



SOKAIKEDA COLLEGE OF ARTS AND SCIENCE FOR WOMEN
(Affiliated to the University of Madras)
Chennai 600 099, Tamilnadu.

DEPARTMENT : TAMIL

CERTIFICATE COURSE: UPSKILL FROM CAMBRIDGE

CLASS:I BA TAMIL

ACADEMIC YEAR: 2022-2023

LIST OF STUDENTS COMPLETED

S.NO	NAME OF THE STUDENT
1	ABINAYA B
2	AMMU G
3	BHUVANA PAVITHRA U
4	HARINI E
5	HARINI M
6	LAKSHMI PRIYA M
7	PARMITHA R
8	PAVITHRA A
9	RAMYA E
10	REKHA R
11	SAMUNDEESWARI R
12	SHEELA R
13	SWATHI K
14	UMAMAGESHWARI V
15	VINITHA D
16	VINITHA S
17	VINOTHA N
18	VINOTHINI R

PRINCIPAL

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PRINCIPAL
SOKAIKEDA COLLEGE OF ARTS
AND SCIENCE FOR WOMEN
CHENNAI - 600 099

Test Report

Candidate Name

ABINAYAB



On the CEFR scale

A2

READING



A2

WRITING



B1

SPEAKING



A2

LISTENING



A2

These results show that the candidate can:

Produce a short series of simple phrases and sentences on familiar topics.

Understand short work-related documentation and messages within their area of expertise.

Write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.

Understand the main points of short, clear, slow speech.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

SPEAKING	Level	Can do statements
Intermediate	B1	Can speak with colleagues or clients within own job area about simple matters.
Elementary	A2	Can produce a short series of simple phrases and sentences on familiar topics.
Beginner	A1	Can produce simple, mainly isolated phrases, on very familiar topics.
LISTENING	Level	Can do statements
Intermediate	B1	Can understand the main ideas of clear speech on familiar topics found in the workplace.
Elementary	A2	Can understand the main points of short, clear, slow speech.
Beginner	A1	Can recognise familiar words and very basic phrases from slow, clear speech.
READING	Level	Can do statements
Intermediate	B1	Can understand the general meaning of short, non-routine messages and longer articles within their work context.
Elementary	A2	Can understand short work-related documentation and messages within their area of expertise.
Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.
WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

AMMU G



On the CEFR scale

A2

READING



A1

WRITING



B1

SPEAKING



A2

LISTENING



A1

These results show that the candidate can:

Produce a short series of simple phrases and sentences on familiar topics.

Understand very short work-related messages if the language is simple and the topic is familiar.

Write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.

Recognise familiar words and very basic phrases from slow, clear speech.

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Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

BHUVANA PAVITHRAU



On the CEFR scale

A2

READING



A2

WRITING



B1

SPEAKING



A1

LISTENING



A2

These results show that the candidate can:

Produce simple, mainly isolated phrases, on very familiar topics.

Understand short work-related documentation and messages within their area of expertise.

Write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.

Understand the main points of short, clear, slow speech.

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Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
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CAMBRIDGE
English

Test Report

Candidate Name

HARINI E



On the CEFR scale

B1

READING



A2

WRITING



B1

SPEAKING



A2

LISTENING



B1

These results show that the candidate can:

Produce a short series of simple phrases and sentences on familiar topics.

Understand short work-related documentation and messages within their area of expertise.

Write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.

Understand the main ideas of clear speech on familiar topics found in the workplace.

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CAMBRIDGE
English

Test Report

Candidate Name

HARINI M



On the CEFR scale

B1

READING



B1

WRITING



B1

SPEAKING



A2

LISTENING



B1

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Produce a short series of simple phrases and sentences on familiar topics.

Understand the general meaning of short, non-routine messages and longer articles within their work context.

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Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

LAKSHMI PRIYA M



On the CEFR scale

A2

READING



A1

WRITING



B1

SPEAKING



B1

LISTENING



A1

These results show that the candidate can:

Speak with colleagues or clients within own job area about simple matters.

Understand very short work-related messages if the language is simple and the topic is familiar.

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CAMBRIDGE
English

Test Report

Candidate Name

PARMITHA R



On the CEFR scale

A2

READING



A2

WRITING



B1

SPEAKING



A1

LISTENING



A1

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Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

PAVITHRA A



READING



A2

WRITING



B1

SPEAKING



B1

LISTENING



A2

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Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

RAMYAE



On the CEFR scale

A2

READING



A2

WRITING



A2

SPEAKING



A1

LISTENING



A2

These results show that the candidate can:

Produce simple, mainly isolated phrases, on very familiar topics.

Understand short work-related documentation and messages within their area of expertise.

Write simple messages to colleagues or known contacts at other companies.

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CAMBRIDGE
English

Test Report

Candidate Name

REKHA R



On the CEFR scale

B1

READING



A2

WRITING



B1

SPEAKING



B1

LISTENING



B1

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Speak with colleagues or clients within own job area about simple matters.

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CAMBRIDGE
English

Test Report

Candidate Name

SAMUNDEESWARI R



On the CEFR scale

A1

READING



A1

WRITING



A2

SPEAKING



A1

LISTENING



A1

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Produce simple, mainly isolated phrases, on very familiar topics.

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Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

SHEELA R



On the CEFR scale

A2

READING

A2

WRITING

B1

SPEAKING

A1

LISTENING

A2

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CAMBRIDGE
English

Test Report

Candidate Name

SWATHI K



On the CEFR scale

B1

READING



A2

WRITING



B1

SPEAKING



B1

LISTENING



A2

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Speak with colleagues or clients within own job area about simple matters.

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CAMBRIDGE
English

Test Report

Candidate Name

UMAMAGESHWARIV



On the CEFR scale

A2

READING



A1

WRITING



B1

SPEAKING



A1

LISTENING



A1

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Produce simple, mainly isolated phrases, on very familiar topics.

Understand very short work-related messages if the language is simple and the topic is familiar.

Write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.

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Beginner	A1	Can recognise familiar words and very basic phrases from slow, clear speech.
READING	Level	Can do statements
Intermediate	B1	Can understand the general meaning of short, non-routine messages and longer articles within their work context.
Elementary	A2	Can understand short work-related documentation and messages within their area of expertise.
Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.
WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

VINITHAD



On the CEFR scale

A2

READING

A2

WRITING

B1

SPEAKING

A1

LISTENING

A2

These results show that the candidate can:

Produce simple, mainly isolated phrases, on very familiar topics.

Understand short work-related documentation and messages within their area of expertise.

Write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.

Understand the main points of short, clear, slow speech.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

SPEAKING	Level	Can do statements
Intermediate	B1	Can speak with colleagues or clients within own job area about simple matters.
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Beginner	A1	Can recognise familiar words and very basic phrases from slow, clear speech.
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Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.
WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

VINITHA S



On the CEFR scale

A2

READING



A2

WRITING



B1

SPEAKING



A1

LISTENING



A1

These results show that the candidate can:

Produce simple, mainly isolated phrases, on very familiar topics.

Understand short work-related documentation and messages within their area of expertise.

Write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.

Recognise familiar words and very basic phrases from slow, clear speech.

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WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

VINOTHA N



On the CEFR scale

A2

READING



A2

WRITING



A2

SPEAKING



A1

LISTENING



A2

These results show that the candidate can:

Produce simple, mainly isolated phrases, on very familiar topics.

Understand short work-related documentation and messages within their area of expertise.

Write simple messages to colleagues or known contacts at other companies.

Understand the main points of short, clear, slow speech.

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WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

VINOTHINI R

On the CEFR scale

A2

READING



A2

WRITING



A2

SPEAKING



A1

LISTENING



A1

These results show that the candidate can:

Produce simple, mainly isolated phrases, on very familiar topics.

Understand short work-related documentation and messages within their area of expertise.

Write simple messages to colleagues or known contacts at other companies.

Recognise familiar words and very basic phrases from slow, clear speech.

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Elementary	A2	Can understand short work-related documentation and messages within their area of expertise.
Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.
WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
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CAMBRIDGE
English



SOKAIKEDA COLLEGE OF ARTS AND SCIENCE FOR WOMEN
(Affiliated to the University of Madras)
Chennai 600 099, Tamilnadu.

DEPARTMENT: ENGLISH

CERTIFICATE COURSE: UPSKILL FROM CAMBRIDGE

CLASS: I BA

ACADEMIC YEAR: 2022-2023

LIST OF STUDENTS COMPLETED

S.NO	NAME OF THE STUDENT
1	Arockiya Molin Sosendra.B
2	Boomika.S
3	Chindya.C
4	Divya.N
5	Divyadharshini. V
6	Ebisha.M
7	Fathima Amreen.S
8	Hema Shree.K
9	Judith Blessey. J



PRINCIPAL
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AND SCIENCE FOR WOMEN
CHENNAI - 600 099

10	Keerthana. S
11	Keerthiga.T.R
12	Monisha.V
13	Nandhini.M
14	Nikhath Sulthana. N
15	Reena Elizabeth. M
16	Shamini. K
17	Sharon Christidal Priyadharshini. S
18	Sherin Steffila.Y
19	Swapna. K
20	Yogeswari. P
21	Yusra Sanober. A
22	Namita Lilly Samson

[Signature]

HOD



[Signature]

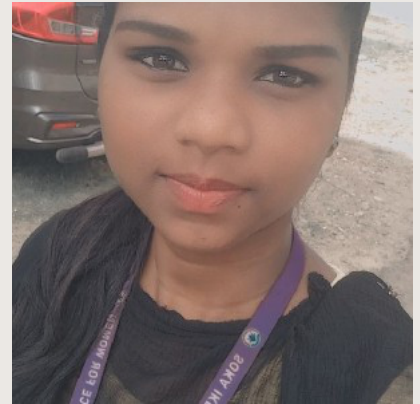
PRINCIPAL

PRINCIPAL
SOKA IKEDA COLLEGE OF ARTS
AND SCIENCE FOR WOMEN
CHENNAI - 600 099

Test Report

Candidate Name

AROCKIA MOLIN SOSENDRA



On the CEFR scale



READING



A2

WRITING



A2

SPEAKING



B1

LISTENING



A2

These results show that the candidate can:

- Speak with colleagues or clients within own job area about simple matters.
- Understand short work-related documentation and messages within their area of expertise.
- Write simple messages to colleagues or known contacts at other companies.
- Understand the main points of short, clear, slow speech.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

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WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

BOOMIKA. S



On the CEFR scale

B1

READING



B1

WRITING



B1

SPEAKING



A2

LISTENING



A2

These results show that the candidate can:

Produce a short series of simple phrases and sentences on familiar topics.

Understand the general meaning of short, non-routine messages and longer articles within their work context.

Write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.

Understand the main points of short, clear, slow speech.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

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READING	Level	Can do statements
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WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

CHINDYA. C



On the CEFR scale

B1

READING

B1

WRITING

B1

SPEAKING

B1

LISTENING

A1

These results show that the candidate can:

Speak with colleagues or clients within own job area about simple matters.

Understand the general meaning of short, non-routine messages and longer articles within their work context.

Write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.

Recognise familiar words and very basic phrases from slow, clear speech.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

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READING	Level	Can do statements
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WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

Divya N



On the CEFR scale

A2

READING



B1

WRITING



A1

SPEAKING



A1

LISTENING



A2

These results show that the candidate can:

Produce simple, mainly isolated phrases, on very familiar topics.

Understand the general meaning of short, non-routine messages and longer articles within their work context.

Write short, simple routine requests to colleagues.

Understand the main points of short, clear, slow speech.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

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WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

DIVYADHARSHINI V



On the CEFR scale

A2

READING



A2

WRITING



A2

SPEAKING



A2

LISTENING



A1

These results show that the candidate can:

- Produce a short series of simple phrases and sentences on familiar topics.
- Understand short work-related documentation and messages within their area of expertise.
- Write simple messages to colleagues or known contacts at other companies.
- Recognise familiar words and very basic phrases from slow, clear speech.

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WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

EBISHAM



On the CEFR scale

A2

READING



B1

WRITING



A1

SPEAKING



A2

LISTENING



A2

These results show that the candidate can:

Produce a short series of simple phrases and sentences on familiar topics.

Understand the general meaning of short, non-routine messages and longer articles within their work context.

Write short, simple routine requests to colleagues.

Understand the main points of short, clear, slow speech.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

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WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

FATHIMA AMREEN S



On the CEFR scale

A2

READING



A2

WRITING



A2

SPEAKING



A1

LISTENING



A1

These results show that the candidate can:

Produce simple, mainly isolated phrases, on very familiar topics.

Understand short work-related documentation and messages within their area of expertise.

Write simple messages to colleagues or known contacts at other companies.

Recognise familiar words and very basic phrases from slow, clear speech.

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WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

HEMA SHREE. K



On the CEFR scale

A2

READING



B1

WRITING



A2

SPEAKING



A2

LISTENING



A2

These results show that the candidate can:

Produce a short series of simple phrases and sentences on familiar topics.

Understand the general meaning of short, non-routine messages and longer articles within their work context.

Write simple messages to colleagues or known contacts at other companies.

Understand the main points of short, clear, slow speech.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

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WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

JUDITH BLESSEY. J



On the CEFR scale

A2

READING



B1

WRITING



B1

SPEAKING



A1

LISTENING



A2

These results show that the candidate can:

Produce simple, mainly isolated phrases, on very familiar topics.

Understand the general meaning of short, non-routine messages and longer articles within their work context.

Write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.

Understand the main points of short, clear, slow speech.

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Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

KEERTHANA S



On the CEFR scale

B1

READING

B1

WRITING

B1

SPEAKING

A1

LISTENING

B1

These results show that the candidate can:

Produce simple, mainly isolated phrases, on very familiar topics.

Understand the general meaning of short, non-routine messages and longer articles within their work context.

Write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.

Understand the main ideas of clear speech on familiar topics found in the workplace.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

SPEAKING	Level	Can do statements
Intermediate	B1	Can speak with colleagues or clients within own job area about simple matters.
Elementary	A2	Can produce a short series of simple phrases and sentences on familiar topics.
Beginner	A1	Can produce simple, mainly isolated phrases, on very familiar topics.
LISTENING	Level	Can do statements
Intermediate	B1	Can understand the main ideas of clear speech on familiar topics found in the workplace.
Elementary	A2	Can understand the main points of short, clear, slow speech.
Beginner	A1	Can recognise familiar words and very basic phrases from slow, clear speech.
READING	Level	Can do statements
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Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.
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Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

KEERTHIGA T R



On the CEFR scale

A2

READING



B1

WRITING



A2

SPEAKING



A1

LISTENING



B1

These results show that the candidate can:

Produce simple, mainly isolated phrases, on very familiar topics.

Understand the general meaning of short, non-routine messages and longer articles within their work context.

Write simple messages to colleagues or known contacts at other companies.

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WRITING	Level	Can do statements
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Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

v monisha



On the CEFR scale

A2

READING



B1

WRITING



A1

SPEAKING



B1

LISTENING



A1

These results show that the candidate can:

Speak with colleagues or clients within own job area about simple matters.

Understand the general meaning of short, non-routine messages and longer articles within their work context.

Write short, simple routine requests to colleagues.

Recognise familiar words and very basic phrases from slow, clear speech.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

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Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.
WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

NANDHINI. M



On the CEFR scale

A2

READING

B1

WRITING

B1

SPEAKING

A2

LISTENING

A1

These results show that the candidate can:

Produce a short series of simple phrases and sentences on familiar topics.

Understand the general meaning of short, non-routine messages and longer articles within their work context.

Write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.

Recognise familiar words and very basic phrases from slow, clear speech.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

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Beginner	A1	Can recognise familiar words and very basic phrases from slow, clear speech.
READING	Level	Can do statements
Intermediate	B1	Can understand the general meaning of short, non-routine messages and longer articles within their work context.
Elementary	A2	Can understand short work-related documentation and messages within their area of expertise.
Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.
WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

NIKHATH SULTHANA N



On the CEFR scale

A2

READING



B1

WRITING



A1

SPEAKING



A2

LISTENING



A1

These results show that the candidate can:

Produce a short series of simple phrases and sentences on familiar topics.

Understand the general meaning of short, non-routine messages and longer articles within their work context.

Write short, simple routine requests to colleagues.

Recognise familiar words and very basic phrases from slow, clear speech.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

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READING	Level	Can do statements
Intermediate	B1	Can understand the general meaning of short, non-routine messages and longer articles within their work context.
Elementary	A2	Can understand short work-related documentation and messages within their area of expertise.
Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.
WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

REENA ELIZABETH. M



On the CEFR scale

A2

READING



A2

WRITING



A1

SPEAKING



A2

LISTENING



A2

These results show that the candidate can:

- Produce a short series of simple phrases and sentences on familiar topics.
- Understand short work-related documentation and messages within their area of expertise.
- Write short, simple routine requests to colleagues.
- Understand the main points of short, clear, slow speech.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

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Intermediate	B1	Can understand the main ideas of clear speech on familiar topics found in the workplace.
Elementary	A2	Can understand the main points of short, clear, slow speech.
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READING	Level	Can do statements
Intermediate	B1	Can understand the general meaning of short, non-routine messages and longer articles within their work context.
Elementary	A2	Can understand short work-related documentation and messages within their area of expertise.
Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.
WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

SHAMINI. K



On the CEFR scale

A2

READING



A2

WRITING



A2

SPEAKING



A2

LISTENING



A1

These results show that the candidate can:

- Produce a short series of simple phrases and sentences on familiar topics.
- Understand short work-related documentation and messages within their area of expertise.
- Write simple messages to colleagues or known contacts at other companies.
- Recognise familiar words and very basic phrases from slow, clear speech.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

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Intermediate	B1	Can speak with colleagues or clients within own job area about simple matters.
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READING	Level	Can do statements
Intermediate	B1	Can understand the general meaning of short, non-routine messages and longer articles within their work context.
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Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.
WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

SHARON CHRISTIDAL



On the CEFR scale

A2

READING



A2

WRITING



B1

SPEAKING



A1

LISTENING



A1

These results show that the candidate can:

Produce simple, mainly isolated phrases, on very familiar topics.

Understand short work-related documentation and messages within their area of expertise.

Write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.

Recognise familiar words and very basic phrases from slow, clear speech.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

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READING	Level	Can do statements
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Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.
WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

SHERIN STEFFILA Y



On the CEFR scale

B1

READING



B1

WRITING



B1

SPEAKING



A2

LISTENING



B1

These results show that the candidate can:

Produce a short series of simple phrases and sentences on familiar topics.

Understand the general meaning of short, non-routine messages and longer articles within their work context.

Write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.

Understand the main ideas of clear speech on familiar topics found in the workplace.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

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WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

SWAPNA. K



On the CEFR scale

A2

READING



A2

WRITING



A1

SPEAKING



A2

LISTENING



A1

These results show that the candidate can:

- Produce a short series of simple phrases and sentences on familiar topics.
- Understand short work-related documentation and messages within their area of expertise.
- Write short, simple routine requests to colleagues.
- Recognise familiar words and very basic phrases from slow, clear speech.

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Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

YOGESWARI. P



On the CEFR scale

A2

READING



B1

WRITING



A1

SPEAKING



A1

LISTENING



B1

These results show that the candidate can:

Produce simple, mainly isolated phrases, on very familiar topics.

Understand the general meaning of short, non-routine messages and longer articles within their work context.

Write short, simple routine requests to colleagues.

Understand the main ideas of clear speech on familiar topics found in the workplace.

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WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

YUSRA SANOBER



On the CEFR scale

A2

READING



A2

WRITING



B1

SPEAKING



A1

LISTENING



B1

These results show that the candidate can:

Produce simple, mainly isolated phrases, on very familiar topics.

Understand short work-related documentation and messages within their area of expertise.

Write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.

Understand the main ideas of clear speech on familiar topics found in the workplace.

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WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

NAMITA LILLY SAMSON



On the CEFR scale

B1

READING



B1

WRITING



B1

SPEAKING



A2

LISTENING



B1

These results show that the candidate can:

Produce a short series of simple phrases and sentences on familiar topics.

Understand the general meaning of short, non-routine messages and longer articles within their work context.

Write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.

Understand the main ideas of clear speech on familiar topics found in the workplace.

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CAMBRIDGE
English



SOKAIKEDA COLLEGE OF ARTS AND SCIENCE FOR WOMEN
(Affiliated to the University of Madras)
Chennai 600 099, Tamilnadu.

DEPARTMENT : BIOCHEMISTRY

CERTIFICATE COURSE: UPSKILL FROM CAMBRIDGE

CLASS: I YR

ACADEMIC YEAR: 2022-2023

LIST OF STUDENTS COMPLETED

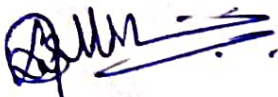
S.NO	NAME OF THE STUDENT
1.	AMEENA MUSKAN, K
2.	DEVIKA, M
3.	DHATCHAYANI, B
4.	DHIVYA, P
5.	HARIPRIYA, S
6.	JEEVITHA, M
7.	JENITHAMARY, J
8.	JESIKA, R
9.	JOSHIN, A
10.	KAMALA, E
11.	KAYALVIZHI, M
12.	KOKILA, B
13.	LAVANYA, N
14.	MALINI, A
15.	MEENA, V
16.	NARMADHA, M

HOD



PRINCIPAL
SOKAIKEDA COLLEGE OF ARTS
AND SCIENCE FOR WOMEN
CHENNAI - 600 099

S.NO	NAME OF THE STUDENT
17.	POONGODI. K
18.	RAMYA. R
19.	RISHIKA.P
20.	ROHINI. M. R
21.	ROHINI. S
22.	SANDHIYA. A
23.	SRIKAVI. G
24.	SRIMATHI. A
25.	SUBASHREE. P.T
26.	SWETHA. V
27.	SWETHA. V. M
28.	YUVASRI. A
29.	YUVASRI. C


HOD


PRINCIPAL



PRINCIPAL
SOKAIKEDA COLLEGE OF ARTS
AND SCIENCE FOR WOMEN
CHENNAI - 600 099

Test Report

Candidate Name

AMEENA MUSKAN. K



On the CEFR scale

B1

READING



B1

WRITING



B1

SPEAKING



A2

LISTENING



A2

These results show that the candidate can:

Produce a short series of simple phrases and sentences on familiar topics.

Understand the general meaning of short, non-routine messages and longer articles within their work context.

Write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.

