real world experience and help them focus on the career path.
- Project with **viva-voce component** in the fifth semester enables the student to apply conceptual knowledge to practical situations.
- Innovative courses like **project and internships** will give students an edge over the counterparts in the job market.
- Techniques from inter disciplines incorporated as Elective courses.

Value additions in the Revamped Curriculum:

Semester	Newly introduced Components	Outcome/ Benefits
I	Foundation Course: Aims To facilitate learning from higher secondary to higher education; To provide an overview of the pedagogy of learning ;	<ul style="list-style-type: none"> ➤ Instill confidence among students ➤ Sustain interest in the subject
I&II	Skill Enhancement papers (Discipline centric / Generic / Entrepreneurial)	<ul style="list-style-type: none"> ➤ Industry ready graduates ➤ Skilled human resource ➤ Students are equipped with essential skills to make them employable
III&IV	Skill Enhancement papers (Discipline centric / Generic / Entrepreneurial)	<ul style="list-style-type: none"> ➤ Training in language and communication skills to enable the students gain knowledge and get exposure in the competitive world ➤ Discipline centric skill to improve the technical know-how of solving real life problems.
I&II	Elective papers	<ul style="list-style-type: none"> ➤ Strengthening the interdisciplinary domain knowledge. ➤ Introducing the stake holders to the State-of Art techniques from inter disciplines.
III&IV	Elective papers	<ul style="list-style-type: none"> ➤ Emerging topics in higher education / industry / communication network / health sector etc. are introduced with hands-on-training. ➤ Self-learning encouraged ➤ Application of the concept to real situation is conceived resulting intangible outcome
V& VI	Elective Papers	<ul style="list-style-type: none"> ➤ Employment opportunities enhanced ➤ Encourages the study beyond the course. ➤ Develop research framework and presenting their independent and intellectual ideas effectively.
Extra Credits: For Advanced Learners / Honors degree		<ul style="list-style-type: none"> ➤ To cater to the needs of peer learners / research aspirants
Skills acquired from the Courses		<ul style="list-style-type: none"> ➤ Knowledge, Problem Solving, Analytical ability, Professional Competency, Professional Communication and Transferrable Skill

**Credit Distribution for UG
Programmes**

Sem- I	Credit	H	Sem- II	Credit	H	Sem- III	Credit	H	Sem-IV	Credit	H	Sem- V	Credit	H	Sem- VI	Credit	H
Part 1. Tamil	3	6	Part.1. Tamil	3	6	Part.1.Tamil	3	6	Part.1. Tamil	3	6	5.1 Core IX	4	5	6.1 CoreXIII	4	6
Part.2 English	3	6	Part.2 English	3	6	Part.2 English	3	6	Part.2 English	3	6	5.2 Core X	4	5	6.2 Core XIV	4	6
1.3 Core I	5	5	2.3 Core III	5	5	3.3 Core V	5	5	4.3 Core VII Industry Module	5	5	5. 3. CoreXI	4	5	6.3 CoreXV	4	6
1.4 Core II	5	5	2.4 Core IV	5	5	3.4 Core VI	5	5	4.4 CoreVIII	5	5	5. 4. Core Project with viva-voce-XII	4	5	6.4 Elective -VII Generic/ Discipline Specific	3	5
1.5 Elective I Generic/ Discipline Specific	3	4	2.5 Elective II Generic/ Discipline Specific	3	4	3.5 Elective III Generic/ Discipline Specific	3	4	4.5 Elective IV Generic/ Discipline Specific	3	3	5.5 ElectiveV Generic/ Discipline Specific	3	4	6.5 Elective VIII Generic/ Discipline Specific	3	5
1.6 Skill SEC-1	2	2	2.6 SEC-2	2	2	3.6 SEC-4, (Entrepreneurial Skill)	1	1	4.6 SEC-6	2	2	5.6 ElectiveVI Generic/ Discipline Specific	3	4	6.6 Extension Activity	1	-
1.7 SEC -(Foundation Course)	2	2	2.7-SEC-3	2	2	3.7 SEC-5	2	2	4.7 SEC-7	2	2	5.7 Value Education	2	2	6.7 Profes- sional Comp- etency Skill	2	2
						3.8 E.V.S.	-	1	4.8 E.V.S	2	1	5.8 Summer Internship /Industrial Training	2				
	23	30		23	30		22	30		25	30		26	30		21	30
Total – 140 Credits																	

