



**SOKA IKEDA COLLEGE OF ARTS AND SCIENCE FOR WOMEN**  
(Affiliated to the University of Madras)  
Chennai 600 099, Tamilnadu.

**PROCEEDINGS OF MEETINGS OF IQAC**

**AND**

**ACTION TAKEN REPORT ON FEEDBACK ANALYSIS**



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**ACTION TAKEN REPORT ON THE FEEDBACK RECEIVED**

**STAKEHOLDERS: STUDENTS**

S.NO	SUGGESTIONS	ACTION TAKEN
1	Majority of the students rated that the usage of ICT tool such as LCD projector, web resources and e-content etc., is average	To resolve this issue, faculty uploaded videos of their courses they handle in website for the benefit of the students. ICT enabled classrooms were increased.
2	Few students rated that the availability of books for the syllabus in the library is average	The books related to revised syllabus were increased in library. NDLI club was initiated and N-List was subscribed.
3	Students expressed that the practical knowledge gained through the courses was less.	Industrial visits and internships are arranged to the students to get practical knowledge.



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**STAKEHOLDERS: FACULTY**

S.NO	SUGGESTIONS	ACTION TAKEN
1	The faculty felt that the syllabus is not need based.	Certificate courses and value added courses are offered in order to compensate the need.
2	The rating of current syllabus on the basis of bridging the gap between industry and academics is moderate.	Special lectures and workshops were conducted by inviting industry experts in order to give hands-on experience.



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**ACTION TAKEN REPORT ON THE FEEDBACK RECEIVED**

**STAKEHOLDERS: ALUMNAE**

S.NO	SUGGESTIONS	ACTION TAKEN
1	The syllabus assessment of students' motivation to pursue post-graduation/ research is moderate.	Research and Development Cell is initiated to encourage students to pursue research. The cell hosted national and international conferences and seminars. Guest lectures by subject experts were also initiated.
2	The rate of the courses offered in the programmes facilitated employment opportunities is moderate	To develop student's employability skills, the Institution's Innovation Council, Skill Development Cell and Career Guidance Cell were established.
3	The curriculum's enhancement of practical competencies is inadequate.	Value-added and certificate courses are provided to enhance practical competencies.



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