Understand the main points of short, clear, slow speech.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

SPEAKING	Level	Can do statements
Intermediate	B1	Can speak with colleagues or clients within own job area about simple matters.
Elementary	A2	Can produce a short series of simple phrases and sentences on familiar topics.
Beginner	A1	Can produce simple, mainly isolated phrases, on very familiar topics.
LISTENING	Level	Can do statements
Intermediate	B1	Can understand the main ideas of clear speech on familiar topics found in the workplace.
Elementary	A2	Can understand the main points of short, clear, slow speech.
Beginner	A1	Can recognise familiar words and very basic phrases from slow, clear speech.
READING	Level	Can do statements
Intermediate	B1	Can understand the general meaning of short, non-routine messages and longer articles within their work context.
Elementary	A2	Can understand short work-related documentation and messages within their area of expertise.
Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.
WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

DEVIKA. M



On the CEFR scale

B1

READING

B1

WRITING

B1

SPEAKING

A2

LISTENING

A2

These results show that the candidate can:

Produce a short series of simple phrases and sentences on familiar topics.

Understand the general meaning of short, non-routine messages and longer articles within their work context.

Write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.

Understand the main points of short, clear, slow speech.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

SPEAKING	Level	Can do statements
Intermediate	B1	Can speak with colleagues or clients within own job area about simple matters.
Elementary	A2	Can produce a short series of simple phrases and sentences on familiar topics.
Beginner	A1	Can produce simple, mainly isolated phrases, on very familiar topics.
LISTENING	Level	Can do statements
Intermediate	B1	Can understand the main ideas of clear speech on familiar topics found in the workplace.
Elementary	A2	Can understand the main points of short, clear, slow speech.
Beginner	A1	Can recognise familiar words and very basic phrases from slow, clear speech.
READING	Level	Can do statements
Intermediate	B1	Can understand the general meaning of short, non-routine messages and longer articles within their work context.
Elementary	A2	Can understand short work-related documentation and messages within their area of expertise.
Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.
WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

DHATCHAYANI. B

On the CEFR scale

A2

READING



A2

WRITING



A1

SPEAKING



A1

LISTENING



A2

These results show that the candidate can:

Produce simple, mainly isolated phrases, on very familiar topics.

Understand short work-related documentation and messages within their area of expertise.

Write short, simple routine requests to colleagues.

Understand the main points of short, clear, slow speech.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

SPEAKING	Level	Can do statements
Intermediate	B1	Can speak with colleagues or clients within own job area about simple matters.
Elementary	A2	Can produce a short series of simple phrases and sentences on familiar topics.
Beginner	A1	Can produce simple, mainly isolated phrases, on very familiar topics.
LISTENING	Level	Can do statements
Intermediate	B1	Can understand the main ideas of clear speech on familiar topics found in the workplace.
Elementary	A2	Can understand the main points of short, clear, slow speech.
Beginner	A1	Can recognise familiar words and very basic phrases from slow, clear speech.
READING	Level	Can do statements
Intermediate	B1	Can understand the general meaning of short, non-routine messages and longer articles within their work context.
Elementary	A2	Can understand short work-related documentation and messages within their area of expertise.
Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.
WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

DHIVYA. P



On the CEFR scale

A2

READING

B1

WRITING

B1

SPEAKING

A2

LISTENING

A1

These results show that the candidate can:

Produce a short series of simple phrases and sentences on familiar topics.

Understand the general meaning of short, non-routine messages and longer articles within their work context.

Write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.

Recognise familiar words and very basic phrases from slow, clear speech.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

SPEAKING	Level	Can do statements
Intermediate	B1	Can speak with colleagues or clients within own job area about simple matters.
Elementary	A2	Can produce a short series of simple phrases and sentences on familiar topics.
Beginner	A1	Can produce simple, mainly isolated phrases, on very familiar topics.
LISTENING	Level	Can do statements
Intermediate	B1	Can understand the main ideas of clear speech on familiar topics found in the workplace.
Elementary	A2	Can understand the main points of short, clear, slow speech.
Beginner	A1	Can recognise familiar words and very basic phrases from slow, clear speech.
READING	Level	Can do statements
Intermediate	B1	Can understand the general meaning of short, non-routine messages and longer articles within their work context.
Elementary	A2	Can understand short work-related documentation and messages within their area of expertise.
Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.
WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

HARIPRIYA S



On the CEFR scale

B1

READING



B1

WRITING



B1

SPEAKING



A2

LISTENING



A2

These results show that the candidate can:

Produce a short series of simple phrases and sentences on familiar topics.

Understand the general meaning of short, non-routine messages and longer articles within their work context.

Write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.

Understand the main points of short, clear, slow speech.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

SPEAKING	Level	Can do statements
Intermediate	B1	Can speak with colleagues or clients within own job area about simple matters.
Elementary	A2	Can produce a short series of simple phrases and sentences on familiar topics.
Beginner	A1	Can produce simple, mainly isolated phrases, on very familiar topics.
LISTENING	Level	Can do statements
Intermediate	B1	Can understand the main ideas of clear speech on familiar topics found in the workplace.
Elementary	A2	Can understand the main points of short, clear, slow speech.
Beginner	A1	Can recognise familiar words and very basic phrases from slow, clear speech.
READING	Level	Can do statements
Intermediate	B1	Can understand the general meaning of short, non-routine messages and longer articles within their work context.
Elementary	A2	Can understand short work-related documentation and messages within their area of expertise.
Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.
WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

JEEVITHA M



On the CEFR scale

A2

READING



B1

WRITING



A1

SPEAKING



A2

LISTENING



B1

These results show that the candidate can:

Produce a short series of simple phrases and sentences on familiar topics.

Understand the general meaning of short, non-routine messages and longer articles within their work context.

Write short, simple routine requests to colleagues.

Understand the main ideas of clear speech on familiar topics found in the workplace.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

SPEAKING	Level	Can do statements
Intermediate	B1	Can speak with colleagues or clients within own job area about simple matters.
Elementary	A2	Can produce a short series of simple phrases and sentences on familiar topics.
Beginner	A1	Can produce simple, mainly isolated phrases, on very familiar topics.
LISTENING	Level	Can do statements
Intermediate	B1	Can understand the main ideas of clear speech on familiar topics found in the workplace.
Elementary	A2	Can understand the main points of short, clear, slow speech.
Beginner	A1	Can recognise familiar words and very basic phrases from slow, clear speech.
READING	Level	Can do statements
Intermediate	B1	Can understand the general meaning of short, non-routine messages and longer articles within their work context.
Elementary	A2	Can understand short work-related documentation and messages within their area of expertise.
Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.
WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

JENITHAMARY. J



On the CEFR scale

B1

READING



B1

WRITING



B1

SPEAKING



A2

LISTENING



B1

These results show that the candidate can:

Produce a short series of simple phrases and sentences on familiar topics.

Understand the general meaning of short, non-routine messages and longer articles within their work context.

Write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.

Understand the main ideas of clear speech on familiar topics found in the workplace.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

SPEAKING	Level	Can do statements
Intermediate	B1	Can speak with colleagues or clients within own job area about simple matters.
Elementary	A2	Can produce a short series of simple phrases and sentences on familiar topics.
Beginner	A1	Can produce simple, mainly isolated phrases, on very familiar topics.
LISTENING	Level	Can do statements
Intermediate	B1	Can understand the main ideas of clear speech on familiar topics found in the workplace.
Elementary	A2	Can understand the main points of short, clear, slow speech.
Beginner	A1	Can recognise familiar words and very basic phrases from slow, clear speech.
READING	Level	Can do statements
Intermediate	B1	Can understand the general meaning of short, non-routine messages and longer articles within their work context.
Elementary	A2	Can understand short work-related documentation and messages within their area of expertise.
Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.
WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

JESIKA. R



On the CEFR scale

B1

READING



B1

WRITING



B1

SPEAKING



A2

LISTENING



B1

These results show that the candidate can:

Produce a short series of simple phrases and sentences on familiar topics.

Understand the general meaning of short, non-routine messages and longer articles within their work context.

Write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.

Understand the main ideas of clear speech on familiar topics found in the workplace.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

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Intermediate	B1	Can speak with colleagues or clients within own job area about simple matters.
Elementary	A2	Can produce a short series of simple phrases and sentences on familiar topics.
Beginner	A1	Can produce simple, mainly isolated phrases, on very familiar topics.
LISTENING	Level	Can do statements
Intermediate	B1	Can understand the main ideas of clear speech on familiar topics found in the workplace.
Elementary	A2	Can understand the main points of short, clear, slow speech.
Beginner	A1	Can recognise familiar words and very basic phrases from slow, clear speech.
READING	Level	Can do statements
Intermediate	B1	Can understand the general meaning of short, non-routine messages and longer articles within their work context.
Elementary	A2	Can understand short work-related documentation and messages within their area of expertise.
Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.
WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

JOSHINI.A



On the CEFR scale

B1

READING



B1

WRITING



B1

SPEAKING



A2

LISTENING



B1

These results show that the candidate can:

Produce a short series of simple phrases and sentences on familiar topics.

Understand the general meaning of short, non-routine messages and longer articles within their work context.

Write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.

Understand the main ideas of clear speech on familiar topics found in the workplace.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

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Intermediate	B1	Can speak with colleagues or clients within own job area about simple matters.
Elementary	A2	Can produce a short series of simple phrases and sentences on familiar topics.
Beginner	A1	Can produce simple, mainly isolated phrases, on very familiar topics.
LISTENING	Level	Can do statements
Intermediate	B1	Can understand the main ideas of clear speech on familiar topics found in the workplace.
Elementary	A2	Can understand the main points of short, clear, slow speech.
Beginner	A1	Can recognise familiar words and very basic phrases from slow, clear speech.
READING	Level	Can do statements
Intermediate	B1	Can understand the general meaning of short, non-routine messages and longer articles within their work context.
Elementary	A2	Can understand short work-related documentation and messages within their area of expertise.
Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.
WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

KAMALA. E



On the CEFR scale

A2

READING



B1

WRITING



A1

SPEAKING



A1

LISTENING



B1

These results show that the candidate can:

Produce simple, mainly isolated phrases, on very familiar topics.

Understand the general meaning of short, non-routine messages and longer articles within their work context.

Write short, simple routine requests to colleagues.

Understand the main ideas of clear speech on familiar topics found in the workplace.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

SPEAKING	Level	Can do statements
Intermediate	B1	Can speak with colleagues or clients within own job area about simple matters.
Elementary	A2	Can produce a short series of simple phrases and sentences on familiar topics.
Beginner	A1	Can produce simple, mainly isolated phrases, on very familiar topics.
LISTENING	Level	Can do statements
Intermediate	B1	Can understand the main ideas of clear speech on familiar topics found in the workplace.
Elementary	A2	Can understand the main points of short, clear, slow speech.
Beginner	A1	Can recognise familiar words and very basic phrases from slow, clear speech.
READING	Level	Can do statements
Intermediate	B1	Can understand the general meaning of short, non-routine messages and longer articles within their work context.
Elementary	A2	Can understand short work-related documentation and messages within their area of expertise.
Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.
WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

KAYALVIZHI. M



On the CEFR scale

A2

READING



B1

WRITING



A2

SPEAKING



A1

LISTENING



A2

These results show that the candidate can:

Produce simple, mainly isolated phrases, on very familiar topics.

Understand the general meaning of short, non-routine messages and longer articles within their work context.

Write simple messages to colleagues or known contacts at other companies.

Understand the main points of short, clear, slow speech.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

SPEAKING	Level	Can do statements
Intermediate	B1	Can speak with colleagues or clients within own job area about simple matters.
Elementary	A2	Can produce a short series of simple phrases and sentences on familiar topics.
Beginner	A1	Can produce simple, mainly isolated phrases, on very familiar topics.
LISTENING	Level	Can do statements
Intermediate	B1	Can understand the main ideas of clear speech on familiar topics found in the workplace.
Elementary	A2	Can understand the main points of short, clear, slow speech.
Beginner	A1	Can recognise familiar words and very basic phrases from slow, clear speech.
READING	Level	Can do statements
Intermediate	B1	Can understand the general meaning of short, non-routine messages and longer articles within their work context.
Elementary	A2	Can understand short work-related documentation and messages within their area of expertise.
Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.
WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

KOKILA B



On the CEFR scale

B1

READING

B1

WRITING

B1

SPEAKING

A1

LISTENING

B1

These results show that the candidate can:

Produce simple, mainly isolated phrases, on very familiar topics.

Understand the general meaning of short, non-routine messages and longer articles within their work context.

Write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.

Understand the main ideas of clear speech on familiar topics found in the workplace.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

SPEAKING	Level	Can do statements
Intermediate	B1	Can speak with colleagues or clients within own job area about simple matters.
Elementary	A2	Can produce a short series of simple phrases and sentences on familiar topics.
Beginner	A1	Can produce simple, mainly isolated phrases, on very familiar topics.
LISTENING	Level	Can do statements
Intermediate	B1	Can understand the main ideas of clear speech on familiar topics found in the workplace.
Elementary	A2	Can understand the main points of short, clear, slow speech.
Beginner	A1	Can recognise familiar words and very basic phrases from slow, clear speech.
READING	Level	Can do statements
Intermediate	B1	Can understand the general meaning of short, non-routine messages and longer articles within their work context.
Elementary	A2	Can understand short work-related documentation and messages within their area of expertise.
Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.
WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

LAVANYA. N



On the CEFR scale

B1

READING



B1

WRITING



B1

SPEAKING



A2

LISTENING



B1

These results show that the candidate can:

Produce a short series of simple phrases and sentences on familiar topics.

Understand the general meaning of short, non-routine messages and longer articles within their work context.

Write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.

Understand the main ideas of clear speech on familiar topics found in the workplace.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

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Intermediate	B1	Can speak with colleagues or clients within own job area about simple matters.
Elementary	A2	Can produce a short series of simple phrases and sentences on familiar topics.
Beginner	A1	Can produce simple, mainly isolated phrases, on very familiar topics.
LISTENING	Level	Can do statements
Intermediate	B1	Can understand the main ideas of clear speech on familiar topics found in the workplace.
Elementary	A2	Can understand the main points of short, clear, slow speech.
Beginner	A1	Can recognise familiar words and very basic phrases from slow, clear speech.
READING	Level	Can do statements
Intermediate	B1	Can understand the general meaning of short, non-routine messages and longer articles within their work context.
Elementary	A2	Can understand short work-related documentation and messages within their area of expertise.
Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.
WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

MALINI A



On the CEFR scale

A2

READING



A2

WRITING



A1

SPEAKING



A2

LISTENING



A2

These results show that the candidate can:

- Produce a short series of simple phrases and sentences on familiar topics.
- Understand short work-related documentation and messages within their area of expertise.
- Write short, simple routine requests to colleagues.
- Understand the main points of short, clear, slow speech.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

SPEAKING	Level	Can do statements
Intermediate	B1	Can speak with colleagues or clients within own job area about simple matters.
Elementary	A2	Can produce a short series of simple phrases and sentences on familiar topics.
Beginner	A1	Can produce simple, mainly isolated phrases, on very familiar topics.
LISTENING	Level	Can do statements
Intermediate	B1	Can understand the main ideas of clear speech on familiar topics found in the workplace.
Elementary	A2	Can understand the main points of short, clear, slow speech.
Beginner	A1	Can recognise familiar words and very basic phrases from slow, clear speech.
READING	Level	Can do statements
Intermediate	B1	Can understand the general meaning of short, non-routine messages and longer articles within their work context.
Elementary	A2	Can understand short work-related documentation and messages within their area of expertise.
Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.
WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

Meena V



On the CEFR scale

A2

READING



B1

WRITING



A1

SPEAKING



A2

LISTENING



A2

These results show that the candidate can:

Produce a short series of simple phrases and sentences on familiar topics.

Understand the general meaning of short, non-routine messages and longer articles within their work context.

Write short, simple routine requests to colleagues.

Understand the main points of short, clear, slow speech.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

SPEAKING	Level	Can do statements
Intermediate	B1	Can speak with colleagues or clients within own job area about simple matters.
Elementary	A2	Can produce a short series of simple phrases and sentences on familiar topics.
Beginner	A1	Can produce simple, mainly isolated phrases, on very familiar topics.
LISTENING	Level	Can do statements
Intermediate	B1	Can understand the main ideas of clear speech on familiar topics found in the workplace.
Elementary	A2	Can understand the main points of short, clear, slow speech.
Beginner	A1	Can recognise familiar words and very basic phrases from slow, clear speech.
READING	Level	Can do statements
Intermediate	B1	Can understand the general meaning of short, non-routine messages and longer articles within their work context.
Elementary	A2	Can understand short work-related documentation and messages within their area of expertise.
Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.
WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

NARMADHA M



On the CEFR scale

A2

READING



B1

WRITING



A2

SPEAKING



A2

LISTENING



A2

These results show that the candidate can:

Produce a short series of simple phrases and sentences on familiar topics.

Understand the general meaning of short, non-routine messages and longer articles within their work context.

Write simple messages to colleagues or known contacts at other companies.

Understand the main points of short, clear, slow speech.

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WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

POONGODI K



On the CEFR scale

A2

READING



B1

WRITING



B1

SPEAKING



A1

LISTENING



A2

These results show that the candidate can:

Produce simple, mainly isolated phrases, on very familiar topics.

Understand the general meaning of short, non-routine messages and longer articles within their work context.

Write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.

Understand the main points of short, clear, slow speech.

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WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

RAMYA. R



On the CEFR scale

A2

READING



B1

WRITING



A2

SPEAKING



A1

LISTENING



A2

These results show that the candidate can:

Produce simple, mainly isolated phrases, on very familiar topics.

Understand the general meaning of short, non-routine messages and longer articles within their work context.

Write simple messages to colleagues or known contacts at other companies.

Understand the main points of short, clear, slow speech.

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Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.
WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

RISHIKA.P



On the CEFR scale

B1

READING



B1

WRITING



B1

SPEAKING



A2

LISTENING



B1

These results show that the candidate can:

Produce a short series of simple phrases and sentences on familiar topics.

Understand the general meaning of short, non-routine messages and longer articles within their work context.

Write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.

Understand the main ideas of clear speech on familiar topics found in the workplace.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

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Elementary	A2	Can understand short work-related documentation and messages within their area of expertise.
Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.
WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

ROHINI. M. R



On the CEFR scale

A2

READING



B1

WRITING



A1

SPEAKING



A2

LISTENING



B1

These results show that the candidate can:

Produce a short series of simple phrases and sentences on familiar topics.

Understand the general meaning of short, non-routine messages and longer articles within their work context.

Write short, simple routine requests to colleagues.

Understand the main ideas of clear speech on familiar topics found in the workplace.

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WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

ROHINI. S



On the CEFR scale

B1

READING



B1

WRITING



A2

SPEAKING



A2

LISTENING



B1

These results show that the candidate can:

Produce a short series of simple phrases and sentences on familiar topics.

Understand the general meaning of short, non-routine messages and longer articles within their work context.

Write simple messages to colleagues or known contacts at other companies.

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WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

SANDHIYA A



On the CEFR scale

A2

READING



B1

WRITING



A1

SPEAKING



A2

LISTENING



B1

These results show that the candidate can:

Produce a short series of simple phrases and sentences on familiar topics.

Understand the general meaning of short, non-routine messages and longer articles within their work context.

Write short, simple routine requests to colleagues.

Understand the main ideas of clear speech on familiar topics found in the workplace.

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WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

SRIKAVI. G



On the CEFR scale

A2

READING



A2

WRITING



B1

SPEAKING



A2

LISTENING



A2

These results show that the candidate can:

Produce a short series of simple phrases and sentences on familiar topics.

Understand short work-related documentation and messages within their area of expertise.

Write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.

Understand the main points of short, clear, slow speech.

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Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.
WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

SRIMATHI A



On the CEFR scale

A2

READING



B1

WRITING



A1

SPEAKING



A2

LISTENING



A2

These results show that the candidate can:

Produce a short series of simple phrases and sentences on familiar topics.

Understand the general meaning of short, non-routine messages and longer articles within their work context.

Write short, simple routine requests to colleagues.

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WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

SUBASHREE P T



On the CEFR scale

B1

READING



B1

WRITING



B1

SPEAKING



A2

LISTENING



B1

These results show that the candidate can:

Produce a short series of simple phrases and sentences on familiar topics.

Understand the general meaning of short, non-routine messages and longer articles within their work context.

Write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.

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WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

SWETHA. V



On the CEFR scale

A2

READING

A2

WRITING

A1

SPEAKING

A1

LISTENING

B1

These results show that the candidate can:

Produce simple, mainly isolated phrases, on very familiar topics.

Understand short work-related documentation and messages within their area of expertise.

Write short, simple routine requests to colleagues.

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Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

Swetha VM



On the CEFR scale

A2

READING



B1

WRITING



A1

SPEAKING



A1

LISTENING



A2

These results show that the candidate can:

Produce simple, mainly isolated phrases, on very familiar topics.

Understand the general meaning of short, non-routine messages and longer articles within their work context.

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WRITING	Level	Can do statements
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Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

YUVASRI. A



On the CEFR scale

B1

READING



B1

WRITING



B1

SPEAKING



A1

LISTENING



B1

These results show that the candidate can:

Produce simple, mainly isolated phrases, on very familiar topics.

Understand the general meaning of short, non-routine messages and longer articles within their work context.

Write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.

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Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

YUVASRI. C



On the CEFR scale

A2

READING



B1

WRITING



B1

SPEAKING



A1

LISTENING



A2

These results show that the candidate can:

Produce simple, mainly isolated phrases, on very familiar topics.

Understand the general meaning of short, non-routine messages and longer articles within their work context.

Write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.

Understand the main points of short, clear, slow speech.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

SPEAKING	Level	Can do statements
Intermediate	B1	Can speak with colleagues or clients within own job area about simple matters.
Elementary	A2	Can produce a short series of simple phrases and sentences on familiar topics.
Beginner	A1	Can produce simple, mainly isolated phrases, on very familiar topics.
LISTENING	Level	Can do statements
Intermediate	B1	Can understand the main ideas of clear speech on familiar topics found in the workplace.
Elementary	A2	Can understand the main points of short, clear, slow speech.
Beginner	A1	Can recognise familiar words and very basic phrases from slow, clear speech.
READING	Level	Can do statements
Intermediate	B1	Can understand the general meaning of short, non-routine messages and longer articles within their work context.
Elementary	A2	Can understand short work-related documentation and messages within their area of expertise.
Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.
WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English



SOKAIKEDA COLLEGE OF ARTS AND SCIENCE FOR WOMEN
(Affiliated to the University of Madras)
Chennai 600 099, Tamilnadu.

DEPARTMENT : COMPUTER SCIENCE (SHIFT – I)

CERTIFICATE COURSE: UPSKILL FROM CAMBRIDGE

CLASS: I YEAR B.Sc.