SEC = Skill Enhancement Course

Consolidated Semester wise and Component wise Credit distribution

Parts	Sem- I	Sem- II	Sem- III	Sem- IV	Sem- V	Sem- VI	Total Credits
Part I	3	3	3	3	-	-	12
Part II	3	3	3	3	-	-	12
Part III	13	13	13	13	22	18	92
Part IV	4	4	4	6	3	3	24
Total	23	23	23	25	26	21	140

***Part I, II, and Part III components will be separately taken into account for CGPA calculation and classification for the under graduate programme and the other components. IV, V have to be completed during the duration of the programme as per the norms, to be eligible for obtaining the UG degree.**

Methods of Evaluation		
Internal Evaluation	Continuous Internal Assessment Test	25 Marks
	Assignments	
	Seminars	
	Attendance and Class Participation	
External Evaluation	End Semester Examination	75 Marks
	Total	100 Marks
Methods of Assessment		
Recall(K1)	Simple definitions, MCQ, Recall steps, Concept definitions	
Understand/ Comprehend(K2)	MCQ, True/False, Short essays, Concept explanations, Short summary or overview	
Application (K3)	Suggest idea / concept with examples, Suggest formulae, Solve problems, Observe, Explain	
Analyze(K4)	Problem – solving questions, Finish a procedure in many steps, Differentiate between various ideas, Map knowledge	
Evaluate(K5)	Longer essay / Evaluation essay, Critique or justify with pros and cons	
Create(K6)	Check knowledge in specific situations, Discussion, Debating or Presentations	

The CBCS System

All Programmes (named after the Core subject) mentioned earlier are based on Choice Based Credit System (CBCS). It is an instructional package developed to suit the needs of students to keep pace with the developments in higher education and the quality assurance expected in the light of new challenges in higher education.

1. Course of Study

The main subject of study for bachelor degree shall consist of the following:

Part – I	:	Tamil
Part – II	:	English
Part – III	:	Core, Allied subjects and Elective
Part – IV	:	<p>(i) (a) Those who have not studied Tamil upto 12th Standard taken a non- Tamil language under Part I shall take Tamil comprising of 2 courses (Level will be at 6th STD).</p> <p>(b) Those who studied Tamil up to 12th STD and took a Non Tamil language under Part I shall take Advanced Tamil comprising two courses.</p> <p>(c) Others that do not come under (a) & (b) can choose Non Major elective.</p> <p>(ii) Soft Skill paper;</p> <p>(iii) Environmental Studies</p> <p>(iii) Value Education</p>
PART V	:	Extension activities: Extension activity is compulsory (ROTRACT, NCC,NSS, CSS, YRC, RRC, SPORTS, YOGA, etc.)

2. Credits

The term ‘Credit’ refers to the weightage given to a course, usually in relation to the instructional hours assigned to it. For instance, the course with six hours per week is assigned four credits, course with four / five hour per week is assigned three credits and course with two hour per week is given two credits. The total minimum credits, required for completing the UG program is 140.

COURSE TEMPLATE FOR UG PROGRAMME

B. A. TOURISM AND TRAVEL MANAGEMENT

PARTS	COURSES	NUMBER OF COURSES	CREDITS PER COURSE	TOTAL HOURS/SEMESTER	TOTAL CREDITS	PART WISE TOTAL CREDITS
PART I	LANGUAGE	4	3	6X15=90	12	12
PART II	ENGLISH	4	3	6X15=90	12	12
PART III	CORE	8	5	5X15=75	40	68
	CORE	4	4	5X15=75	16	
	CORE	3	4	6X15=90	12	
PART III	ELECTIVE	5	3	4X15=60	15	24
	ELECTIVE	1	3	3X15=45	3	
	ELECTIVE	2	3	3X15=45	6	
PART IV	SKILL ENHANCEMENT	6	2	2X15=30	12	15
PART IV	SKILL ENHANCEMENT (ENTREPRENEURIAL SKILL)	1	1	1X15=15	1	
PART IV	SKILL ENHANCEMENT FOUNDATION	1	2	2X15=30	2	
PART IV	EVS SEM III	1		1X15=15	2	2
	EVS SEM IV	-	2	1X15=15		
PART IV	VALUE EDUCATION	1	2	2X15=30	2	2
PART IV	PROFESSIONAL COMPETENCY SKILL	1	2	2X15=30	2	2
PART V	INTERNSHIP/INDUSTRIAL TRAINING		2	-	2	2
PART V	EXTENSION ACTIVITY	-	1	-	1	1