ACADEMIC YEAR: 2022-2023

LIST OF STUDENTS COMPLETED

S.NO	NAME OF THE STUDENT
1	ABINAYA.A
2	ABINAYASHREE.V.K
3	ANEES FATHIMA S
4	AROCKIA ESTHER.L
5	AROKYA JEBILA. M
6	ASHWINI.K
7	BHUVANESHWARI.R
8	BHUVANESWARI.S
9	DEEPIKA.S
10	DHANALAKSHMI .V
11	DHIYA.V
12	DIVYA.G
13	DIVYA.S
14	DURGA DEVI .R
15	GIRIJA.A
16	JANANI .J
17	JANANI.V
18	KANIMOZHI.V
19	KAVITHA.R
20	KEERTHIKA.B



[Signature]

PRINCIPAL
SOKAIKEDA COLLEGE OF ARTS
AND SCIENCE FOR WOMEN
CHENNAI - 600 099

S.NO	NAME OF THE STUDENT
21	KIRUTHIKA DEVI.R
22	LAKSHMI PRIYA.K
23	LOGESHWARI S
24	MADHUMITHA .T
25	MAGISHA.T
26	MAHA SUNDHARI.C
27	MARY.N
28	MONISHA.R
29	MUTHULAKSHMI.M
30	NANCY.R
31	PRIYADHARSHINI.D
32	RAICHEL.P.R
33	RAVEENA.M
34	SANDHIYA.C
35	SHALINI..M
36	SNEHA.R
37	SUGANTHI.K
38	SWATHY .R
39	SWETHA.R
40	TAMILARASI T
41	THAMARAI SELVI.L
42	THRISHA.S
43	VARALAKSHMI.S
44	VINODHINI.G

N.S. Kiruthika
HOD



PRINCIPAL
SOKA IKEDA COLLEGE OF ARTS
AND SCIENCE FOR WOMEN
CHENNAI - 600 099

Test Report

Candidate Name

ABINAYA.A



On the CEFR scale

A2

READING



A2

WRITING



B1

SPEAKING



A1

LISTENING



B1

These results show that the candidate can:

Produce simple, mainly isolated phrases, on very familiar topics.

Understand short work-related documentation and messages within their area of expertise.

Write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.

Understand the main ideas of clear speech on familiar topics found in the workplace.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

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Intermediate	B1	Can understand the main ideas of clear speech on familiar topics found in the workplace.
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READING	Level	Can do statements
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Elementary	A2	Can understand short work-related documentation and messages within their area of expertise.
Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.
WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.

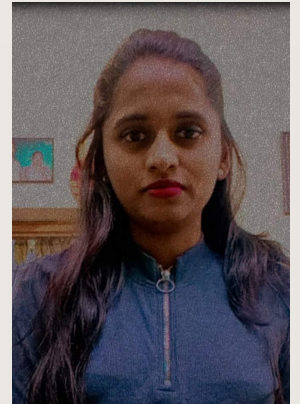


CAMBRIDGE
English

Test Report

Candidate Name

ABINAYASHREE V K



On the CEFR scale

B1

READING

B1

WRITING

B1

SPEAKING

A2

LISTENING

B1

These results show that the candidate can:

Produce a short series of simple phrases and sentences on familiar topics.

Understand the general meaning of short, non-routine messages and longer articles within their work context.

Write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.

Understand the main ideas of clear speech on familiar topics found in the workplace.

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Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.
WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

ANEES FATHIMA S



On the CEFR scale

B1

READING



B1

WRITING



B1

SPEAKING



B1

LISTENING



B1

These results show that the candidate can:

Speak with colleagues or clients within own job area about simple matters.

Understand the general meaning of short, non-routine messages and longer articles within their work context.

Write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.

Understand the main ideas of clear speech on familiar topics found in the workplace.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

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LISTENING	Level	Can do statements
Intermediate	B1	Can understand the main ideas of clear speech on familiar topics found in the workplace.
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Beginner	A1	Can recognise familiar words and very basic phrases from slow, clear speech.
READING	Level	Can do statements
Intermediate	B1	Can understand the general meaning of short, non-routine messages and longer articles within their work context.
Elementary	A2	Can understand short work-related documentation and messages within their area of expertise.
Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.
WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

AROCKIA ESTHER.L



On the CEFR scale

B1

READING

B1

WRITING

B1

SPEAKING

A2

LISTENING

A2

These results show that the candidate can:

Produce a short series of simple phrases and sentences on familiar topics.

Understand the general meaning of short, non-routine messages and longer articles within their work context.

Write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.

Understand the main points of short, clear, slow speech.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

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Beginner	A1	Can produce simple, mainly isolated phrases, on very familiar topics.
LISTENING	Level	Can do statements
Intermediate	B1	Can understand the main ideas of clear speech on familiar topics found in the workplace.
Elementary	A2	Can understand the main points of short, clear, slow speech.
Beginner	A1	Can recognise familiar words and very basic phrases from slow, clear speech.
READING	Level	Can do statements
Intermediate	B1	Can understand the general meaning of short, non-routine messages and longer articles within their work context.
Elementary	A2	Can understand short work-related documentation and messages within their area of expertise.
Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.
WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

AROKYA JEBILA M



On the CEFR scale

B1

READING

B1

WRITING

B1

SPEAKING

A2

LISTENING

A2

These results show that the candidate can:

Produce a short series of simple phrases and sentences on familiar topics.

Understand the general meaning of short, non-routine messages and longer articles within their work context.

Write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.

Understand the main points of short, clear, slow speech.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

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Intermediate	B1	Can speak with colleagues or clients within own job area about simple matters.
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LISTENING	Level	Can do statements
Intermediate	B1	Can understand the main ideas of clear speech on familiar topics found in the workplace.
Elementary	A2	Can understand the main points of short, clear, slow speech.
Beginner	A1	Can recognise familiar words and very basic phrases from slow, clear speech.
READING	Level	Can do statements
Intermediate	B1	Can understand the general meaning of short, non-routine messages and longer articles within their work context.
Elementary	A2	Can understand short work-related documentation and messages within their area of expertise.
Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.
WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

ASHWINI.K



On the CEFR scale

A2

READING

B1

WRITING

B1

SPEAKING

A1

LISTENING

A1

These results show that the candidate can:

Produce simple, mainly isolated phrases, on very familiar topics.

Understand the general meaning of short, non-routine messages and longer articles within their work context.

Write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.

Recognise familiar words and very basic phrases from slow, clear speech.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

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LISTENING	Level	Can do statements
Intermediate	B1	Can understand the main ideas of clear speech on familiar topics found in the workplace.
Elementary	A2	Can understand the main points of short, clear, slow speech.
Beginner	A1	Can recognise familiar words and very basic phrases from slow, clear speech.
READING	Level	Can do statements
Intermediate	B1	Can understand the general meaning of short, non-routine messages and longer articles within their work context.
Elementary	A2	Can understand short work-related documentation and messages within their area of expertise.
Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.
WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

BHUVANESHWARI.R



On the CEFR scale

B1

READING



B1

WRITING



B1

SPEAKING



A2

LISTENING



B1

These results show that the candidate can:

Produce a short series of simple phrases and sentences on familiar topics.

Understand the general meaning of short, non-routine messages and longer articles within their work context.

Write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.

Understand the main ideas of clear speech on familiar topics found in the workplace.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

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LISTENING	Level	Can do statements
Intermediate	B1	Can understand the main ideas of clear speech on familiar topics found in the workplace.
Elementary	A2	Can understand the main points of short, clear, slow speech.
Beginner	A1	Can recognise familiar words and very basic phrases from slow, clear speech.
READING	Level	Can do statements
Intermediate	B1	Can understand the general meaning of short, non-routine messages and longer articles within their work context.
Elementary	A2	Can understand short work-related documentation and messages within their area of expertise.
Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.
WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

BHUVANESWARI.S



On the CEFR scale

A2

READING



A2

WRITING



B1

SPEAKING



A2

LISTENING



A2

These results show that the candidate can:

Produce a short series of simple phrases and sentences on familiar topics.

Understand short work-related documentation and messages within their area of expertise.

Write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.

Understand the main points of short, clear, slow speech.

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Beginner	A1	Can recognise familiar words and very basic phrases from slow, clear speech.
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WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

DEEPIKA.S



On the CEFR scale

B1

READING



B1

WRITING



B1

SPEAKING



A2

LISTENING



A2

These results show that the candidate can:

Produce a short series of simple phrases and sentences on familiar topics.

Understand the general meaning of short, non-routine messages and longer articles within their work context.

Write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.

Understand the main points of short, clear, slow speech.

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Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

DHANALAKSHMI .V



On the CEFR scale

B1

READING



B1

WRITING



B1

SPEAKING



A1

LISTENING



B1

These results show that the candidate can:

Produce simple, mainly isolated phrases, on very familiar topics.

Understand the general meaning of short, non-routine messages and longer articles within their work context.

Write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.

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Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.
WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

DHIYA.V



On the CEFR scale

B1

READING



B1

WRITING



B1

SPEAKING



A1

LISTENING



B1

These results show that the candidate can:

Produce simple, mainly isolated phrases, on very familiar topics.

Understand the general meaning of short, non-routine messages and longer articles within their work context.

Write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.

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Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.
WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

DIVYA.G



On the CEFR scale

B1

READING



B1

WRITING



B1

SPEAKING



A2

LISTENING



B1

These results show that the candidate can:

Produce a short series of simple phrases and sentences on familiar topics.

Understand the general meaning of short, non-routine messages and longer articles within their work context.

Write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.

Understand the main ideas of clear speech on familiar topics found in the workplace.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

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READING	Level	Can do statements
Intermediate	B1	Can understand the general meaning of short, non-routine messages and longer articles within their work context.
Elementary	A2	Can understand short work-related documentation and messages within their area of expertise.
Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.
WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

DIVYA.S



On the CEFR scale

A2

READING



B1

WRITING



A1

SPEAKING



A2

LISTENING



A2

These results show that the candidate can:

Produce a short series of simple phrases and sentences on familiar topics.

Understand the general meaning of short, non-routine messages and longer articles within their work context.

Write short, simple routine requests to colleagues.

Understand the main points of short, clear, slow speech.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

SPEAKING	Level	Can do statements
Intermediate	B1	Can speak with colleagues or clients within own job area about simple matters.
Elementary	A2	Can produce a short series of simple phrases and sentences on familiar topics.
Beginner	A1	Can produce simple, mainly isolated phrases, on very familiar topics.
LISTENING	Level	Can do statements
Intermediate	B1	Can understand the main ideas of clear speech on familiar topics found in the workplace.
Elementary	A2	Can understand the main points of short, clear, slow speech.
Beginner	A1	Can recognise familiar words and very basic phrases from slow, clear speech.
READING	Level	Can do statements
Intermediate	B1	Can understand the general meaning of short, non-routine messages and longer articles within their work context.
Elementary	A2	Can understand short work-related documentation and messages within their area of expertise.
Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.
WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

DURGA DEVI .R



On the CEFR scale

B1

READING



B1

WRITING



B1

SPEAKING



A2

LISTENING



B1

These results show that the candidate can:

Produce a short series of simple phrases and sentences on familiar topics.

Understand the general meaning of short, non-routine messages and longer articles within their work context.

Write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.

Understand the main ideas of clear speech on familiar topics found in the workplace.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

SPEAKING	Level	Can do statements
Intermediate	B1	Can speak with colleagues or clients within own job area about simple matters.
Elementary	A2	Can produce a short series of simple phrases and sentences on familiar topics.
Beginner	A1	Can produce simple, mainly isolated phrases, on very familiar topics.
LISTENING	Level	Can do statements
Intermediate	B1	Can understand the main ideas of clear speech on familiar topics found in the workplace.
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READING	Level	Can do statements
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Elementary	A2	Can understand short work-related documentation and messages within their area of expertise.
Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.
WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

GIRIJA.A



On the CEFR scale

B1

READING

B1

WRITING

B1

SPEAKING

A1

LISTENING

B1

These results show that the candidate can:

Produce simple, mainly isolated phrases, on very familiar topics.

Understand the general meaning of short, non-routine messages and longer articles within their work context.

Write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.

Understand the main ideas of clear speech on familiar topics found in the workplace.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

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Intermediate	B1	Can speak with colleagues or clients within own job area about simple matters.
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Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.
WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

JANANI J



On the CEFR scale

B1

READING



B1

WRITING



B1

SPEAKING



A1

LISTENING



B1

These results show that the candidate can:

Produce simple, mainly isolated phrases, on very familiar topics.

Understand the general meaning of short, non-routine messages and longer articles within their work context.

Write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.

Understand the main ideas of clear speech on familiar topics found in the workplace.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

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Intermediate	B1	Can speak with colleagues or clients within own job area about simple matters.
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READING	Level	Can do statements
Intermediate	B1	Can understand the general meaning of short, non-routine messages and longer articles within their work context.
Elementary	A2	Can understand short work-related documentation and messages within their area of expertise.
Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.
WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

JANANI.V



On the CEFR scale

A2

READING



A2

WRITING



A1

SPEAKING



A1

LISTENING



A2

These results show that the candidate can:

Produce simple, mainly isolated phrases, on very familiar topics.

Understand short work-related documentation and messages within their area of expertise.

Write short, simple routine requests to colleagues.

Understand the main points of short, clear, slow speech.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

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Intermediate	B1	Can understand the main ideas of clear speech on familiar topics found in the workplace.
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Beginner	A1	Can recognise familiar words and very basic phrases from slow, clear speech.
READING	Level	Can do statements
Intermediate	B1	Can understand the general meaning of short, non-routine messages and longer articles within their work context.
Elementary	A2	Can understand short work-related documentation and messages within their area of expertise.
Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.
WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

KANIMOZHI.V



On the CEFR scale

A2

READING



A2

WRITING



B1

SPEAKING



A1

LISTENING



A2

These results show that the candidate can:

Produce simple, mainly isolated phrases, on very familiar topics.

Understand short work-related documentation and messages within their area of expertise.

Write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.

Understand the main points of short, clear, slow speech.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

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Elementary	A2	Can understand the main points of short, clear, slow speech.
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READING	Level	Can do statements
Intermediate	B1	Can understand the general meaning of short, non-routine messages and longer articles within their work context.
Elementary	A2	Can understand short work-related documentation and messages within their area of expertise.
Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.
WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

KAVITHA.R



On the CEFR scale

B1

READING



B1

WRITING



A2

SPEAKING



A2

LISTENING



B1

These results show that the candidate can:

Produce a short series of simple phrases and sentences on familiar topics.

Understand the general meaning of short, non-routine messages and longer articles within their work context.

Write simple messages to colleagues or known contacts at other companies.

Understand the main ideas of clear speech on familiar topics found in the workplace.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

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Intermediate	B1	Can speak with colleagues or clients within own job area about simple matters.
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LISTENING	Level	Can do statements
Intermediate	B1	Can understand the main ideas of clear speech on familiar topics found in the workplace.
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READING	Level	Can do statements
Intermediate	B1	Can understand the general meaning of short, non-routine messages and longer articles within their work context.
Elementary	A2	Can understand short work-related documentation and messages within their area of expertise.
Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.
WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

KEERTHIKA.B



On the CEFR scale

B1

READING



B1

WRITING



B1

SPEAKING



A2

LISTENING



A2

These results show that the candidate can:

Produce a short series of simple phrases and sentences on familiar topics.

Understand the general meaning of short, non-routine messages and longer articles within their work context.

Write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.

Understand the main points of short, clear, slow speech.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

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Intermediate	B1	Can understand the main ideas of clear speech on familiar topics found in the workplace.
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READING	Level	Can do statements
Intermediate	B1	Can understand the general meaning of short, non-routine messages and longer articles within their work context.
Elementary	A2	Can understand short work-related documentation and messages within their area of expertise.
Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.
WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

KIRUTHIKA DEVI.R



On the CEFR scale

A2

READING



B1

WRITING



A1

SPEAKING



A1

LISTENING



B1

These results show that the candidate can:

Produce simple, mainly isolated phrases, on very familiar topics.

Understand the general meaning of short, non-routine messages and longer articles within their work context.

Write short, simple routine requests to colleagues.

Understand the main ideas of clear speech on familiar topics found in the workplace.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

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Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.
WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

LAKSHMI PRIYA.K



On the CEFR scale

A2

READING



B1

WRITING



A1

SPEAKING



A1

LISTENING



B1

These results show that the candidate can:

Produce simple, mainly isolated phrases, on very familiar topics.

Understand the general meaning of short, non-routine messages and longer articles within their work context.

Write short, simple routine requests to colleagues.

Understand the main ideas of clear speech on familiar topics found in the workplace.

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WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

LOGESHWARI S



On the CEFR scale

B1

READING



B1

WRITING



A2

SPEAKING



A2

LISTENING



B1

These results show that the candidate can:

Produce a short series of simple phrases and sentences on familiar topics.

Understand the general meaning of short, non-routine messages and longer articles within their work context.

Write simple messages to colleagues or known contacts at other companies.

Understand the main ideas of clear speech on familiar topics found in the workplace.

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Intermediate	B1	Can understand the general meaning of short, non-routine messages and longer articles within their work context.
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Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.
WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

MADHUMITHA .T



On the CEFR scale

A2

READING

B1

WRITING

B1

SPEAKING

A1

LISTENING

A2

These results show that the candidate can:

Produce simple, mainly isolated phrases, on very familiar topics.

Understand the general meaning of short, non-routine messages and longer articles within their work context.

Write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.

Understand the main points of short, clear, slow speech.

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Intermediate	B1	Can understand the main ideas of clear speech on familiar topics found in the workplace.
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READING	Level	Can do statements
Intermediate	B1	Can understand the general meaning of short, non-routine messages and longer articles within their work context.
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WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

MAGISHA.T



On the CEFR scale

A2

READING



B1

WRITING



A1

SPEAKING



A2

LISTENING



B1

These results show that the candidate can:

Produce a short series of simple phrases and sentences on familiar topics.

Understand the general meaning of short, non-routine messages and longer articles within their work context.

Write short, simple routine requests to colleagues.

Understand the main ideas of clear speech on familiar topics found in the workplace.

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READING	Level	Can do statements
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WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

MAHA SUNDHARI.C



On the CEFR scale

A2

READING



B1

WRITING



A2

SPEAKING



A1

LISTENING



B1

These results show that the candidate can:

Produce simple, mainly isolated phrases, on very familiar topics.

Understand the general meaning of short, non-routine messages and longer articles within their work context.

Write simple messages to colleagues or known contacts at other companies.

Understand the main ideas of clear speech on familiar topics found in the workplace.

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WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

MARY.N



On the CEFR scale

A2

READING



A2

WRITING



A1

SPEAKING



A2

LISTENING



A1

These results show that the candidate can:

- Produce a short series of simple phrases and sentences on familiar topics.
- Understand short work-related documentation and messages within their area of expertise.
- Write short, simple routine requests to colleagues.
- Recognise familiar words and very basic phrases from slow, clear speech.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

SPEAKING	Level	Can do statements
Intermediate	B1	Can speak with colleagues or clients within own job area about simple matters.
Elementary	A2	Can produce a short series of simple phrases and sentences on familiar topics.
Beginner	A1	Can produce simple, mainly isolated phrases, on very familiar topics.
LISTENING	Level	Can do statements
Intermediate	B1	Can understand the main ideas of clear speech on familiar topics found in the workplace.
Elementary	A2	Can understand the main points of short, clear, slow speech.
Beginner	A1	Can recognise familiar words and very basic phrases from slow, clear speech.
READING	Level	Can do statements
Intermediate	B1	Can understand the general meaning of short, non-routine messages and longer articles within their work context.
Elementary	A2	Can understand short work-related documentation and messages within their area of expertise.
Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.
WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

MONISHA.R



On the CEFR scale

A2

READING



B1

WRITING



A1

SPEAKING



A2

LISTENING



A2

These results show that the candidate can:

Produce a short series of simple phrases and sentences on familiar topics.

Understand the general meaning of short, non-routine messages and longer articles within their work context.

Write short, simple routine requests to colleagues.

Understand the main points of short, clear, slow speech.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

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Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

MUTHULAKSHMI.M



On the CEFR scale

B1

READING



A2

WRITING



B1

SPEAKING



A2

LISTENING



B1

These results show that the candidate can:

Produce a short series of simple phrases and sentences on familiar topics.

Understand short work-related documentation and messages within their area of expertise.

Write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.

Understand the main ideas of clear speech on familiar topics found in the workplace.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

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WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

NANCY.R



On the CEFR scale

A2

READING



A2

WRITING



A1

SPEAKING



A1

LISTENING



A2

These results show that the candidate can:

Produce simple, mainly isolated phrases, on very familiar topics.

Understand short work-related documentation and messages within their area of expertise.

Write short, simple routine requests to colleagues.

Understand the main points of short, clear, slow speech.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

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WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

PRIYADHARSHINI.D



On the CEFR scale

B1

READING

B1

WRITING

B1

SPEAKING

A2

LISTENING

A2

These results show that the candidate can:

Produce a short series of simple phrases and sentences on familiar topics.

Understand the general meaning of short, non-routine messages and longer articles within their work context.

Write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.

Understand the main points of short, clear, slow speech.

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WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

RAICHEL.P.R



On the CEFR scale

B1

READING

B1

WRITING

B1

SPEAKING

A2

LISTENING

A2

These results show that the candidate can:

Produce a short series of simple phrases and sentences on familiar topics.

Understand the general meaning of short, non-routine messages and longer articles within their work context.

Write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.

Understand the main points of short, clear, slow speech.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

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WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

RAVEENA.M



On the CEFR scale

A2

READING



A2

WRITING



A2

SPEAKING



A2

LISTENING



A2

These results show that the candidate can:

- Produce a short series of simple phrases and sentences on familiar topics.
- Understand short work-related documentation and messages within their area of expertise.
- Write simple messages to colleagues or known contacts at other companies.
- Understand the main points of short, clear, slow speech.

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WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

SANDHIYA C



On the CEFR scale

B1

READING



B1

WRITING



A2

SPEAKING



A2

LISTENING



B1

These results show that the candidate can:

Produce a short series of simple phrases and sentences on familiar topics.

Understand the general meaning of short, non-routine messages and longer articles within their work context.

Write simple messages to colleagues or known contacts at other companies.

Understand the main ideas of clear speech on familiar topics found in the workplace.

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WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

SHALINI..M



On the CEFR scale

A2

READING



B1

WRITING



B1

SPEAKING



A1

LISTENING



A2

These results show that the candidate can:

Produce simple, mainly isolated phrases, on very familiar topics.

Understand the general meaning of short, non-routine messages and longer articles within their work context.

Write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.

Understand the main points of short, clear, slow speech.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

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WRITING	Level	Can do statements
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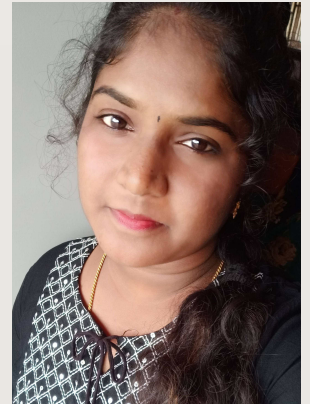


CAMBRIDGE
English

Test Report

Candidate Name

SNEHA R



On the CEFR scale

A2

READING



B1

WRITING



A1

SPEAKING



A2

LISTENING



B1

These results show that the candidate can:

Produce a short series of simple phrases and sentences on familiar topics.

Understand the general meaning of short, non-routine messages and longer articles within their work context.

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WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

SUGANTHI K



On the CEFR scale

B1

READING



B1

WRITING



B1

SPEAKING



A2

LISTENING



B1

These results show that the candidate can:

Produce a short series of simple phrases and sentences on familiar topics.

Understand the general meaning of short, non-routine messages and longer articles within their work context.

Write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.

Understand the main ideas of clear speech on familiar topics found in the workplace.

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WRITING	Level	Can do statements
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Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

SWATHY R



On the CEFR scale

A2

READING



A2

WRITING



B1

SPEAKING



A2

LISTENING



A1

These results show that the candidate can:

Produce a short series of simple phrases and sentences on familiar topics.

Understand short work-related documentation and messages within their area of expertise.

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Recognise familiar words and very basic phrases from slow, clear speech.

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CAMBRIDGE
English

Test Report

Candidate Name

SWETHA.R



On the CEFR scale

A2

READING



A1

WRITING



B1

SPEAKING



A1

LISTENING



A2

These results show that the candidate can:

Produce simple, mainly isolated phrases, on very familiar topics.

Understand very short work-related messages if the language is simple and the topic is familiar.

Write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.

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WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

TAMILARASI T



On the CEFR scale

A2

READING



B1

WRITING



A2

SPEAKING



A2

LISTENING



A1

These results show that the candidate can:

Produce a short series of simple phrases and sentences on familiar topics.

Understand the general meaning of short, non-routine messages and longer articles within their work context.

Write simple messages to colleagues or known contacts at other companies.

Recognise familiar words and very basic phrases from slow, clear speech.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

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WRITING	Level	Can do statements
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Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

THAMARAI SELVI.L



On the CEFR scale

B1

READING



B1

WRITING



A2

SPEAKING



A2

LISTENING



B1

These results show that the candidate can:

Produce a short series of simple phrases and sentences on familiar topics.

Understand the general meaning of short, non-routine messages and longer articles within their work context.

Write simple messages to colleagues or known contacts at other companies.

Understand the main ideas of clear speech on familiar topics found in the workplace.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

SPEAKING	Level	Can do statements
Intermediate	B1	Can speak with colleagues or clients within own job area about simple matters.
Elementary	A2	Can produce a short series of simple phrases and sentences on familiar topics.
Beginner	A1	Can produce simple, mainly isolated phrases, on very familiar topics.
LISTENING	Level	Can do statements
Intermediate	B1	Can understand the main ideas of clear speech on familiar topics found in the workplace.
Elementary	A2	Can understand the main points of short, clear, slow speech.
Beginner	A1	Can recognise familiar words and very basic phrases from slow, clear speech.
READING	Level	Can do statements
Intermediate	B1	Can understand the general meaning of short, non-routine messages and longer articles within their work context.
Elementary	A2	Can understand short work-related documentation and messages within their area of expertise.
Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.
WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

THRISHA.S



On the CEFR scale

A2

READING



B1

WRITING



A1

SPEAKING



A2

LISTENING



B1

These results show that the candidate can:

Produce a short series of simple phrases and sentences on familiar topics.

Understand the general meaning of short, non-routine messages and longer articles within their work context.

Write short, simple routine requests to colleagues.

Understand the main ideas of clear speech on familiar topics found in the workplace.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

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Intermediate	B1	Can understand the main ideas of clear speech on familiar topics found in the workplace.
Elementary	A2	Can understand the main points of short, clear, slow speech.
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READING	Level	Can do statements
Intermediate	B1	Can understand the general meaning of short, non-routine messages and longer articles within their work context.
Elementary	A2	Can understand short work-related documentation and messages within their area of expertise.
Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.
WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

VARALAKSHMI.S



On the CEFR scale

A2

READING



A2

WRITING



A2

SPEAKING



A1

LISTENING



A2

These results show that the candidate can:

Produce simple, mainly isolated phrases, on very familiar topics.

Understand short work-related documentation and messages within their area of expertise.

Write simple messages to colleagues or known contacts at other companies.

Understand the main points of short, clear, slow speech.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

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Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.
WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

VINODHINI.G



On the CEFR scale

A2

READING



A2

WRITING



A1

SPEAKING



A2

LISTENING



B1

These results show that the candidate can:

- Produce a short series of simple phrases and sentences on familiar topics.
- Understand short work-related documentation and messages within their area of expertise.
- Write short, simple routine requests to colleagues.
- Understand the main ideas of clear speech on familiar topics found in the workplace.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

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Elementary	A2	Can understand short work-related documentation and messages within their area of expertise.
Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.
WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English



SOKA IKEDA COLLEGE OF ARTS AND SCIENCE FOR WOMEN
(Affiliated to the University of Madras)
Chennai 600 099, Tamilnadu.

DEPARTMENT: MATHEMATICS

CERTIFICATE COURSE: UPSKILL FROM CAMBRIDGE

CLASS: I B.SC MATHS

ACADEMIC YEAR: 2022-2023

LIST OF STUDENTS COMPLETED

S.NO	NAME OF THE STUDENT
1	M.AKALYA
2	K.PRIYANKA
3	S.SANDHIYA
4	J.VALARMATHY

P. Periakumar

HOD



B. S. S.

PRINCIPAL

PRINCIPAL
SOKA IKEDA COLLEGE OF ARTS
AND SCIENCE FOR WOMEN
CHENNAI - 600 099

Test Report

Candidate Name

M.AKALYA



On the CEFR scale

B1

READING



B1

WRITING



B1

SPEAKING



A2

LISTENING



B1

These results show that the candidate can:

Produce a short series of simple phrases and sentences on familiar topics.

Understand the general meaning of short, non-routine messages and longer articles within their work context.

Write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.

Understand the main ideas of clear speech on familiar topics found in the workplace.

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Beginner	A1	Can recognise familiar words and very basic phrases from slow, clear speech.
READING	Level	Can do statements
Intermediate	B1	Can understand the general meaning of short, non-routine messages and longer articles within their work context.
Elementary	A2	Can understand short work-related documentation and messages within their area of expertise.
Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.
WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

K.PRIYANKA

On the CEFR scale

B1

READING

B1

WRITING

B1

SPEAKING

A2

LISTENING

A2

These results show that the candidate can:

Produce a short series of simple phrases and sentences on familiar topics.

Understand the general meaning of short, non-routine messages and longer articles within their work context.

Write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.

Understand the main points of short, clear, slow speech.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

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READING	Level	Can do statements
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Elementary	A2	Can understand short work-related documentation and messages within their area of expertise.
Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.
WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

S.SANDHIYA

On the CEFR scale

A2

READING



B1

WRITING



A1

SPEAKING



A2

LISTENING



B1

These results show that the candidate can:

Produce a short series of simple phrases and sentences on familiar topics.

Understand the general meaning of short, non-routine messages and longer articles within their work context.

Write short, simple routine requests to colleagues.

Understand the main ideas of clear speech on familiar topics found in the workplace.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

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READING	Level	Can do statements
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Elementary	A2	Can understand short work-related documentation and messages within their area of expertise.
Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.
WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

J.VALARMATHY



On the CEFR scale

B1

READING



B1

WRITING



B1

SPEAKING



A2

LISTENING



B1

These results show that the candidate can:

Produce a short series of simple phrases and sentences on familiar topics.

Understand the general meaning of short, non-routine messages and longer articles within their work context.

Write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.

Understand the main ideas of clear speech on familiar topics found in the workplace.



SOKA IKEDA COLLEGE OF ARTS AND SCIENCE FOR WOMEN
(Affiliated to the University of Madras)
Chennai 600 099, Tamilnadu.

DEPARTMENT: BBA

CERTIFICATE COURSE: UPSKILL FROM CAMBRIDGE

CLASS: I BBA ACADEMIC YEAR: 2022-2023

LIST OF STUDENTS COMPLETED

S.NO	NAME OF THE STUDENT
1	AKILA G
2	ARUNI P
3	ASWINI M
4	BHUVANESHWARI K
5	BISMIBEGUM K
6	DEEPIKA M
7	DIVYASHREE M
8	GOPIKA S
9	HARINI R
10	JOANNA T
11	JOTHI LAKSHMI C
12	KEERTHANA S
13	LOGESHWARI K
14	MALINI K
15	MANJULA DEVI A

R. S. S. L.
HOD



[Signature]
PRINCIPAL
PRINCIPAL
SOKA IKEDA COLLEGE OF ARTS
AND SCIENCE FOR WOMEN
CHENNAI - 600 099



SOKA IKEDA COLLEGE OF ARTS AND SCIENCE FOR WOMEN
(Affiliated to the University of Madras)
Chennai 600 099, Tamilnadu.

DEPARTMENT: BBA

CERTIFICATE COURSE: UPSKILL FROM CAMBRIDGE

CLASS: I BBA

ACADEMIC YEAR: 2022-2023

LIST OF STUDENTS COMPLETED

S.NO	NAME OF THE STUDENT
16	MENAKA V
17	MERCY A
18	MONIKA .B
19	MONISHA C H
20	MONISHA M
21	NITHU R
22	PAVITHRA .S
23	PREETHI M
24	PRIYA M
25	PRIYADHARSHINI V
26	RENUKA V
27	RUBASHREE S
28	SANGAVI V
29	SHARMILA S
30	SRISHA C H

R. S. L.
HOD



[Signature]
PRINCIPAL

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SOKA IKEDA COLLEGE OF ARTS
AND SCIENCE FOR WOMEN
CHENNAI - 600 099



SOKAIKEDA COLLEGE OF ARTS AND SCIENCE FOR WOMEN
(Affiliated to the University of Madras)
Chennai 600 099, Tamilnadu.

DEPARTMENT: BBA

CERTIFICATE COURSE: UPSKILL FROM CAMBRIDGE

CLASS: I BBA

ACADEMIC YEAR: 2022-2023

LIST OF STUDENTS COMPLETED

S.NO	NAME OF THE STUDENT
31	SWETHA G
32	SWETHA L
33	VADIVETTIYAMMA P
34	VIDHYA G
35	YAMINI M
36	YGALAKSHMI R

Rudra L.
HOD



B

PRINCIPAL
PRINCIPAL
SOKAIKEDA COLLEGE OF ARTS
AND SCIENCE FOR WOMEN
CHENNAI - 600 099

Test Report

Candidate Name

Akila G



On the CEFR scale

B1

READING

B1

WRITING

B1

SPEAKING

A2

LISTENING

A2

These results show that the candidate can:

Produce a short series of simple phrases and sentences on familiar topics.

Understand the general meaning of short, non-routine messages and longer articles within their work context.

Write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.

Understand the main points of short, clear, slow speech.

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Intermediate	B1	Can speak with colleagues or clients within own job area about simple matters.
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LISTENING	Level	Can do statements
Intermediate	B1	Can understand the main ideas of clear speech on familiar topics found in the workplace.
Elementary	A2	Can understand the main points of short, clear, slow speech.
Beginner	A1	Can recognise familiar words and very basic phrases from slow, clear speech.
READING	Level	Can do statements
Intermediate	B1	Can understand the general meaning of short, non-routine messages and longer articles within their work context.
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WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

Aruni P



On the CEFR scale

A2

READING



A2

WRITING



A1

SPEAKING



A1

LISTENING



A2

These results show that the candidate can:

Produce simple, mainly isolated phrases, on very familiar topics.

Understand short work-related documentation and messages within their area of expertise.

Write short, simple routine requests to colleagues.

Understand the main points of short, clear, slow speech.

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Intermediate	B1	Can understand the main ideas of clear speech on familiar topics found in the workplace.
Elementary	A2	Can understand the main points of short, clear, slow speech.
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Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.
WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English



DATE ISSUED

2023-04-24

Candidate ID

ENG_123330

Test Report

Candidate Name

Aswini M



On the CEFR scale



READING



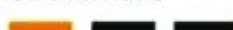
A2

WRITING



A1

SPEAKING



A1

LISTENING



A2

These results show that the candidate can:

- Produce simple, mainly isolated phrases, on very familiar topics.
- Understand short work-related documentation and messages within their area of expertise.
- Write short, simple routine requests to colleagues.
- Understand the main points of short, clear, slow speech.



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WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

Bhuvaneshwari K



On the CEFR scale

A2

READING



B1

WRITING



A2

SPEAKING



A1

LISTENING



A2

These results show that the candidate can:

Produce simple, mainly isolated phrases, on very familiar topics.

Understand the general meaning of short, non-routine messages and longer articles within their work context.

Write simple messages to colleagues or known contacts at other companies.

Understand the main points of short, clear, slow speech.

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READING	Level	Can do statements
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WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

Bismibegum K



On the CEFR scale

B1

READING

B1

WRITING

B1

SPEAKING

A1

LISTENING

B1

These results show that the candidate can:

Produce simple, mainly isolated phrases, on very familiar topics.

Understand the general meaning of short, non-routine messages and longer articles within their work context.

Write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.

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WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

Deepika M



On the CEFR scale



READING



B1

WRITING



B1

SPEAKING



A2

LISTENING



B1

These results show that the candidate can:

Produce a short series of simple phrases and sentences on familiar topics.

Understand the general meaning of short, non-routine messages and longer articles within their work context.

Write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.

Understand the main ideas of clear speech on familiar topics found in the workplace.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

SPEAKING	Level	Can do statements
Intermediate	B1	Can speak with colleagues or clients within own job area about simple matters.
Elementary	A2	Can produce a short series of simple phrases and sentences on familiar topics.
Beginner	A1	Can produce simple, mainly isolated phrases, on very familiar topics.
LISTENING	Level	Can do statements
Intermediate	B1	Can understand the main ideas of clear speech on familiar topics found in the workplace.
Elementary	A2	Can understand the main points of short, clear, slow speech.
Beginner	A1	Can recognise familiar words and very basic phrases from slow, clear speech.
READING	Level	Can do statements
Intermediate	B1	Can understand the general meaning of short, non-routine messages and longer articles within their work context.
Elementary	A2	Can understand short work-related documentation and messages within their area of expertise.
Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.
WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

Divyashree M



On the CEFR scale

A2

READING



B1

WRITING



A1

SPEAKING



A2

LISTENING



A2

These results show that the candidate can:

Produce a short series of simple phrases and sentences on familiar topics.

Understand the general meaning of short, non-routine messages and longer articles within their work context.

Write short, simple routine requests to colleagues.

Understand the main points of short, clear, slow speech.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

SPEAKING	Level	Can do statements
Intermediate	B1	Can speak with colleagues or clients within own job area about simple matters.
Elementary	A2	Can produce a short series of simple phrases and sentences on familiar topics.
Beginner	A1	Can produce simple, mainly isolated phrases, on very familiar topics.
LISTENING	Level	Can do statements
Intermediate	B1	Can understand the main ideas of clear speech on familiar topics found in the workplace.
Elementary	A2	Can understand the main points of short, clear, slow speech.
Beginner	A1	Can recognise familiar words and very basic phrases from slow, clear speech.
READING	Level	Can do statements
Intermediate	B1	Can understand the general meaning of short, non-routine messages and longer articles within their work context.
Elementary	A2	Can understand short work-related documentation and messages within their area of expertise.
Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.
WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

Gopika S



On the CEFR scale

A2

READING



B1

WRITING



A2

SPEAKING



A2

LISTENING



A2

These results show that the candidate can:

Produce a short series of simple phrases and sentences on familiar topics.

Understand the general meaning of short, non-routine messages and longer articles within their work context.

Write simple messages to colleagues or known contacts at other companies.

Understand the main points of short, clear, slow speech.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

SPEAKING	Level	Can do statements
Intermediate	B1	Can speak with colleagues or clients within own job area about simple matters.
Elementary	A2	Can produce a short series of simple phrases and sentences on familiar topics.
Beginner	A1	Can produce simple, mainly isolated phrases, on very familiar topics.
LISTENING	Level	Can do statements
Intermediate	B1	Can understand the main ideas of clear speech on familiar topics found in the workplace.
Elementary	A2	Can understand the main points of short, clear, slow speech.
Beginner	A1	Can recognise familiar words and very basic phrases from slow, clear speech.
READING	Level	Can do statements
Intermediate	B1	Can understand the general meaning of short, non-routine messages and longer articles within their work context.
Elementary	A2	Can understand short work-related documentation and messages within their area of expertise.
Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.
WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

Harini R



On the CEFR scale



READING



A2

WRITING



B1

SPEAKING



A1

LISTENING



A2

These results show that the candidate can:

Produce simple, mainly isolated phrases, on very familiar topics.

Understand short work-related documentation and messages within their area of expertise.

Write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.

Understand the main points of short, clear, slow speech.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

SPEAKING	Level	Can do statements
Intermediate	B1	Can speak with colleagues or clients within own job area about simple matters.
Elementary	A2	Can produce a short series of simple phrases and sentences on familiar topics.
Beginner	A1	Can produce simple, mainly isolated phrases, on very familiar topics.
LISTENING	Level	Can do statements
Intermediate	B1	Can understand the main ideas of clear speech on familiar topics found in the workplace.
Elementary	A2	Can understand the main points of short, clear, slow speech.
Beginner	A1	Can recognise familiar words and very basic phrases from slow, clear speech.
READING	Level	Can do statements
Intermediate	B1	Can understand the general meaning of short, non-routine messages and longer articles within their work context.
Elementary	A2	Can understand short work-related documentation and messages within their area of expertise.
Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.
WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

Joanna T



On the CEFR scale

B1

READING



B1

WRITING



A2

SPEAKING



B1

LISTENING



B1

These results show that the candidate can:

Speak with colleagues or clients within own job area about simple matters.

Understand the general meaning of short, non-routine messages and longer articles within their work context.

Write simple messages to colleagues or known contacts at other companies.

Understand the main ideas of clear speech on familiar topics found in the workplace.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

SPEAKING	Level	Can do statements
Intermediate	B1	Can speak with colleagues or clients within own job area about simple matters.
Elementary	A2	Can produce a short series of simple phrases and sentences on familiar topics.
Beginner	A1	Can produce simple, mainly isolated phrases, on very familiar topics.
LISTENING	Level	Can do statements
Intermediate	B1	Can understand the main ideas of clear speech on familiar topics found in the workplace.
Elementary	A2	Can understand the main points of short, clear, slow speech.
Beginner	A1	Can recognise familiar words and very basic phrases from slow, clear speech.
READING	Level	Can do statements
Intermediate	B1	Can understand the general meaning of short, non-routine messages and longer articles within their work context.
Elementary	A2	Can understand short work-related documentation and messages within their area of expertise.
Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.
WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

Jothi Lakshmi C



On the CEFR scale

A2

READING

A2

WRITING

A2

SPEAKING

A1

LISTENING

A1

These results show that the candidate can:

Produce simple, mainly isolated phrases, on very familiar topics.

Understand short work-related documentation and messages within their area of expertise.

Write simple messages to colleagues or known contacts at other companies.

Recognise familiar words and very basic phrases from slow, clear speech.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

SPEAKING	Level	Can do statements
Intermediate	B1	Can speak with colleagues or clients within own job area about simple matters.
Elementary	A2	Can produce a short series of simple phrases and sentences on familiar topics.
Beginner	A1	Can produce simple, mainly isolated phrases, on very familiar topics.
LISTENING	Level	Can do statements
Intermediate	B1	Can understand the main ideas of clear speech on familiar topics found in the workplace.
Elementary	A2	Can understand the main points of short, clear, slow speech.
Beginner	A1	Can recognise familiar words and very basic phrases from slow, clear speech.
READING	Level	Can do statements
Intermediate	B1	Can understand the general meaning of short, non-routine messages and longer articles within their work context.
Elementary	A2	Can understand short work-related documentation and messages within their area of expertise.
Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.
WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

Keerthana S



On the CEFR scale

A2

READING

A2

WRITING

B1

SPEAKING

A2

LISTENING

A2

These results show that the candidate can:

Produce a short series of simple phrases and sentences on familiar topics.

Understand short work-related documentation and messages within their area of expertise.

Write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.

Understand the main points of short, clear, slow speech.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

SPEAKING	Level	Can do statements
Intermediate	B1	Can speak with colleagues or clients within own job area about simple matters.
Elementary	A2	Can produce a short series of simple phrases and sentences on familiar topics.
Beginner	A1	Can produce simple, mainly isolated phrases, on very familiar topics.
LISTENING	Level	Can do statements
Intermediate	B1	Can understand the main ideas of clear speech on familiar topics found in the workplace.
Elementary	A2	Can understand the main points of short, clear, slow speech.
Beginner	A1	Can recognise familiar words and very basic phrases from slow, clear speech.
READING	Level	Can do statements
Intermediate	B1	Can understand the general meaning of short, non-routine messages and longer articles within their work context.
Elementary	A2	Can understand short work-related documentation and messages within their area of expertise.
Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.
WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

Logeshwari K



On the CEFR scale

A2

READING



A2

WRITING



B1

SPEAKING



A1

LISTENING



A2

These results show that the candidate can:

Produce simple, mainly isolated phrases, on very familiar topics.

Understand short work-related documentation and messages within their area of expertise.

Write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.

Understand the main points of short, clear, slow speech.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

SPEAKING	Level	Can do statements
Intermediate	B1	Can speak with colleagues or clients within own job area about simple matters.
Elementary	A2	Can produce a short series of simple phrases and sentences on familiar topics.
Beginner	A1	Can produce simple, mainly isolated phrases, on very familiar topics.
LISTENING	Level	Can do statements
Intermediate	B1	Can understand the main ideas of clear speech on familiar topics found in the workplace.
Elementary	A2	Can understand the main points of short, clear, slow speech.
Beginner	A1	Can recognise familiar words and very basic phrases from slow, clear speech.
READING	Level	Can do statements
Intermediate	B1	Can understand the general meaning of short, non-routine messages and longer articles within their work context.
Elementary	A2	Can understand short work-related documentation and messages within their area of expertise.
Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.
WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

Malini K



On the CEFR scale



READING



A2

WRITING



A2

SPEAKING



A1

LISTENING



A2

These results show that the candidate can:

Produce simple, mainly isolated phrases, on very familiar topics.

Understand short work-related documentation and messages within their area of expertise.

Write simple messages to colleagues or known contacts at other companies.