COURSE: B A HISTORICAL STUDIES
WITH EFFECT FROM: 2023-2024
COURSE STRUCTURE

I SEMESTER

COMPONENT	TITLE OF THE COURSE	HOURS/ WEEK	CREDITS	CIA	EXTERNAL	TOTAL
PART I	LANGUAGE PAPER I	6	3	25	75	100
PART II	100L1Z: ENGLISH PAPER I	6	3	25	75	100
PART III	106C1A: CORE-I: History of Ancient India up to 1206 CE	5	5	25	75	100
	106C1B: CORE-II: History of Tamil Nadu up to 850 CE	5	5	25	75	100
	106E1A: ELECTIVE-I: Principles of Political Science	4	3	25	75	100
PART IV	106S1A: SEC 1: Archives Keeping *	2	2	25	75	100
	100L1L: Basic Tamil-I (Other Language Students) *					
	100L1M: Advanced Tamil-I (Other Language Students) *					
	106B1A: SEC FOUNDATION/BRIDGE COURSE Elements of History	2	2	25	75	100
	TOTAL	30	23			

*** PART-IV: SEC-1 / Basic Tamil / Advanced Tamil (Any one)**

1. Students who have studied Tamil upto XII STD and also have taken Tamil in Part I shall take SEC-I.
2. Students who have **not** studied Tamil upto XII STD and have taken any Language other than Tamil in Part-I shall take **Basic Tamil** comprising of Two Courses (level will be at 6th Std.).
3. Students who have studied Tamil upto XII STD and have taken any Language other than Tamil in Part-I shall take **Advanced Tamil** comprising of Two Courses.

3. Extension Activity

All the students shall have to enroll for NSS/NCC/NSO (Sports & Games) Rotract/ YouthRed Cross or any other service organizations in the college and shall have to put in compulsory minimum attendance of 40 hours which shall be duly certified by the Principal of the College before 31st March in a year. If a student LACKS 40 HOURS ATTENDANCE in the First Year, he/ shall have to compensate the same during the subsequent years.

Students who complete minimum attendance of 40 hours in One year will get HALF A CREDIT and those who complete the attendance of 80 or more hours in Two Years will get ONE CREDIT.

Literacy and Population Education Field work shall be compulsory components in the above extension service activities.

4. Selection of candidates to Non-Major Elective Courses and Skill based Elective Courses

The Non-Major and skill based elective Courses 2+4 in numbers for each UG degree, are open to all students irrespective of science, Arts or Commerce Programmes. A student shall choose at least two Non-Major Elective Courses and three skill based elective courses from outside his / her Department.

Selection of student to the EC (NME & SS):

- a. The Department Committee shall follow a selection procedure on a first come first served basis, fixing the maximum number of students, giving counselling to the students etc. to avoid overcrowding to particular course(s) at the expense of some other courses.
- b. The failed candidates in one EC are permitted to opt for another EC in another programme or they are permitted to continue with the same EC.
- c. The College shall provide all information relating to the ECs in each programme to all the students so as to enable them to choose their ECs.

B.A- HISTORICAL STUDIES

Programme Outcomes

VISION AND MISSION OF B.A HISTORICAL STUDIES

VISION

B.A HISTORICAL STUDIES ensure the candidates an up-to-date understanding of the concept of History to nurture the value of historical studies;
Enable the contextual knowledge in historical research and communicate effectively with stakeholders with the society at large for enhancing the quality of life.

MISSION

Graduates will address the major concerns of our society and to create extension activities with linkage to community benefits

Graduates will apply the major concepts and principles from different branches of **Historical studies** to explain social phenomena.

Students, after their three years of study and experience, will be able to:

- a. Demonstrate strong theoretical and practical foundation in their domain;
- b. Pursue higher education in their field of study and continue their lifelong passion for learning and motivate others;
- c. Evolve as leaders and entrepreneurs with moral and professional ethical values;
- d. Exhibit interpersonal and communication skills to work effectively as individuals or in team; and
- e. Emerge as responsible citizens committed to the cause of nation building by serving the society.