Understand the main points of short, clear, slow speech.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

SPEAKING	Level	Can do statements
Intermediate	B1	Can speak with colleagues or clients within own job area about simple matters.
Elementary	A2	Can produce a short series of simple phrases and sentences on familiar topics.
Beginner	A1	Can produce simple, mainly isolated phrases, on very familiar topics.
LISTENING	Level	Can do statements
Intermediate	B1	Can understand the main ideas of clear speech on familiar topics found in the workplace.
Elementary	A2	Can understand the main points of short, clear, slow speech.
Beginner	A1	Can recognise familiar words and very basic phrases from slow, clear speech.
READING	Level	Can do statements
Intermediate	B1	Can understand the general meaning of short, non-routine messages and longer articles within their work context.
Elementary	A2	Can understand short work-related documentation and messages within their area of expertise.
Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.
WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

Manjula Devi A



READING



A2

WRITING



B1

SPEAKING



A1

LISTENING



A2

These results show that the candidate can:

Produce simple, mainly isolated phrases, on very familiar topics.

Understand short work-related documentation and messages within their area of expertise.

Write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.

Understand the main points of short, clear, slow speech.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

SPEAKING	Level	Can do statements
Intermediate	B1	Can speak with colleagues or clients within own job area about simple matters.
Elementary	A2	Can produce a short series of simple phrases and sentences on familiar topics.
Beginner	A1	Can produce simple, mainly isolated phrases, on very familiar topics.
LISTENING	Level	Can do statements
Intermediate	B1	Can understand the main ideas of clear speech on familiar topics found in the workplace.
Elementary	A2	Can understand the main points of short, clear, slow speech.
Beginner	A1	Can recognise familiar words and very basic phrases from slow, clear speech.
READING	Level	Can do statements
Intermediate	B1	Can understand the general meaning of short, non-routine messages and longer articles within their work context.
Elementary	A2	Can understand short work-related documentation and messages within their area of expertise.
Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.
WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

Menaka V



On the CEFR scale

A2

READING



A2

WRITING



A2

SPEAKING



A2

LISTENING



A2

These results show that the candidate can:

- Produce a short series of simple phrases and sentences on familiar topics.
- Understand short work-related documentation and messages within their area of expertise.
- Write simple messages to colleagues or known contacts at other companies.
- Understand the main points of short, clear, slow speech.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

SPEAKING	Level	Can do statements
Intermediate	B1	Can speak with colleagues or clients within own job area about simple matters.
Elementary	A2	Can produce a short series of simple phrases and sentences on familiar topics.
Beginner	A1	Can produce simple, mainly isolated phrases, on very familiar topics.
LISTENING	Level	Can do statements
Intermediate	B1	Can understand the main ideas of clear speech on familiar topics found in the workplace.
Elementary	A2	Can understand the main points of short, clear, slow speech.
Beginner	A1	Can recognise familiar words and very basic phrases from slow, clear speech.
READING	Level	Can do statements
Intermediate	B1	Can understand the general meaning of short, non-routine messages and longer articles within their work context.
Elementary	A2	Can understand short work-related documentation and messages within their area of expertise.
Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.
WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

Mercy A



On the CEFR scale

B1

READING



B1

WRITING



B1

SPEAKING



A2

LISTENING



B1

These results show that the candidate can:

Produce a short series of simple phrases and sentences on familiar topics.

Understand the general meaning of short, non-routine messages and longer articles within their work context.

Write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.

Understand the main ideas of clear speech on familiar topics found in the workplace.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

SPEAKING	Level	Can do statements
Intermediate	B1	Can speak with colleagues or clients within own job area about simple matters.
Elementary	A2	Can produce a short series of simple phrases and sentences on familiar topics.
Beginner	A1	Can produce simple, mainly isolated phrases, on very familiar topics.
LISTENING	Level	Can do statements
Intermediate	B1	Can understand the main ideas of clear speech on familiar topics found in the workplace.
Elementary	A2	Can understand the main points of short, clear, slow speech.
Beginner	A1	Can recognise familiar words and very basic phrases from slow, clear speech.
READING	Level	Can do statements
Intermediate	B1	Can understand the general meaning of short, non-routine messages and longer articles within their work context.
Elementary	A2	Can understand short work-related documentation and messages within their area of expertise.
Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.
WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

Monika .B



On the CEFR scale

A2

READING



A2

WRITING



B1

SPEAKING



A2

LISTENING



A2

These results show that the candidate can:

Produce a short series of simple phrases and sentences on familiar topics.

Understand short work-related documentation and messages within their area of expertise.

Write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.

Understand the main points of short, clear, slow speech.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

SPEAKING	Level	Can do statements
Intermediate	B1	Can speak with colleagues or clients within own job area about simple matters.
Elementary	A2	Can produce a short series of simple phrases and sentences on familiar topics.
Beginner	A1	Can produce simple, mainly isolated phrases, on very familiar topics.
LISTENING	Level	Can do statements
Intermediate	B1	Can understand the main ideas of clear speech on familiar topics found in the workplace.
Elementary	A2	Can understand the main points of short, clear, slow speech.
Beginner	A1	Can recognise familiar words and very basic phrases from slow, clear speech.
READING	Level	Can do statements
Intermediate	B1	Can understand the general meaning of short, non-routine messages and longer articles within their work context.
Elementary	A2	Can understand short work-related documentation and messages within their area of expertise.
Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.
WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

Monisha C H



On the CEFR scale

A2

READING



A2

WRITING



A2

SPEAKING



B1

LISTENING



A2

These results show that the candidate can:

- Speak with colleagues or clients within own job area about simple matters.
- Understand short work-related documentation and messages within their area of expertise.
- Write simple messages to colleagues or known contacts at other companies.
- Understand the main points of short, clear, slow speech.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

SPEAKING	Level	Can do statements
Intermediate	B1	Can speak with colleagues or clients within own job area about simple matters.
Elementary	A2	Can produce a short series of simple phrases and sentences on familiar topics.
Beginner	A1	Can produce simple, mainly isolated phrases, on very familiar topics.
LISTENING	Level	Can do statements
Intermediate	B1	Can understand the main ideas of clear speech on familiar topics found in the workplace.
Elementary	A2	Can understand the main points of short, clear, slow speech.
Beginner	A1	Can recognise familiar words and very basic phrases from slow, clear speech.
READING	Level	Can do statements
Intermediate	B1	Can understand the general meaning of short, non-routine messages and longer articles within their work context.
Elementary	A2	Can understand short work-related documentation and messages within their area of expertise.
Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.
WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

Monisha M



On the CEFR scale

A2

READING



B1

WRITING



B1

SPEAKING



A1

LISTENING



A2

These results show that the candidate can:

Produce simple, mainly isolated phrases, on very familiar topics.

Understand the general meaning of short, non-routine messages and longer articles within their work context.

Write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.

Understand the main points of short, clear, slow speech.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

SPEAKING	Level	Can do statements
Intermediate	B1	Can speak with colleagues or clients within own job area about simple matters.
Elementary	A2	Can produce a short series of simple phrases and sentences on familiar topics.
Beginner	A1	Can produce simple, mainly isolated phrases, on very familiar topics.
LISTENING	Level	Can do statements
Intermediate	B1	Can understand the main ideas of clear speech on familiar topics found in the workplace.
Elementary	A2	Can understand the main points of short, clear, slow speech.
Beginner	A1	Can recognise familiar words and very basic phrases from slow, clear speech.
READING	Level	Can do statements
Intermediate	B1	Can understand the general meaning of short, non-routine messages and longer articles within their work context.
Elementary	A2	Can understand short work-related documentation and messages within their area of expertise.
Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.
WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

NITHU R



On the CEFR scale



READING



B1

WRITING



B1

SPEAKING



A1

LISTENING



B1

These results show that the candidate can:

Produce simple, mainly isolated phrases, on very familiar topics.

Understand the general meaning of short, non-routine messages and longer articles within their work context.

Write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.

Understand the main ideas of clear speech on familiar topics found in the workplace.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

SPEAKING	Level	Can do statements
Intermediate	B1	Can speak with colleagues or clients within own job area about simple matters.
Elementary	A2	Can produce a short series of simple phrases and sentences on familiar topics.
Beginner	A1	Can produce simple, mainly isolated phrases, on very familiar topics.
LISTENING	Level	Can do statements
Intermediate	B1	Can understand the main ideas of clear speech on familiar topics found in the workplace.
Elementary	A2	Can understand the main points of short, clear, slow speech.
Beginner	A1	Can recognise familiar words and very basic phrases from slow, clear speech.
READING	Level	Can do statements
Intermediate	B1	Can understand the general meaning of short, non-routine messages and longer articles within their work context.
Elementary	A2	Can understand short work-related documentation and messages within their area of expertise.
Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.
WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

Pavithra .S



On the CEFR scale

A2

READING

B1

WRITING

B1

SPEAKING

A1

LISTENING

A2

These results show that the candidate can:

Produce simple, mainly isolated phrases, on very familiar topics.

Understand the general meaning of short, non-routine messages and longer articles within their work context.

Write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.

Understand the main points of short, clear, slow speech.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

SPEAKING	Level	Can do statements
Intermediate	B1	Can speak with colleagues or clients within own job area about simple matters.
Elementary	A2	Can produce a short series of simple phrases and sentences on familiar topics.
Beginner	A1	Can produce simple, mainly isolated phrases, on very familiar topics.
LISTENING	Level	Can do statements
Intermediate	B1	Can understand the main ideas of clear speech on familiar topics found in the workplace.
Elementary	A2	Can understand the main points of short, clear, slow speech.
Beginner	A1	Can recognise familiar words and very basic phrases from slow, clear speech.
READING	Level	Can do statements
Intermediate	B1	Can understand the general meaning of short, non-routine messages and longer articles within their work context.
Elementary	A2	Can understand short work-related documentation and messages within their area of expertise.
Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.
WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

Preethi M



On the CEFR scale

A2

READING

A2

WRITING

A1

SPEAKING

A1

LISTENING

A2

These results show that the candidate can:

Produce simple, mainly isolated phrases, on very familiar topics.

Understand short work-related documentation and messages within their area of expertise.

Write short, simple routine requests to colleagues.

Understand the main points of short, clear, slow speech.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

SPEAKING	Level	Can do statements
Intermediate	B1	Can speak with colleagues or clients within own job area about simple matters.
Elementary	A2	Can produce a short series of simple phrases and sentences on familiar topics.
Beginner	A1	Can produce simple, mainly isolated phrases, on very familiar topics.
LISTENING	Level	Can do statements
Intermediate	B1	Can understand the main ideas of clear speech on familiar topics found in the workplace.
Elementary	A2	Can understand the main points of short, clear, slow speech.
Beginner	A1	Can recognise familiar words and very basic phrases from slow, clear speech.
READING	Level	Can do statements
Intermediate	B1	Can understand the general meaning of short, non-routine messages and longer articles within their work context.
Elementary	A2	Can understand short work-related documentation and messages within their area of expertise.
Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.
WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

PRIYA M



On the CEFR scale

A2

READING

A2

WRITING

B1

SPEAKING

A2

LISTENING

A2

These results show that the candidate can:

Produce a short series of simple phrases and sentences on familiar topics.

Understand short work-related documentation and messages within their area of expertise.

Write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.

Understand the main points of short, clear, slow speech.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

SPEAKING	Level	Can do statements
Intermediate	B1	Can speak with colleagues or clients within own job area about simple matters.
Elementary	A2	Can produce a short series of simple phrases and sentences on familiar topics.
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LISTENING	Level	Can do statements
Intermediate	B1	Can understand the main ideas of clear speech on familiar topics found in the workplace.
Elementary	A2	Can understand the main points of short, clear, slow speech.
Beginner	A1	Can recognise familiar words and very basic phrases from slow, clear speech.
READING	Level	Can do statements
Intermediate	B1	Can understand the general meaning of short, non-routine messages and longer articles within their work context.
Elementary	A2	Can understand short work-related documentation and messages within their area of expertise.
Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.
WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

Priyadharshini V



On the CEFR scale

B1

READING

B1

WRITING

B1

SPEAKING

A2

LISTENING

B1

These results show that the candidate can:

Produce a short series of simple phrases and sentences on familiar topics.

Understand the general meaning of short, non-routine messages and longer articles within their work context.

Write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.

Understand the main ideas of clear speech on familiar topics found in the workplace.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

SPEAKING	Level	Can do statements
Intermediate	B1	Can speak with colleagues or clients within own job area about simple matters.
Elementary	A2	Can produce a short series of simple phrases and sentences on familiar topics.
Beginner	A1	Can produce simple, mainly isolated phrases, on very familiar topics.
LISTENING	Level	Can do statements
Intermediate	B1	Can understand the main ideas of clear speech on familiar topics found in the workplace.
Elementary	A2	Can understand the main points of short, clear, slow speech.
Beginner	A1	Can recognise familiar words and very basic phrases from slow, clear speech.
READING	Level	Can do statements
Intermediate	B1	Can understand the general meaning of short, non-routine messages and longer articles within their work context.
Elementary	A2	Can understand short work-related documentation and messages within their area of expertise.
Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.
WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

Renuka V



On the CEFR scale

A1

READING



A2

WRITING



A1

SPEAKING



A1

LISTENING



A1

These results show that the candidate can:

Produce simple, mainly isolated phrases, on very familiar topics.

Understand short work-related documentation and messages within their area of expertise.

Write short, simple routine requests to colleagues.

Recognise familiar words and very basic phrases from slow, clear speech.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

SPEAKING	Level	Can do statements
Intermediate	B1	Can speak with colleagues or clients within own job area about simple matters.
Elementary	A2	Can produce a short series of simple phrases and sentences on familiar topics.
Beginner	A1	Can produce simple, mainly isolated phrases, on very familiar topics.
LISTENING	Level	Can do statements
Intermediate	B1	Can understand the main ideas of clear speech on familiar topics found in the workplace.
Elementary	A2	Can understand the main points of short, clear, slow speech.
Beginner	A1	Can recognise familiar words and very basic phrases from slow, clear speech.
READING	Level	Can do statements
Intermediate	B1	Can understand the general meaning of short, non-routine messages and longer articles within their work context.
Elementary	A2	Can understand short work-related documentation and messages within their area of expertise.
Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.
WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

Rubashree S



On the CEFR scale

A2

READING



B1

WRITING



A2

SPEAKING



A2

LISTENING



A2

These results show that the candidate can:

Produce a short series of simple phrases and sentences on familiar topics.

Understand the general meaning of short, non-routine messages and longer articles within their work context.

Write simple messages to colleagues or known contacts at other companies.

Understand the main points of short, clear, slow speech.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

SPEAKING	Level	Can do statements
Intermediate	B1	Can speak with colleagues or clients within own job area about simple matters.
Elementary	A2	Can produce a short series of simple phrases and sentences on familiar topics.
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LISTENING	Level	Can do statements
Intermediate	B1	Can understand the main ideas of clear speech on familiar topics found in the workplace.
Elementary	A2	Can understand the main points of short, clear, slow speech.
Beginner	A1	Can recognise familiar words and very basic phrases from slow, clear speech.
READING	Level	Can do statements
Intermediate	B1	Can understand the general meaning of short, non-routine messages and longer articles within their work context.
Elementary	A2	Can understand short work-related documentation and messages within their area of expertise.
Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.
WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

Sangavi V



On the CEFR scale

B1

READING

B1

WRITING

B1

SPEAKING

A2

LISTENING

B1

These results show that the candidate can:

Produce a short series of simple phrases and sentences on familiar topics.

Understand the general meaning of short, non-routine messages and longer articles within their work context.

Write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.

Understand the main ideas of clear speech on familiar topics found in the workplace.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

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Intermediate	B1	Can speak with colleagues or clients within own job area about simple matters.
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Beginner	A1	Can produce simple, mainly isolated phrases, on very familiar topics.
LISTENING	Level	Can do statements
Intermediate	B1	Can understand the main ideas of clear speech on familiar topics found in the workplace.
Elementary	A2	Can understand the main points of short, clear, slow speech.
Beginner	A1	Can recognise familiar words and very basic phrases from slow, clear speech.
READING	Level	Can do statements
Intermediate	B1	Can understand the general meaning of short, non-routine messages and longer articles within their work context.
Elementary	A2	Can understand short work-related documentation and messages within their area of expertise.
Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.
WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

Sharmila S



On the CEFR scale



READING



B1

WRITING



B1

SPEAKING



A1

LISTENING



B1

These results show that the candidate can:

Produce simple, mainly isolated phrases, on very familiar topics.

Understand the general meaning of short, non-routine messages and longer articles within their work context.

Write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.

Understand the main ideas of clear speech on familiar topics found in the workplace.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

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LISTENING	Level	Can do statements
Intermediate	B1	Can understand the main ideas of clear speech on familiar topics found in the workplace.
Elementary	A2	Can understand the main points of short, clear, slow speech.
Beginner	A1	Can recognise familiar words and very basic phrases from slow, clear speech.
READING	Level	Can do statements
Intermediate	B1	Can understand the general meaning of short, non-routine messages and longer articles within their work context.
Elementary	A2	Can understand short work-related documentation and messages within their area of expertise.
Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.
WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

Srisha C H



On the CEFR scale

A2

READING

A2

WRITING

B1

SPEAKING

A2

LISTENING

A2

These results show that the candidate can:

Produce a short series of simple phrases and sentences on familiar topics.

Understand short work-related documentation and messages within their area of expertise.

Write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.

Understand the main points of short, clear, slow speech.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

SPEAKING	Level	Can do statements
Intermediate	B1	Can speak with colleagues or clients within own job area about simple matters.
Elementary	A2	Can produce a short series of simple phrases and sentences on familiar topics.
Beginner	A1	Can produce simple, mainly isolated phrases, on very familiar topics.
LISTENING	Level	Can do statements
Intermediate	B1	Can understand the main ideas of clear speech on familiar topics found in the workplace.
Elementary	A2	Can understand the main points of short, clear, slow speech.
Beginner	A1	Can recognise familiar words and very basic phrases from slow, clear speech.
READING	Level	Can do statements
Intermediate	B1	Can understand the general meaning of short, non-routine messages and longer articles within their work context.
Elementary	A2	Can understand short work-related documentation and messages within their area of expertise.
Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.
WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

Swetha G



On the CEFR scale

A2

READING



B1

WRITING



A1

SPEAKING



B1

LISTENING



A2

These results show that the candidate can:

Speak with colleagues or clients within own job area about simple matters.

Understand the general meaning of short, non-routine messages and longer articles within their work context.

Write short, simple routine requests to colleagues.

Understand the main points of short, clear, slow speech.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

SPEAKING	Level	Can do statements
Intermediate	B1	Can speak with colleagues or clients within own job area about simple matters.
Elementary	A2	Can produce a short series of simple phrases and sentences on familiar topics.
Beginner	A1	Can produce simple, mainly isolated phrases, on very familiar topics.
LISTENING	Level	Can do statements
Intermediate	B1	Can understand the main ideas of clear speech on familiar topics found in the workplace.
Elementary	A2	Can understand the main points of short, clear, slow speech.
Beginner	A1	Can recognise familiar words and very basic phrases from slow, clear speech.
READING	Level	Can do statements
Intermediate	B1	Can understand the general meaning of short, non-routine messages and longer articles within their work context.
Elementary	A2	Can understand short work-related documentation and messages within their area of expertise.
Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.
WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

Swetha L



On the CEFR scale

A2

READING



A2

WRITING



A2

SPEAKING



A2

LISTENING



A2

These results show that the candidate can:

- Produce a short series of simple phrases and sentences on familiar topics.
- Understand short work-related documentation and messages within their area of expertise.
- Write simple messages to colleagues or known contacts at other companies.
- Understand the main points of short, clear, slow speech.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

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LISTENING	Level	Can do statements
Intermediate	B1	Can understand the main ideas of clear speech on familiar topics found in the workplace.
Elementary	A2	Can understand the main points of short, clear, slow speech.
Beginner	A1	Can recognise familiar words and very basic phrases from slow, clear speech.
READING	Level	Can do statements
Intermediate	B1	Can understand the general meaning of short, non-routine messages and longer articles within their work context.
Elementary	A2	Can understand short work-related documentation and messages within their area of expertise.
Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.
WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

Vadivettiyamma p



On the CEFR scale

A2

READING



A1

WRITING



B1

SPEAKING



A2

LISTENING



A1

These results show that the candidate can:

Produce a short series of simple phrases and sentences on familiar topics.

Understand very short work-related messages if the language is simple and the topic is familiar.

Write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.

Recognise familiar words and very basic phrases from slow, clear speech.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

SPEAKING	Level	Can do statements
Intermediate	B1	Can speak with colleagues or clients within own job area about simple matters.
Elementary	A2	Can produce a short series of simple phrases and sentences on familiar topics.
Beginner	A1	Can produce simple, mainly isolated phrases, on very familiar topics.
LISTENING	Level	Can do statements
Intermediate	B1	Can understand the main ideas of clear speech on familiar topics found in the workplace.
Elementary	A2	Can understand the main points of short, clear, slow speech.
Beginner	A1	Can recognise familiar words and very basic phrases from slow, clear speech.
READING	Level	Can do statements
Intermediate	B1	Can understand the general meaning of short, non-routine messages and longer articles within their work context.
Elementary	A2	Can understand short work-related documentation and messages within their area of expertise.
Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.
WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

Vidhya G



On the CEFR scale

A2

READING



A2

WRITING



B1

SPEAKING



A2

LISTENING



A2

These results show that the candidate can:

Produce a short series of simple phrases and sentences on familiar topics.

Understand short work-related documentation and messages within their area of expertise.

Write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.

Understand the main points of short, clear, slow speech.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

SPEAKING	Level	Can do statements
Intermediate	B1	Can speak with colleagues or clients within own job area about simple matters.
Elementary	A2	Can produce a short series of simple phrases and sentences on familiar topics.
Beginner	A1	Can produce simple, mainly isolated phrases, on very familiar topics.
LISTENING	Level	Can do statements
Intermediate	B1	Can understand the main ideas of clear speech on familiar topics found in the workplace.
Elementary	A2	Can understand the main points of short, clear, slow speech.
Beginner	A1	Can recognise familiar words and very basic phrases from slow, clear speech.
READING	Level	Can do statements
Intermediate	B1	Can understand the general meaning of short, non-routine messages and longer articles within their work context.
Elementary	A2	Can understand short work-related documentation and messages within their area of expertise.
Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.
WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

Yamini M



On the CEFR scale



READING



B1

WRITING



B1

SPEAKING



A2

LISTENING



B1

These results show that the candidate can:

Produce a short series of simple phrases and sentences on familiar topics.

Understand the general meaning of short, non-routine messages and longer articles within their work context.

Write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.

Understand the main ideas of clear speech on familiar topics found in the workplace.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

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Beginner	A1	Can produce simple, mainly isolated phrases, on very familiar topics.
LISTENING	Level	Can do statements
Intermediate	B1	Can understand the main ideas of clear speech on familiar topics found in the workplace.
Elementary	A2	Can understand the main points of short, clear, slow speech.
Beginner	A1	Can recognise familiar words and very basic phrases from slow, clear speech.
READING	Level	Can do statements
Intermediate	B1	Can understand the general meaning of short, non-routine messages and longer articles within their work context.
Elementary	A2	Can understand short work-related documentation and messages within their area of expertise.
Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.
WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

Ygalakshmi R



On the CEFR scale

B1

READING

B1

WRITING

B1

SPEAKING

A2

LISTENING

A2

These results show that the candidate can:

Produce a short series of simple phrases and sentences on familiar topics.

Understand the general meaning of short, non-routine messages and longer articles within their work context.

Write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.

Understand the main points of short, clear, slow speech.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

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Beginner	A1	Can produce simple, mainly isolated phrases, on very familiar topics.
LISTENING	Level	Can do statements
Intermediate	B1	Can understand the main ideas of clear speech on familiar topics found in the workplace.
Elementary	A2	Can understand the main points of short, clear, slow speech.
Beginner	A1	Can recognise familiar words and very basic phrases from slow, clear speech.
READING	Level	Can do statements
Intermediate	B1	Can understand the general meaning of short, non-routine messages and longer articles within their work context.
Elementary	A2	Can understand short work-related documentation and messages within their area of expertise.
Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.
WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English



SOKAIKEDA COLLEGE OF ARTS AND SCIENCE FOR WOMEN
(Affiliated to the University of Madras)
Chennai 600 099, Tamilnadu.

DEPARTMENT : B.COM GENERAL

CERTIFICATE COURSE: UP SKILL FROM CAMBRIDGE

CLASS : I B.Com A ACADEMIC YEAR: 2022-2023

List of Students Completed

S.no	Name
1.	Aanchana Devi S
2.	Aarthi.S
3.	Aatchya R
4.	Abinaya R
5.	Afrah Roohi S
6.	Aishwarya V
7.	Akshaya V S
8.	Ammu T
9.	Anandavalli V
10.	Ananthi P
11.	Anisha Banu I
12.	Anjana .A
13.	Anushya.S
14.	Aparna N
15.	Archana.M
16.	Ashwini.R
17.	Aswini N
18.	Aswini R
19.	Ayesha Fathima.K
20.	Bhakyadharshini.S
21.	Bhuvana J
22.	Bhuvaneshwari M
23.	Charu Priya S
24.	Charulatha.M
25.	Dhanalakshmi K
26.	Dheborah Christina R
27.	Dhivya A
28.	Durga Devi V
29.	Durga Dharshini B
30.	Gayathri H
31.	Gayathri V(02.09.2004)
32.	Gayathri V(23.10.2004)

S.no	Name
33.	Gomathi.G
34.	Harini S
35.	Ishwarya M
36.	Jacqueline Princy.R
37.	Jainub Nisha A
38.	Jancy Rani.B
39.	Jayabharathi S
40.	Jeniliya M
41.	Jothi R
42.	Joys Jessy.S
43.	Anitha A
44.	Sanjusree J
45.	Yamini A
46.	Dhanalakshmi M
47.	Jeevitha A C
48.	Jenifer Edwin
49.	Reshma J
50.	Sneha R

3. + 10-1-2024

HOD



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PRINCIPAL

PRINCIPAL
SOKA IKEDA COLLEGE OF ARTS
AND SCIENCE FOR WOMEN
CHENNAI - 600 099



SOKAIKEDA COLLEGE OF ARTS AND SCIENCE FOR WOMEN
(Affiliated to the University of Madras)
Chennai 600 099, Tamilnadu.

DEPARTMENT : COMMERCE

CERTIFICATE COURSE : UPSKILL FROM CAMBRIDGE

CLASS : I BCOM B

ACADEMIC YEAR : 2022-2023

LIST OF STUDENTS COMPLETED

S.NO	NAME OF THE STUDENT
1	Kalaivani S
2	Kalpana M
3	Kavidharshini K
4	Kaviya A
5	Kaviya S
6	Keerthika P
7	Kiruthika P
8	Kokila S
9	Kumudhavalli D
10	Lathika A
11	Lathika S
12	Lavanya J
13	Madhumitha D
14	Madhumitha M
15	Madhumitha P
16	Madhumitha S



[Signature]

PRINCIPAL
SOKAIKEDA COLLEGE OF ARTS
AND SCIENCE FOR WOMEN
CHENNAI - 600 099

17	Mahalakshmi P
18	Mariya Annal R
19	Meenatchi L
20	Meera S
21	Mega T
22	Megala R
23	Mithra A
24	Monika R
25	Monisha P
26	Monisha Priya R
27	Monisha R
28	Monisha S
29	Mubashira Mariam A
30	Narmadha J
31	Nattar Devi K
32	Nivetha S
33	Noor Asma Banu M
34	Pooja J
35	Pooja S
36	Preethika D
37	Priyadharshini N
38	Priyanka S
39	Priyanka S
40	Rajeshwari A



[Handwritten Signature]

PRINCIPAL
SOKA IKEDA COLLEGE OF ARTS
AND SCIENCE FOR WOMEN
CHENNAI - 600 099

41	Rajeswari R
42	Ramya Alagammai M
43	Ramya R
44	Rasheetul Asifa
45	RenugaDevi B
46	Renuka Devi M
47	Renuka Devi N B
48	Reshma B
49	Revathi N
50	Revathi S

S. + 10-1-2024
HOD



[Signature]
PRINCIPAL

PRINCIPAL
SOKA IKEDA COLLEGE OF ARTS
AND SCIENCE FOR WOMEN
CHENNAI - 600 099



SOKA IKEDA COLLEGE OF ARTS AND SCIENCE FOR WOMEN
(Affiliated to the University of Madras)
Chennai 600 099, Tamilnadu.

DEPARTMENT: COMMERCE

CERTIFICATE COURSE: UPSKILL FROM CAMBRIDGE

CLASS: I B.com C

ACADEMIC YEAR: 2022-2023

LIST OF STUDENTS COMPLETED

S.NO	NAME OF THE STUDENT
1	Saloni S
2	Sandhiya P
3	Sanjana E
4	Santhiya.S
5	Saranya Ganesh
6	Saranya G
7	Saranya R
8	Saranya S
9	Saveetha c
10	Seema S
11	Shalini M
12	Sharmila P
13	Shruthi K
14	Sibiyal M
15	Sindhuja K



PRINCIPAL
SOKA IKEDA COLLEGE OF ARTS
AND SCIENCE FOR WOMEN
CHENNAI - 600 099

S.NO	NAME OF THE STUDENT
16	Sneha S
17	Sowmiya S
18	Sowmya R
19	Sridevi S
20	Srinithi S
21	Srisha V
22	Sruthika R
23	Subana R
24	Sumitha N
25	Sumithra I
26	Swathi R
27	swathi.S
28	Swetha B
29	Thasleem I
30	Thrisha S
31	Uma maheswari K
32	Uma maheswari S
33	Vahitha I
34	Vaishnavi L
35	Varshini S
36	Vembarasi C



PRINCIPAL
SOKA IKEDA COLLEGE OF ARTS
AND SCIENCE FOR WOMEN
CHENNAI - 600 099

S.NO	NAME OF THE STUDENT
37	Vinodhini S
38	Vishali.P
39	Yamini K
40	Yazhini K
41	Yuvasree S

S. Manjivitha
HOD




PRINCIPAL

PRINCIPAL
SOKA IKEDA COLLEGE OF ARTS
AND SCIENCE FOR WOMEN
CHENNAI - 600 099

Test Report

Candidate Name

Aanchana Devi S



On the CEFR scale



READING



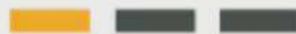
A2

WRITING



A2

SPEAKING



A1

LISTENING



A2

These results show that the candidate can:

- Produce simple, mainly isolated phrases, on very familiar topics.
- Understand short work-related documentation and messages within their area of expertise.
- Write simple messages to colleagues or known contacts at other companies.
- Understand the main points of short, clear, slow speech.

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SPEAKING	Level	Can do statements
Intermediate	B1	Can speak with colleagues or clients within own job area about simple matters.
Elementary	A2	Can produce a short series of simple phrases and sentences on familiar topics.
Beginner	A1	Can produce simple, mainly isolated phrases, on very familiar topics.
LISTENING	Level	Can do statements
Intermediate	B1	Can understand the main ideas of clear speech on familiar topics found in the workplace.
Elementary	A2	Can understand the main points of short, clear, slow speech.
Beginner	A1	Can recognise familiar words and very basic phrases from slow, clear speech.
READING	Level	Can do statements
Intermediate	B1	Can understand the general meaning of short, non-routine messages and longer articles within their work context.
Elementary	A2	Can understand short work-related documentation and messages within their area of expertise.
Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.
WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

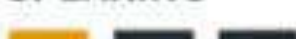
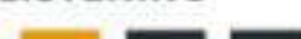
Candidate Name

Aarthi.S


On the CEFR scale

A2
READING

A2
WRITING

B1
SPEAKING

A1
LISTENING

A1

These results show that the candidate can:

- Produce simple, mainly isolated phrases, on very familiar topics.
- Understand short work-related documentation and messages within their area of expertise.
- Write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
- Recognise familiar words and very basic phrases from slow, clear speech.


CAMBRIDGE
English

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

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Beginner	A1	Can produce simple, mainly isolated phrases, on very familiar topics.
LISTENING	Level	Can do statements
Intermediate	B1	Can understand the main ideas of clear speech on familiar topics found in the workplace.
Elementary	A2	Can understand the main points of short, clear, slow speech.
Beginner	A1	Can recognise familiar words and very basic phrases from slow, clear speech.
READING	Level	Can do statements
Intermediate	B1	Can understand the general meaning of short, non-routine messages and longer articles within their work context.
Elementary	A2	Can understand short work-related documentation and messages within their area of expertise.
Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.
WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

Aatchya R



READING



B1

WRITING



A1

SPEAKING



A1

LISTENING



A2

These results show that the candidate can:

Produce simple, mainly isolated phrases, on very familiar topics.

Understand the general meaning of short, non-routine messages and longer articles within their work context.

Write short, simple routine requests to colleagues.

Understand the main points of short, clear, slow speech.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

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LISTENING	Level	Can do statements
Intermediate	B1	Can understand the main ideas of clear speech on familiar topics found in the workplace.
Elementary	A2	Can understand the main points of short, clear, slow speech.
Beginner	A1	Can recognise familiar words and very basic phrases from slow, clear speech.
READING	Level	Can do statements
Intermediate	B1	Can understand the general meaning of short, non-routine messages and longer articles within their work context.
Elementary	A2	Can understand short work-related documentation and messages within their area of expertise.
Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.
WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

Abinaya R



READING



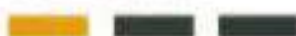
A2

WRITING



A1

SPEAKING



A1

LISTENING



A2

These results show that the candidate can:

- Produce simple, mainly isolated phrases, on very familiar topics.
- Understand short work-related documentation and messages within their area of expertise.
- Write short, simple routine requests to colleagues.
- Understand the main points of short, clear, slow speech.



CAMBRIDGE
English

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Intermediate	B1	Can understand the main ideas of clear speech on familiar topics found in the workplace.
Elementary	A2	Can understand the main points of short, clear, slow speech.
Beginner	A1	Can recognise familiar words and very basic phrases from slow, clear speech.
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Intermediate	B1	Can understand the general meaning of short, non-routine messages and longer articles within their work context.
Elementary	A2	Can understand short work-related documentation and messages within their area of expertise.
Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.
WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

Afrah Roohi S



READING



B1

WRITING



B1

SPEAKING



A2

LISTENING



A2

These results show that the candidate can:

Produce a short series of simple phrases and sentences on familiar topics.

Understand the general meaning of short, non-routine messages and longer articles within their work context.

Write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.

Understand the main points of short, clear, slow speech.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

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Elementary	A2	Can produce a short series of simple phrases and sentences on familiar topics.
Beginner	A1	Can produce simple, mainly isolated phrases, on very familiar topics.
LISTENING	Level	Can do statements
Intermediate	B1	Can understand the main ideas of clear speech on familiar topics found in the workplace.
Elementary	A2	Can understand the main points of short, clear, slow speech.
Beginner	A1	Can recognise familiar words and very basic phrases from slow, clear speech.
READING	Level	Can do statements
Intermediate	B1	Can understand the general meaning of short, non-routine messages and longer articles within their work context.
Elementary	A2	Can understand short work-related documentation and messages within their area of expertise.
Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.
WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

Aishwarya V



READING



B1

WRITING



A2

SPEAKING



A1

LISTENING



B1

These results show that the candidate can:

- Produce simple, mainly isolated phrases, on very familiar topics.
- Understand the general meaning of short, non-routine messages and longer articles within their work context.
- Write simple messages to colleagues or known contacts at other companies.
- Understand the main ideas of clear speech on familiar topics found in the workplace.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

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Elementary	A2	Can produce a short series of simple phrases and sentences on familiar topics.
Beginner	A1	Can produce simple, mainly isolated phrases, on very familiar topics.
LISTENING	Level	Can do statements
Intermediate	B1	Can understand the main ideas of clear speech on familiar topics found in the workplace.
Elementary	A2	Can understand the main points of short, clear, slow speech.
Beginner	A1	Can recognise familiar words and very basic phrases from slow, clear speech.
READING	Level	Can do statements
Intermediate	B1	Can understand the general meaning of short, non-routine messages and longer articles within their work context.
Elementary	A2	Can understand short work-related documentation and messages within their area of expertise.
Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.
WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

AKShaya V S

On the CEFR scale

B1

READING

A2

WRITING

B1

SPEAKING

A2

LISTENING

B1

These results show that the candidate can:

Produce a short series of simple phrases and sentences on familiar topics.

Understand short work-related documentation and messages within their area of expertise.

Write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.

Understand the main ideas of clear speech on familiar topics found in the workplace.



CAMBRIDGE
English

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

SPEAKING	Level	Can do statements
Intermediate	B1	Can speak with colleagues or clients within own job area about simple matters.
Elementary	A2	Can produce a short series of simple phrases and sentences on familiar topics.
Beginner	A1	Can produce simple, mainly isolated phrases, on very familiar topics.
LISTENING	Level	Can do statements
Intermediate	B1	Can understand the main ideas of clear speech on familiar topics found in the workplace.
Elementary	A2	Can understand the main points of short, clear, slow speech.
Beginner	A1	Can recognise familiar words and very basic phrases from slow, clear speech.
READING	Level	Can do statements
Intermediate	B1	Can understand the general meaning of short, non-routine messages and longer articles within their work context.
Elementary	A2	Can understand short work-related documentation and messages within their area of expertise.
Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.
WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

Ammu T



On the CEFR scale



READING



B1

WRITING



A1

SPEAKING



A2

LISTENING



B1

These results show that the candidate can:

Produce a short series of simple phrases and sentences on familiar topics.

Understand the general meaning of short, non-routine messages and longer articles within their work context.

Write short, simple routine requests to colleagues.

Understand the main ideas of clear speech on familiar topics found in the workplace.



CAMBRIDGE
English

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SPEAKING	Level	Can do statements
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LISTENING	Level	Can do statements
Intermediate	B1	Can understand the main ideas of clear speech on familiar topics found in the workplace.
Elementary	A2	Can understand the main points of short, clear, slow speech.
Beginner	A1	Can recognise familiar words and very basic phrases from slow, clear speech.
READING	Level	Can do statements
Intermediate	B1	Can understand the general meaning of short, non-routine messages and longer articles within their work context.
Elementary	A2	Can understand short work-related documentation and messages within their area of expertise.
Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.
WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

ANANDA VALLI



READING



B1

WRITING



A1

SPEAKING



A2

LISTENING



B1

These results show that the candidate can:

- Produce a short series of simple phrases and sentences on familiar topics.
- Understand the general meaning of short, non-routine messages and longer articles within their work context.
- Write short, simple routine requests to colleagues.
- Understand the main ideas of clear speech on familiar topics found in the workplace.




நான் முதுவன்
PRINCIPAL
SOKA IKEDA COLLEGE OF ARTS
AND SCIENCE FOR WOMEN
CHENNAI - 600 099



CAMBRIDGE
English



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நான்
முதுவன்
கலை, தொழில், மனம் சேர்ந்து

PRINCIPAL
SOKA IKEDA COLLEGE OF ARTS
AND SCIENCE FOR WOMEN
CHENNAI - 600 099



CAMBRIDGE
English

Test Report

Candidate Name

ANANTHI



READING



B1

WRITING



B1

SPEAKING



B1

LISTENING



B1

These results show that the candidate can:

Speak with colleagues or clients within own job area about simple matters.

Understand the general meaning of short, non-routine messages and longer articles within their work context.

Write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.

Understand the main ideas of clear speech on familiar topics found in the workplace.

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CAMBRIDGE
English

Test Report

Candidate Name

Anisha banu

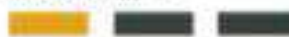


READING



B1

WRITING



A1

SPEAKING



A1

LISTENING



B1

These results show that the candidate can:

Produce simple, mainly isolated phrases, on very familiar topics.

Understand the general meaning of short, non-routine messages and longer articles within their work context.

Write short, simple routine requests to colleagues.

Understand the main ideas of clear speech on familiar topics found in the workplace.

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Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
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CAMBRIDGE
English

Test Report

Candidate Name

Anjana .A

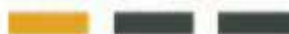


READING



A2

WRITING



A1

SPEAKING



A1

LISTENING



A2

These results show that the candidate can:

- Produce simple, mainly isolated phrases, on very familiar topics.
- Understand short work-related documentation and messages within their area of expertise.
- Write short, simple routine requests to colleagues.
- Understand the main points of short, clear, slow speech.

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CAMBRIDGE
English

Test Report

Candidate Name

Anushya.S



READING



B1

WRITING



B1

SPEAKING



A2

LISTENING



B1

These results show that the candidate can:

Produce a short series of simple phrases and sentences on familiar topics.

Understand the general meaning of short, non-routine messages and longer articles within their work context.

Write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.

Understand the main ideas of clear speech on familiar topics found in the workplace.



CAMBRIDGE
English

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WRITING	Level	Can do statements
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Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

Aparna N



On the CEFR scale



READING



B1

WRITING



A1

SPEAKING



A1

LISTENING



A2

These results show that the candidate can:

Produce simple, mainly isolated phrases, on very familiar topics.

Understand the general meaning of short, non-routine messages and longer articles within their work context.

Write short, simple routine requests to colleagues.

Understand the main points of short, clear, slow speech.

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CAMBRIDGE
English

Test Report

Candidate Name

ARCHANA M



READING



B1

WRITING



A2

SPEAKING



A2

LISTENING



B1

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Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

DATE ISSUED

2023-04-24

Candidate ID

ENG_127891

Test Report

Candidate Name

Ashwini.R



READING



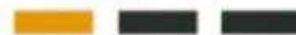
B1

WRITING



B1

SPEAKING



A1

LISTENING



B1

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CAMBRIDGE
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CAMBRIDGE
English

Test Report

Candidate Name

Aswini N



READING



A2

WRITING



A2

SPEAKING



A1

LISTENING



B1

These results show that the candidate can:

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CAMBRIDGE
English

Test Report

Candidate Name

Aswini R



READING



A2

WRITING



B1

SPEAKING



A2

LISTENING



B1

These results show that the candidate can:

Produce a short series of simple phrases and sentences on familiar topics.

Understand short texts related documentation and messages within their area of expertise.

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CAMBRIDGE
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CAMBRIDGE
English

Test Report

Candidate Name

Ayesha Fathima.K



READING



B1

WRITING



A1

SPEAKING



A2

LISTENING



B1

These results show that the candidate can:

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CAMBRIDGE
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CAMBRIDGE
English

Test Report

Candidate Name

BHAKYADHARSHINI S



On the CEFR scale

B1

READING



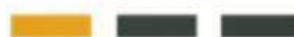
B1

WRITING



B1

SPEAKING



A1

LISTENING



B1

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CAMBRIDGE
English

Test Report

Candidate Name

Bhuvana J



READING



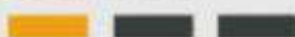
B1

WRITING



A2

SPEAKING



A1

LISTENING



A2

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Intermediate	B1	Can understand the main ideas of clear speech on familiar topics found in the workplace.
Elementary	A2	Can understand the main points of short, clear, slow speech.
Beginner	A1	Can recognise familiar words and very basic phrases from slow, clear speech.
READING	Level	Can do statements
Intermediate	B1	Can understand the general meaning of short, non-routine messages and longer articles within their work context.
Elementary	A2	Can understand short work-related documentation and messages within their area of expertise.
Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.
WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

Bhuvaneshwari M



On the CEFR scale

A2

READING



A2

WRITING



A1

SPEAKING



A1

LISTENING



A2

These results show that the candidate can:

Produce simple, mainly isolated phrases, on very familiar topics.

Understand short work-related documentation and messages within their area of expertise.

Write short, simple routine requests to colleagues.

Understand the main points of short, clear, slow speech.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

SPEAKING	Level	Can do statements
Intermediate	B1	Can speak with colleagues or clients within own job area about simple matters.
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Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.
WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

Charu Priya S



READING



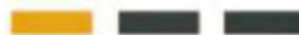
A2

WRITING



A2

SPEAKING



A1

LISTENING



A2

These results show that the candidate can:

Produce simple, mainly isolated phrases, on very familiar topics.

Understand short work-related documentation and messages within their area of expertise.

Write simple messages to colleagues or known contacts at other companies.

Understand the main points of short, clear, slow speech.

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Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

Charulatha.M



READING



A2

WRITING



A2

SPEAKING



A1

LISTENING



A1

These results show that the candidate can:

- Produce simple, mainly isolated phrases, on very familiar topics.
- Understand short work-related documentation and messages within their area of expertise.
- Write simple messages to colleagues or known contacts at other companies.
- Recognise familiar words and very basic phrases from slow, clear speech.

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Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.
WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

DHANALAKSHMI K



READING



A2

WRITING



B1

SPEAKING



A1

LISTENING



B1

These results show that the candidate can:

Produce simple, mainly isolated phrases, on very familiar topics.

Understand short work-related documentation and messages within their area of expertise.

Write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.

Understand the main ideas of clear speech on familiar topics found in the workplace.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

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Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.
WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

Dheborah Christina R

On the CEFR scale

A2

READING

A2

WRITING

A2

SPEAKING

A2

LISTENING

A2

These results show that the candidate can:

Produce a short series of simple phrases and sentences on familiar topics.

Understand short work-related documentation and messages within their area of expertise.

Write simple messages to colleagues or known contacts at other companies.

Understand the main points of short, clear, slow speech.



CAMBRIDGE
English

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

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WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

Dhivya A



READING



A2

WRITING



A2

SPEAKING



A1

LISTENING



A1

These results show that the candidate can:

- Produce simple, mainly isolated phrases, on very familiar topics.
- Understand short work-related documentation and messages within their area of expertise.
- Write simple messages to colleagues or known contacts at other companies.
- Recognise familiar words and very basic phrases from slow, clear speech.

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Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

Durga Devi V



READING



B1

WRITING



A1

SPEAKING



A2

LISTENING



A2

These results show that the candidate can:

Produce a short series of simple phrases and sentences on familiar topics.

Understand the general meaning of short, non-routine messages and longer articles within their work context.

Write short, simple routine requests to colleagues.

Understand the main points of short, clear, slow speech.

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Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

DURGADHARSHINIB



On the CEFR scale

B1

READING

B1

WRITING

B1

SPEAKING

A2

LISTENING

B1

These results show that the candidate can:

Produce a short series of simple phrases and sentences on familiar topics.

Understand the general meaning of short, non-routine messages and longer articles within their work context.

Write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.

Understand the main ideas of clear speech on familiar topics found in the workplace.

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WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

Gayathri H



On the CEFR scale



READING

B1

WRITING

B1

SPEAKING

A1

LISTENING

A2

These results show that the candidate can:

Produce simple, mainly isolated phrases, on very familiar topics.

Understand the general meaning of short, non-routine messages and longer articles within their work context.

Write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.

Understand the main points of short, clear, slow speech.



நான்
முதல்வன்

PRINCIPAL

SOKA IKEDA COLLEGE OF ARTS
AND SCIENCE FOR WOMEN
CHENNAI - 600 099



CAMBRIDGE

English



Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

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WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



நான்
முதல்வன்
கலை, தொழில், மனம் சேர்ந்து

PRINCIPAL
SOKA IKEDA COLLEGE OF ARTS AND SCIENCE FOR WOMEN
CHENNAI - 600 099



CAMBRIDGE
English

Test Report

Candidate Name

GAYATHRIV



READING



A2

WRITING



B1

SPEAKING



A2

LISTENING



B1

These results show that the candidate can:

- Produce a short series of simple phrases and sentences on familiar topics.
- Understand short work-related documentation and messages within their area of expertise.
- Write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
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CAMBRIDGE
English

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Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

Gayathri V



On the CEFR scale



READING



A2

WRITING



A2

SPEAKING



A2

LISTENING



A2

These results show that the candidate can:

- Produce a short series of simple phrases and sentences on familiar topics.
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WRITING	Level	Can do statements
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Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
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CAMBRIDGE
English

Test Report

Candidate Name

Gomathi.G



On the CEFR scale



READING



A2

WRITING



A1

SPEAKING



A1

LISTENING



A2

These results show that the candidate can:

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CAMBRIDGE
English

Test Report

Candidate Name

Harini S



READING



B1

WRITING



A1

SPEAKING



A1

LISTENING



B1

These results show that the candidate can:

Produce simple, mainly isolated phrases, on very familiar topics.

Understand the general meaning of short, non-routine messages and longer articles within their work context.

Write short, simple routine requests to colleagues.

Understand the main ideas of clear speech on familiar topics found in the workplace.

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WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

ISHWARYAM



On the CEFR scale



READING



A2

WRITING



A2

SPEAKING



A1

LISTENING



B1

These results show that the candidate can:

Produce simple, mainly isolated phrases, on very familiar topics.

Understand short work-related documentation and messages within their area of expertise.

Write simple messages to colleagues or known contacts at other companies.

Understand the main ideas of clear speech on familiar topics found in the workplace.

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Beginner	A1	Can produce simple, mainly isolated phrases, on very familiar topics.
LISTENING	Level	Can do statements
Intermediate	B1	Can understand the main ideas of clear speech on familiar topics found in the workplace.
Elementary	A2	Can understand the main points of short, clear, slow speech.
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READING	Level	Can do statements
Intermediate	B1	Can understand the general meaning of short, non-routine messages and longer articles within their work context.
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WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

Jacqueline Princy.R



READING



B1

WRITING



A1

SPEAKING



A1

LISTENING



A2

These results show that the candidate can:

Produce simple, mainly isolated phrases, on very familiar topics.

Understand the general meaning of short, non-routine messages and longer articles within their work context.

Write short, simple routine requests to colleagues.

Understand the main points of short, clear, slow speech.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

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CAMBRIDGE
English

Test Report

Candidate Name

JAINUBNISHAA



READING



B1

WRITING



B1

SPEAKING



A2

LISTENING



B1

These results show that the candidate can:

Produce a short series of simple phrases and sentences on familiar topics.

Understand the general meaning of short, non-routine messages and longer articles within their work context.

Write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.

Understand the main ideas of clear speech on familiar topics found in the workplace.

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CAMBRIDGE
English

Test Report

Candidate Name

Jancy Rani.B

On the CEFR scale



READING



B1

WRITING



A1

SPEAKING



A1

LISTENING



B1

These results show that the candidate can:

Produce simple, mostly isolated phrases, on very familiar topics.

Understand the general meaning of short, non-routine messages and longer articles within their work context.

Write short, simple routine messages to colleagues.

Understand the main ideas of clear speech on familiar topics found in the workplace.



CAMBRIDGE
English

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Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

Jayabharathi S



READING



A2

WRITING



A2

SPEAKING



A2

LISTENING



B1

These results show that the candidate can:

- Produce a short series of simple phrases and sentences on familiar topics.
- Understand short work-related documentation and messages within their area of expertise.
- Write simple messages to colleagues or known contacts at other companies.
- Understand the main ideas of clear speech on familiar topics found in the workplace.



CAMBRIDGE
English

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CAMBRIDGE
English

Test Report

Candidate Name

Jeniliya M



On the CEFR scale

B1

READING



A2

WRITING



B1

SPEAKING



A2

LISTENING



B1

These results show that the candidate can:

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Write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.

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CAMBRIDGE
English

Test Report

Candidate Name

JOTHI R



READING



A2

WRITING



A1

SPEAKING



A2

LISTENING



A2

These results show that the candidate can:

- Produce a short series of simple phrases and sentences on familiar topics.
- Understand short work-related documentation and messages within their area of expertise.
- Write short, simple routine requests to colleagues.
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Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

JOYSJESSY S



READING



B1

WRITING



A1

SPEAKING



A1

LISTENING



B1

These results show that the candidate can:

Produce simple, mainly isolated phrases, on very familiar topics.

Understand the general meaning of short, non-routine messages and longer articles within their work context.

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CAMBRIDGE
English

Test Report

Candidate Name

ANITHA A



READING



B1

WRITING



B1

SPEAKING



A2

LISTENING



B1

These results show that the candidate can:

Produce a short series of simple phrases and sentences on familiar topics.

Understand the general meaning of short, non-routine messages and longer articles within their work context.

Write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.

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CAMBRIDGE
English

Test Report

Candidate Name

Sanjusree J



On the CEFR scale



READING



B1

WRITING



A1

SPEAKING



A2

LISTENING



B1

These results show that the candidate can:

Produce a short series of simple phrases and sentences on familiar topics.

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Write short, simple routine requests to colleagues.

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CAMBRIDGE
English

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CAMBRIDGE
English

Test Report

Candidate Name

Yamini A



On the CEFR scale



READING

B1

WRITING

A1

SPEAKING

A2

LISTENING

B1

These results show that the candidate can:

Produce a short series of simple phrases and sentences on familiar topics.

Understand the general meaning of short, non-routine messages and longer articles within their work context.

Write short, simple routine requests to colleagues.

Understand the main ideas of clear speech on familiar topics found in the work place.



PRINCIPAL
SOKA IKEDA COLLEGE OF ARTS
AND SCIENCE FOR WOMEN
CHENNAI - 600 099



CAMBRIDGE
English



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நான்
முதல்வன்
கலை, தொழில், மனம் சேர்ந்து

PRINCIPAL
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AND SCIENCE FOR WOMEN
CHENNAI - 600 099



CAMBRIDGE
English

Test Report

Candidate Name

Dhanalakshmi M



READING



B1

WRITING



A2

SPEAKING



A1

LISTENING



B1

These results show that the candidate can:

Produce simple, mainly isolated phrases, on very familiar topics.

Understand the general meaning of short, non-routine messages and longer articles within their work context.

Write simple messages to colleagues or known contacts at other companies.

Understand the main ideas of clear speech on familiar topics found in the workplace.

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CAMBRIDGE
English

Test Report

Candidate Name

Jeevitha A C

On the CEFR scale

A2**READING****B1****WRITING****A1****SPEAKING****A2****LISTENING****B1**

These results show that the candidate can:

Produce a short series of simple phrases and sentences on familiar topics.

Understand the general meaning of short, non-routine messages and longer articles within their work context.

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CAMBRIDGE
English

Test Report

Candidate Name

Jenifer Edwin



READING



B1

WRITING



B1

SPEAKING



A2

LISTENING



B1

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Produce a short series of simple phrases and sentences on familiar topics.

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CAMBRIDGE
English

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CAMBRIDGE
English

Test Report

Candidate Name

Reshma J

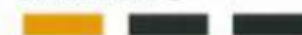


READING



A2

WRITING



A1

SPEAKING



A1

LISTENING



A2

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Produce simple, mainly isolated phrases, on very familiar topics.

Understand short work-related documentation and messages within their area of expertise.

Write short, simple routine requests to colleagues.

Understand the main points of short, clear, slow speech.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

SPEAKING	Level	Can do statements
Intermediate	B1	Can speak with colleagues or clients within own job area about simple matters.
Elementary	A2	Can produce a short series of simple phrases and sentences on familiar topics.
Beginner	A1	Can produce simple, mainly isolated phrases, on very familiar topics.
LISTENING	Level	Can do statements
Intermediate	B1	Can understand the main ideas of clear speech on familiar topics found in the workplace.
Elementary	A2	Can understand the main points of short, clear, slow speech.
Beginner	A1	Can recognise familiar words and very basic phrases from slow, clear speech.
READING	Level	Can do statements
Intermediate	B1	Can understand the general meaning of short, non-routine messages and longer articles within their work context.
Elementary	A2	Can understand short work-related documentation and messages within their area of expertise.
Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.
WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

Sneha R



READING



B1

WRITING



A1

SPEAKING



A2

LISTENING



A2

These results show that the candidate can:

Produce a short series of simple phrases and sentences on familiar topics.

Understand the general meaning of short, non-routine messages and longer articles within their work context.

Write short, simple routine requests to colleagues.

Understand the main points of short, clear, slow speech.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

SPEAKING	Level	Can do statements
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LISTENING	Level	Can do statements
Intermediate	B1	Can understand the main ideas of clear speech on familiar topics found in the workplace.
Elementary	A2	Can understand the main points of short, clear, slow speech.
Beginner	A1	Can recognise familiar words and very basic phrases from slow, clear speech.
READING	Level	Can do statements
Intermediate	B1	Can understand the general meaning of short, non-routine messages and longer articles within their work context.
Elementary	A2	Can understand short work-related documentation and messages within their area of expertise.
Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.
WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

Kalaivani S



On the CEFR scale

A2

READING



B1

WRITING



A2

SPEAKING



A1

LISTENING



A2

These results show that the candidate can:

Produce simple, mainly isolated phrases, on very familiar topics.

Understand the general meaning of short, non-routine messages and longer articles within their work context.

Write simple messages to colleagues or known contacts at other companies.

Understand the main points of short, clear, slow speech.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

SPEAKING	Level	Can do statements
Intermediate	B1	Can speak with colleagues or clients within own job area about simple matters.
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Beginner	A1	Can produce simple, mainly isolated phrases, on very familiar topics.
LISTENING	Level	Can do statements
Intermediate	B1	Can understand the main ideas of clear speech on familiar topics found in the workplace.
Elementary	A2	Can understand the main points of short, clear, slow speech.
Beginner	A1	Can recognise familiar words and very basic phrases from slow, clear speech.
READING	Level	Can do statements
Intermediate	B1	Can understand the general meaning of short, non-routine messages and longer articles within their work context.
Elementary	A2	Can understand short work-related documentation and messages within their area of expertise.
Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.
WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

Kalpana M

On the CEFR scale

A2

READING

A2

WRITING

A1

SPEAKING

A2

LISTENING

B1

These results show that the candidate can:

- Produce a short series of simple phrases and sentences on familiar topics.
- Understand short work-related documentation and messages within their area of expertise.
- Write short, simple routine requests to colleagues.
- Understand the main ideas of clear speech on familiar topics found in the workplace.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

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READING	Level	Can do statements
Intermediate	B1	Can understand the general meaning of short, non-routine messages and longer articles within their work context.
Elementary	A2	Can understand short work-related documentation and messages within their area of expertise.
Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.
WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

DATE ISSUED

2023-04-24

Candidate ID

ENG_123682

Test Report

Candidate Name

Kavidharshini K



READING



A2

WRITING



A1

SPEAKING



A2

LISTENING



A2

These results show that the candidate can:

- Produce a short series of simple phrases and sentences on familiar topics.
- Understand short work-related documentation and messages within their area of expertise.
- Write short, simple routine requests to colleagues.
- Understand the main points of short, clear, slow speech.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

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Elementary	A2	Can understand short work-related documentation and messages within their area of expertise.
Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.

WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.

Test Report

Candidate Name

Kaviya A



On the CEFR scale

A2

READING



A2

WRITING



A2

SPEAKING



A1

LISTENING



B1

These results show that the candidate can:

Produce simple, mainly isolated phrases, on very familiar topics.

Understand short work-related documentation and messages within their area of expertise.

Write simple messages to colleagues or known contacts at other companies.

Understand the main ideas of clear speech on familiar topics found in the workplace.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

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READING	Level	Can do statements
Intermediate	B1	Can understand the general meaning of short, non-routine messages and longer articles within their work context.
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Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.
WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

Kaviya S



On the CEFR scale

A2

READING



A2

WRITING



A1

SPEAKING



A1

LISTENING



A2

These results show that the candidate can:

Produce simple, mainly isolated phrases, on very familiar topics.

Understand short work-related documentation and messages within their area of expertise.

Write short, simple routine requests to colleagues.

Understand the main points of short, clear, slow speech.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

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READING	Level	Can do statements
Intermediate	B1	Can understand the general meaning of short, non-routine messages and longer articles within their work context.
Elementary	A2	Can understand short work-related documentation and messages within their area of expertise.
Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.
WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

Keerthika P



On the CEFR scale

A2

READING



B1

WRITING



A2

SPEAKING



A1

LISTENING



B1

These results show that the candidate can:

Produce simple, mainly isolated phrases, on very familiar topics.

Understand the general meaning of short, non-routine messages and longer articles within their work context.

Write simple messages to colleagues or known contacts at other companies.

Understand the main ideas of clear speech on familiar topics found in the workplace.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

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Intermediate	B1	Can speak with colleagues or clients within own job area about simple matters.
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Elementary	A2	Can understand the main points of short, clear, slow speech.
Beginner	A1	Can recognise familiar words and very basic phrases from slow, clear speech.
READING	Level	Can do statements
Intermediate	B1	Can understand the general meaning of short, non-routine messages and longer articles within their work context.
Elementary	A2	Can understand short work-related documentation and messages within their area of expertise.
Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.
WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

Kiruthika P



On the CEFR scale



READING



B1

WRITING



A2

SPEAKING



A2

LISTENING



B1

These results show that the candidate can:

Produce a short series of simple phrases and sentences on familiar topics.

Understand the general meaning of short, non-routine messages and longer articles within their work context.

Write simple messages to colleagues or known contacts at other companies.

Understand the main ideas of clear speech on familiar topics found in the workplace.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

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READING	Level	Can do statements
Intermediate	B1	Can understand the general meaning of short, non-routine messages and longer articles within their work context.
Elementary	A2	Can understand short work-related documentation and messages within their area of expertise.
Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.
WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

Kokila S



On the CEFR scale

A2

READING



A2

WRITING



B1

SPEAKING



A1

LISTENING



B1

These results show that the candidate can:

Produce simple, mainly isolated phrases, on very familiar topics.

Understand short work-related documentation and messages within their area of expertise.

Write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.

Understand the main ideas of clear speech on familiar topics found in the workplace.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

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Beginner	A1	Can produce simple, mainly isolated phrases, on very familiar topics.
LISTENING	Level	Can do statements
Intermediate	B1	Can understand the main ideas of clear speech on familiar topics found in the workplace.
Elementary	A2	Can understand the main points of short, clear, slow speech.
Beginner	A1	Can recognise familiar words and very basic phrases from slow, clear speech.
READING	Level	Can do statements
Intermediate	B1	Can understand the general meaning of short, non-routine messages and longer articles within their work context.
Elementary	A2	Can understand short work-related documentation and messages within their area of expertise.
Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.
WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.

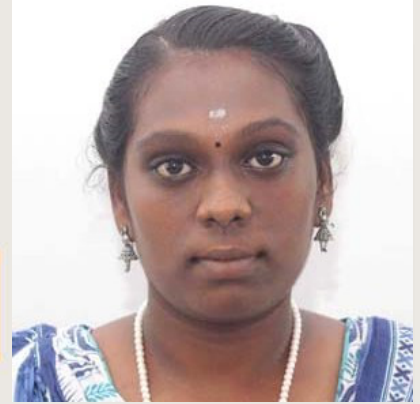


CAMBRIDGE
English

Test Report

Candidate Name

Kumudhavalli D



On the CEFR scale

A2

READING



B1

WRITING



A1

SPEAKING



A1

LISTENING



B1

These results show that the candidate can:

Produce simple, mainly isolated phrases, on very familiar topics.

Understand the general meaning of short, non-routine messages and longer articles within their work context.

Write short, simple routine requests to colleagues.

Understand the main ideas of clear speech on familiar topics found in the workplace.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

SPEAKING	Level	Can do statements
Intermediate	B1	Can speak with colleagues or clients within own job area about simple matters.
Elementary	A2	Can produce a short series of simple phrases and sentences on familiar topics.
Beginner	A1	Can produce simple, mainly isolated phrases, on very familiar topics.
LISTENING	Level	Can do statements
Intermediate	B1	Can understand the main ideas of clear speech on familiar topics found in the workplace.
Elementary	A2	Can understand the main points of short, clear, slow speech.
Beginner	A1	Can recognise familiar words and very basic phrases from slow, clear speech.
READING	Level	Can do statements
Intermediate	B1	Can understand the general meaning of short, non-routine messages and longer articles within their work context.
Elementary	A2	Can understand short work-related documentation and messages within their area of expertise.
Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.
WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

Lathika A



On the CEFR scale

A2

READING



A2

WRITING



A2

SPEAKING



A2

LISTENING



A2

These results show that the candidate can:

- Produce a short series of simple phrases and sentences on familiar topics.
- Understand short work-related documentation and messages within their area of expertise.
- Write simple messages to colleagues or known contacts at other companies.
- Understand the main points of short, clear, slow speech.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

SPEAKING	Level	Can do statements
Intermediate	B1	Can speak with colleagues or clients within own job area about simple matters.
Elementary	A2	Can produce a short series of simple phrases and sentences on familiar topics.
Beginner	A1	Can produce simple, mainly isolated phrases, on very familiar topics.
LISTENING	Level	Can do statements
Intermediate	B1	Can understand the main ideas of clear speech on familiar topics found in the workplace.
Elementary	A2	Can understand the main points of short, clear, slow speech.
Beginner	A1	Can recognise familiar words and very basic phrases from slow, clear speech.
READING	Level	Can do statements
Intermediate	B1	Can understand the general meaning of short, non-routine messages and longer articles within their work context.
Elementary	A2	Can understand short work-related documentation and messages within their area of expertise.
Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.
WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

Lathika S



On the CEFR scale

A2

READING



B1

WRITING



A2

SPEAKING



A1

LISTENING



A1

These results show that the candidate can:

Produce simple, mainly isolated phrases, on very familiar topics.

Understand the general meaning of short, non-routine messages and longer articles within their work context.

Write simple messages to colleagues or known contacts at other companies.

Recognise familiar words and very basic phrases from slow, clear speech.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

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Intermediate	B1	Can understand the main ideas of clear speech on familiar topics found in the workplace.
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READING	Level	Can do statements
Intermediate	B1	Can understand the general meaning of short, non-routine messages and longer articles within their work context.
Elementary	A2	Can understand short work-related documentation and messages within their area of expertise.
Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.
WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

Lavanya J



On the CEFR scale



READING



B1

WRITING



B1

SPEAKING



A1

LISTENING



B1

These results show that the candidate can:

Produce simple, mainly isolated phrases, on very familiar topics.

Understand the general meaning of short, non-routine messages and longer articles within their work context.

Write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.

Understand the main ideas of clear speech on familiar topics found in the workplace.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

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Intermediate	B1	Can understand the general meaning of short, non-routine messages and longer articles within their work context.
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Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.
WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

Madhumitha D



On the CEFR scale

A2

READING



A2

WRITING



A1

SPEAKING



A2

LISTENING



A2

These results show that the candidate can:

- Produce a short series of simple phrases and sentences on familiar topics.
- Understand short work-related documentation and messages within their area of expertise.
- Write short, simple routine requests to colleagues.
- Understand the main points of short, clear, slow speech.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

SPEAKING	Level	Can do statements
Intermediate	B1	Can speak with colleagues or clients within own job area about simple matters.
Elementary	A2	Can produce a short series of simple phrases and sentences on familiar topics.
Beginner	A1	Can produce simple, mainly isolated phrases, on very familiar topics.
LISTENING	Level	Can do statements
Intermediate	B1	Can understand the main ideas of clear speech on familiar topics found in the workplace.
Elementary	A2	Can understand the main points of short, clear, slow speech.
Beginner	A1	Can recognise familiar words and very basic phrases from slow, clear speech.
READING	Level	Can do statements
Intermediate	B1	Can understand the general meaning of short, non-routine messages and longer articles within their work context.
Elementary	A2	Can understand short work-related documentation and messages within their area of expertise.
Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.
WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

Madhumitha M



On the CEFR scale

A2

READING



A2

WRITING



B1

SPEAKING



A2

LISTENING



A2

These results show that the candidate can:

Produce a short series of simple phrases and sentences on familiar topics.

Understand short work-related documentation and messages within their area of expertise.

Write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.

Understand the main points of short, clear, slow speech.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

SPEAKING	Level	Can do statements
Intermediate	B1	Can speak with colleagues or clients within own job area about simple matters.
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Intermediate	B1	Can understand the main ideas of clear speech on familiar topics found in the workplace.
Elementary	A2	Can understand the main points of short, clear, slow speech.
Beginner	A1	Can recognise familiar words and very basic phrases from slow, clear speech.
READING	Level	Can do statements
Intermediate	B1	Can understand the general meaning of short, non-routine messages and longer articles within their work context.
Elementary	A2	Can understand short work-related documentation and messages within their area of expertise.
Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.
WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

Madhumitha P



On the CEFR scale

B1

READING

B1

WRITING

B1

SPEAKING

B1

LISTENING

B1

These results show that the candidate can:

Speak with colleagues or clients within own job area about simple matters.

Understand the general meaning of short, non-routine messages and longer articles within their work context.

Write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.

Understand the main ideas of clear speech on familiar topics found in the workplace.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

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Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.
WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

Madhumitha S



On the CEFR scale

A2

READING



A2

WRITING



A1

SPEAKING



A1

LISTENING



A2

These results show that the candidate can:

Produce simple, mainly isolated phrases, on very familiar topics.

Understand short work-related documentation and messages within their area of expertise.

Write short, simple routine requests to colleagues.

Understand the main points of short, clear, slow speech.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

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Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.
WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

Mahalakshmi P



On the CEFR scale

A2

READING



A2

WRITING



A1

SPEAKING



A1

LISTENING



A2

These results show that the candidate can:

Produce simple, mainly isolated phrases, on very familiar topics.

Understand short work-related documentation and messages within their area of expertise.

Write short, simple routine requests to colleagues.

Understand the main points of short, clear, slow speech.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

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Elementary	A2	Can understand short work-related documentation and messages within their area of expertise.
Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.
WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

Mariya Annal R



On the CEFR scale

A2

READING



A2

WRITING



A1

SPEAKING



A1

LISTENING



A2

These results show that the candidate can:

Produce simple, mainly isolated phrases, on very familiar topics.

Understand short work-related documentation and messages within their area of expertise.

Write short, simple routine requests to colleagues.

Understand the main points of short, clear, slow speech.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

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Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.
WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

Meenakshi L



On the CEFR scale

A2

READING



B1

WRITING



A1

SPEAKING



A2

LISTENING



B1

These results show that the candidate can:

Produce a short series of simple phrases and sentences on familiar topics.

Understand the general meaning of short, non-routine messages and longer articles within their work context.

Write short, simple routine requests to colleagues.

Understand the main ideas of clear speech on familiar topics found in the workplace.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

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READING	Level	Can do statements
Intermediate	B1	Can understand the general meaning of short, non-routine messages and longer articles within their work context.
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WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

Meera S



On the CEFR scale

A2

READING



B1

WRITING



A1

SPEAKING



A2

LISTENING



A2

These results show that the candidate can:

Produce a short series of simple phrases and sentences on familiar topics.

Understand the general meaning of short, non-routine messages and longer articles within their work context.

Write short, simple routine requests to colleagues.

Understand the main points of short, clear, slow speech.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

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WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

Mega T



On the CEFR scale

B1

READING



B1

WRITING



B1

SPEAKING



A2

LISTENING



B1

These results show that the candidate can:

Produce a short series of simple phrases and sentences on familiar topics.

Understand the general meaning of short, non-routine messages and longer articles within their work context.

Write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.

Understand the main ideas of clear speech on familiar topics found in the workplace.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

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WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

Megala R



On the CEFR scale

A2

READING



B1

WRITING



A1

SPEAKING



A2

LISTENING



B1

These results show that the candidate can:

Produce a short series of simple phrases and sentences on familiar topics.

Understand the general meaning of short, non-routine messages and longer articles within their work context.

Write short, simple routine requests to colleagues.

Understand the main ideas of clear speech on familiar topics found in the workplace.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

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WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

Mithra A



On the CEFR scale

B1

READING



B1

WRITING



A2

SPEAKING



A2

LISTENING



B1

These results show that the candidate can:

Produce a short series of simple phrases and sentences on familiar topics.

Understand the general meaning of short, non-routine messages and longer articles within their work context.

Write simple messages to colleagues or known contacts at other companies.

Understand the main ideas of clear speech on familiar topics found in the workplace.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

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WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

Monika R



On the CEFR scale



READING



B1

WRITING



B1

SPEAKING



A1

LISTENING



B1

These results show that the candidate can:

Produce simple, mainly isolated phrases, on very familiar topics.

Understand the general meaning of short, non-routine messages and longer articles within their work context.

Write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.

Understand the main ideas of clear speech on familiar topics found in the workplace.

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WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

Monisha P



On the CEFR scale

A2

READING



B1

WRITING



A1

SPEAKING



A2

LISTENING



A2

These results show that the candidate can:

Produce a short series of simple phrases and sentences on familiar topics.

Understand the general meaning of short, non-routine messages and longer articles within their work context.

Write short, simple routine requests to colleagues.

Understand the main points of short, clear, slow speech.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

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WRITING	Level	Can do statements
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Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

Monisha Priya R



On the CEFR scale

A2

READING



B1

WRITING



A1

SPEAKING



A2

LISTENING



B1

These results show that the candidate can:

Produce a short series of simple phrases and sentences on familiar topics.

Understand the general meaning of short, non-routine messages and longer articles within their work context.

Write short, simple routine requests to colleagues.

Understand the main ideas of clear speech on familiar topics found in the workplace.

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WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

MONISHA R



READING



B1

WRITING



B1

SPEAKING



A2

LISTENING



B1

These results show that the candidate can:

Produce a short series of simple phrases and sentences on familiar topics.

Understand the general meaning of short, non-routine messages and longer articles within their work context.

Write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.

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READING	Level	Can do statements
Intermediate	B1	Can understand the general meaning of short, non-routine messages and longer articles within their work context.
Elementary	A2	Can understand short work-related documentation and messages within their area of expertise.
Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.
WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

Monisha S



On the CEFR scale

A2

READING



A2

WRITING



B1

SPEAKING



A1

LISTENING



B1

These results show that the candidate can:

Produce simple, mainly isolated phrases, on very familiar topics.

Understand short work-related documentation and messages within their area of expertise.

Write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.

Understand the main ideas of clear speech on familiar topics found in the workplace.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

SPEAKING	Level	Can do statements
Intermediate	B1	Can speak with colleagues or clients within own job area about simple matters.
Elementary	A2	Can produce a short series of simple phrases and sentences on familiar topics.
Beginner	A1	Can produce simple, mainly isolated phrases, on very familiar topics.
LISTENING	Level	Can do statements
Intermediate	B1	Can understand the main ideas of clear speech on familiar topics found in the workplace.
Elementary	A2	Can understand the main points of short, clear, slow speech.
Beginner	A1	Can recognise familiar words and very basic phrases from slow, clear speech.
READING	Level	Can do statements
Intermediate	B1	Can understand the general meaning of short, non-routine messages and longer articles within their work context.
Elementary	A2	Can understand short work-related documentation and messages within their area of expertise.
Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.
WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

Mubashira Mariam A



On the CEFR scale

A2

READING



B1

WRITING



A1

SPEAKING



A1

LISTENING



B1

These results show that the candidate can:

Produce simple, mainly isolated phrases, on very familiar topics.

Understand the general meaning of short, non-routine messages and longer articles within their work context.

Write short, simple routine requests to colleagues.

Understand the main ideas of clear speech on familiar topics found in the workplace.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

SPEAKING	Level	Can do statements
Intermediate	B1	Can speak with colleagues or clients within own job area about simple matters.
Elementary	A2	Can produce a short series of simple phrases and sentences on familiar topics.
Beginner	A1	Can produce simple, mainly isolated phrases, on very familiar topics.
LISTENING	Level	Can do statements
Intermediate	B1	Can understand the main ideas of clear speech on familiar topics found in the workplace.
Elementary	A2	Can understand the main points of short, clear, slow speech.
Beginner	A1	Can recognise familiar words and very basic phrases from slow, clear speech.
READING	Level	Can do statements
Intermediate	B1	Can understand the general meaning of short, non-routine messages and longer articles within their work context.
Elementary	A2	Can understand short work-related documentation and messages within their area of expertise.
Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.
WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

Narmadha J



On the CEFR scale

A2

READING



B1

WRITING



A1

SPEAKING



A2

LISTENING



B1

These results show that the candidate can:

Produce a short series of simple phrases and sentences on familiar topics.

Understand the general meaning of short, non-routine messages and longer articles within their work context.

Write short, simple routine requests to colleagues.

Understand the main ideas of clear speech on familiar topics found in the workplace.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

SPEAKING	Level	Can do statements
Intermediate	B1	Can speak with colleagues or clients within own job area about simple matters.
Elementary	A2	Can produce a short series of simple phrases and sentences on familiar topics.
Beginner	A1	Can produce simple, mainly isolated phrases, on very familiar topics.
LISTENING	Level	Can do statements
Intermediate	B1	Can understand the main ideas of clear speech on familiar topics found in the workplace.
Elementary	A2	Can understand the main points of short, clear, slow speech.
Beginner	A1	Can recognise familiar words and very basic phrases from slow, clear speech.
READING	Level	Can do statements
Intermediate	B1	Can understand the general meaning of short, non-routine messages and longer articles within their work context.
Elementary	A2	Can understand short work-related documentation and messages within their area of expertise.
Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.
WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

Nattar Devi K



On the CEFR scale

A2

READING



B1

WRITING



A1

SPEAKING



A1

LISTENING



A2

These results show that the candidate can:

Produce simple, mainly isolated phrases, on very familiar topics.

Understand the general meaning of short, non-routine messages and longer articles within their work context.

Write short, simple routine requests to colleagues.

Understand the main points of short, clear, slow speech.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

SPEAKING	Level	Can do statements
Intermediate	B1	Can speak with colleagues or clients within own job area about simple matters.
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LISTENING	Level	Can do statements
Intermediate	B1	Can understand the main ideas of clear speech on familiar topics found in the workplace.
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READING	Level	Can do statements
Intermediate	B1	Can understand the general meaning of short, non-routine messages and longer articles within their work context.
Elementary	A2	Can understand short work-related documentation and messages within their area of expertise.
Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.
WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

Nivetha S



On the CEFR scale

A2

READING



B1

WRITING



A1

SPEAKING



A2

LISTENING



B1

These results show that the candidate can:

Produce a short series of simple phrases and sentences on familiar topics.

Understand the general meaning of short, non-routine messages and longer articles within their work context.

Write short, simple routine requests to colleagues.

Understand the main ideas of clear speech on familiar topics found in the workplace.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

SPEAKING	Level	Can do statements
Intermediate	B1	Can speak with colleagues or clients within own job area about simple matters.
Elementary	A2	Can produce a short series of simple phrases and sentences on familiar topics.
Beginner	A1	Can produce simple, mainly isolated phrases, on very familiar topics.
LISTENING	Level	Can do statements
Intermediate	B1	Can understand the main ideas of clear speech on familiar topics found in the workplace.
Elementary	A2	Can understand the main points of short, clear, slow speech.
Beginner	A1	Can recognise familiar words and very basic phrases from slow, clear speech.
READING	Level	Can do statements
Intermediate	B1	Can understand the general meaning of short, non-routine messages and longer articles within their work context.
Elementary	A2	Can understand short work-related documentation and messages within their area of expertise.
Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.
WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

Noor Asma Banu M



On the CEFR scale



READING



B1

WRITING



A2

SPEAKING



A2

LISTENING



B1

These results show that the candidate can:

Produce a short series of simple phrases and sentences on familiar topics.

Understand the general meaning of short, non-routine messages and longer articles within their work context.

Write simple messages to colleagues or known contacts at other companies.

Understand the main ideas of clear speech on familiar topics found in the workplace.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

SPEAKING	Level	Can do statements
Intermediate	B1	Can speak with colleagues or clients within own job area about simple matters.
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Intermediate	B1	Can understand the main ideas of clear speech on familiar topics found in the workplace.
Elementary	A2	Can understand the main points of short, clear, slow speech.
Beginner	A1	Can recognise familiar words and very basic phrases from slow, clear speech.
READING	Level	Can do statements
Intermediate	B1	Can understand the general meaning of short, non-routine messages and longer articles within their work context.
Elementary	A2	Can understand short work-related documentation and messages within their area of expertise.
Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.
WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

Pooja J



On the CEFR scale

A2

READING



B1

WRITING



A1

SPEAKING



A1

LISTENING



B1

These results show that the candidate can:

Produce simple, mainly isolated phrases, on very familiar topics.

Understand the general meaning of short, non-routine messages and longer articles within their work context.

Write short, simple routine requests to colleagues.

Understand the main ideas of clear speech on familiar topics found in the workplace.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

SPEAKING	Level	Can do statements
Intermediate	B1	Can speak with colleagues or clients within own job area about simple matters.
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READING	Level	Can do statements
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Elementary	A2	Can understand short work-related documentation and messages within their area of expertise.
Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.
WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

Pooja S

On the CEFR scale

A2

READING



B1

WRITING



A2

SPEAKING



A1

LISTENING



A2

These results show that the candidate can:

Produce simple, mainly isolated phrases, on very familiar topics.

Understand the general meaning of short, non-routine messages and longer articles within their work context.

Write simple messages to colleagues or known contacts at other companies.

Understand the main points of short, clear, slow speech.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

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Beginner	A1	Can produce simple, mainly isolated phrases, on very familiar topics.
LISTENING	Level	Can do statements
Intermediate	B1	Can understand the main ideas of clear speech on familiar topics found in the workplace.
Elementary	A2	Can understand the main points of short, clear, slow speech.
Beginner	A1	Can recognise familiar words and very basic phrases from slow, clear speech.
READING	Level	Can do statements
Intermediate	B1	Can understand the general meaning of short, non-routine messages and longer articles within their work context.
Elementary	A2	Can understand short work-related documentation and messages within their area of expertise.
Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.
WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

Preethika D



On the CEFR scale

A2

READING



B1

WRITING



A1

SPEAKING



A1

LISTENING



B1

These results show that the candidate can:

Produce simple, mainly isolated phrases, on very familiar topics.

Understand the general meaning of short, non-routine messages and longer articles within their work context.

Write short, simple routine requests to colleagues.

Understand the main ideas of clear speech on familiar topics found in the workplace.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

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Intermediate	B1	Can speak with colleagues or clients within own job area about simple matters.
Elementary	A2	Can produce a short series of simple phrases and sentences on familiar topics.
Beginner	A1	Can produce simple, mainly isolated phrases, on very familiar topics.
LISTENING	Level	Can do statements
Intermediate	B1	Can understand the main ideas of clear speech on familiar topics found in the workplace.
Elementary	A2	Can understand the main points of short, clear, slow speech.
Beginner	A1	Can recognise familiar words and very basic phrases from slow, clear speech.
READING	Level	Can do statements
Intermediate	B1	Can understand the general meaning of short, non-routine messages and longer articles within their work context.
Elementary	A2	Can understand short work-related documentation and messages within their area of expertise.
Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.
WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

DATE ISSUED

2023-04-24

Candidate ID

ENG_122894

Test Report

Candidate Name

Priyadharshini N



READING



A2

WRITING



B1

SPEAKING



A1

LISTENING



A2

These results show that the candidate can:

Produce simple, mainly isolated phrases, on very familiar topics.

Understand short work-related documentation and messages within their area of expertise.

Write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.

Understand the main points of short, clear, slow speech.

Test Report

Candidate Name

PRIYANKA S



On the CEFR scale

A2

READING



B1

WRITING



A2

SPEAKING



A1

LISTENING



A2

These results show that the candidate can:

Produce simple, mainly isolated phrases, on very familiar topics.

Understand the general meaning of short, non-routine messages and longer articles within their work context.

Write simple messages to colleagues or known contacts at other companies.

Understand the main points of short, clear, slow speech.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

SPEAKING	Level	Can do statements
Intermediate	B1	Can speak with colleagues or clients within own job area about simple matters.
Elementary	A2	Can produce a short series of simple phrases and sentences on familiar topics.
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LISTENING	Level	Can do statements
Intermediate	B1	Can understand the main ideas of clear speech on familiar topics found in the workplace.
Elementary	A2	Can understand the main points of short, clear, slow speech.
Beginner	A1	Can recognise familiar words and very basic phrases from slow, clear speech.
READING	Level	Can do statements
Intermediate	B1	Can understand the general meaning of short, non-routine messages and longer articles within their work context.
Elementary	A2	Can understand short work-related documentation and messages within their area of expertise.
Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.
WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

PRIYANKA S



On the CEFR scale

A2

READING



A2

WRITING



B1

SPEAKING



A1

LISTENING



A2

These results show that the candidate can:

Produce simple, mainly isolated phrases, on very familiar topics.

Understand short work-related documentation and messages within their area of expertise.

Write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.

Understand the main points of short, clear, slow speech.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

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Intermediate	B1	Can speak with colleagues or clients within own job area about simple matters.
Elementary	A2	Can produce a short series of simple phrases and sentences on familiar topics.
Beginner	A1	Can produce simple, mainly isolated phrases, on very familiar topics.
LISTENING	Level	Can do statements
Intermediate	B1	Can understand the main ideas of clear speech on familiar topics found in the workplace.
Elementary	A2	Can understand the main points of short, clear, slow speech.
Beginner	A1	Can recognise familiar words and very basic phrases from slow, clear speech.
READING	Level	Can do statements
Intermediate	B1	Can understand the general meaning of short, non-routine messages and longer articles within their work context.
Elementary	A2	Can understand short work-related documentation and messages within their area of expertise.
Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.
WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

Rajeshwari A



READING



A2

WRITING



B1

SPEAKING



A2

LISTENING



B1

These results show that the candidate can:

- Produce a short series of simple phrases and sentences on familiar topics.
- Understand short work-related documentation and messages within their area of expertise.
- Write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
- Understand the main ideas of clear speech on familiar topics found in the workplace.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

SPEAKING	Level	Can do statements
Intermediate	B1	Can speak with colleagues or clients within own job area about simple matters.
Elementary	A2	Can produce a short series of simple phrases and sentences on familiar topics.
Beginner	A1	Can produce simple, mainly isolated phrases, on very familiar topics.
LISTENING	Level	Can do statements
Intermediate	B1	Can understand the main ideas of clear speech on familiar topics found in the workplace.
Elementary	A2	Can understand the main points of short, clear, slow speech.
Beginner	A1	Can recognise familiar words and very basic phrases from slow, clear speech.
READING	Level	Can do statements
Intermediate	B1	Can understand the general meaning of short, non-routine messages and longer articles within their work context.
Elementary	A2	Can understand short work-related documentation and messages within their area of expertise.
Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.
WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

Rajeshwari R



On the CEFR scale

B1

READING

B1

WRITING

B1

SPEAKING

A2

LISTENING

B1

These results show that the candidate can:

Produce a short series of simple phrases and sentences on familiar topics.

Understand the general meaning of short, non-routine messages and longer articles within their work context.

Write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.

Understand the main ideas of clear speech on familiar topics found in the workplace.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

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Intermediate	B1	Can speak with colleagues or clients within own job area about simple matters.
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Beginner	A1	Can produce simple, mainly isolated phrases, on very familiar topics.
LISTENING	Level	Can do statements
Intermediate	B1	Can understand the main ideas of clear speech on familiar topics found in the workplace.
Elementary	A2	Can understand the main points of short, clear, slow speech.
Beginner	A1	Can recognise familiar words and very basic phrases from slow, clear speech.
READING	Level	Can do statements
Intermediate	B1	Can understand the general meaning of short, non-routine messages and longer articles within their work context.
Elementary	A2	Can understand short work-related documentation and messages within their area of expertise.
Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.
WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

Ramya Alagammai M



On the CEFR scale

B1

READING



B1

WRITING



A2

SPEAKING



A2

LISTENING



B1

These results show that the candidate can:

Produce a short series of simple phrases and sentences on familiar topics.

Understand the general meaning of short, non-routine messages and longer articles within their work context.

Write simple messages to colleagues or known contacts at other companies.

Understand the main ideas of clear speech on familiar topics found in the workplace.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

SPEAKING	Level	Can do statements
Intermediate	B1	Can speak with colleagues or clients within own job area about simple matters.
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LISTENING	Level	Can do statements
Intermediate	B1	Can understand the main ideas of clear speech on familiar topics found in the workplace.
Elementary	A2	Can understand the main points of short, clear, slow speech.
Beginner	A1	Can recognise familiar words and very basic phrases from slow, clear speech.
READING	Level	Can do statements
Intermediate	B1	Can understand the general meaning of short, non-routine messages and longer articles within their work context.
Elementary	A2	Can understand short work-related documentation and messages within their area of expertise.
Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.
WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

Ramya R



On the CEFR scale

A2

READING



A2

WRITING



A1

SPEAKING



A2

LISTENING



B1

These results show that the candidate can:

- Produce a short series of simple phrases and sentences on familiar topics.
- Understand short work-related documentation and messages within their area of expertise.
- Write short, simple routine requests to colleagues.
- Understand the main ideas of clear speech on familiar topics found in the workplace.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

SPEAKING	Level	Can do statements
Intermediate	B1	Can speak with colleagues or clients within own job area about simple matters.
Elementary	A2	Can produce a short series of simple phrases and sentences on familiar topics.
Beginner	A1	Can produce simple, mainly isolated phrases, on very familiar topics.
LISTENING	Level	Can do statements
Intermediate	B1	Can understand the main ideas of clear speech on familiar topics found in the workplace.
Elementary	A2	Can understand the main points of short, clear, slow speech.
Beginner	A1	Can recognise familiar words and very basic phrases from slow, clear speech.
READING	Level	Can do statements
Intermediate	B1	Can understand the general meaning of short, non-routine messages and longer articles within their work context.
Elementary	A2	Can understand short work-related documentation and messages within their area of expertise.
Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.
WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

Rasheethul Asifa



On the CEFR scale

A2

READING



B1

WRITING



A1

SPEAKING



A2

LISTENING



B1

These results show that the candidate can:

Produce a short series of simple phrases and sentences on familiar topics.

Understand the general meaning of short, non-routine messages and longer articles within their work context.

Write short, simple routine requests to colleagues.

Understand the main ideas of clear speech on familiar topics found in the workplace.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

SPEAKING	Level	Can do statements
Intermediate	B1	Can speak with colleagues or clients within own job area about simple matters.
Elementary	A2	Can produce a short series of simple phrases and sentences on familiar topics.
Beginner	A1	Can produce simple, mainly isolated phrases, on very familiar topics.
LISTENING	Level	Can do statements
Intermediate	B1	Can understand the main ideas of clear speech on familiar topics found in the workplace.
Elementary	A2	Can understand the main points of short, clear, slow speech.
Beginner	A1	Can recognise familiar words and very basic phrases from slow, clear speech.
READING	Level	Can do statements
Intermediate	B1	Can understand the general meaning of short, non-routine messages and longer articles within their work context.
Elementary	A2	Can understand short work-related documentation and messages within their area of expertise.
Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.
WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

Renuga Devi B



On the CEFR scale

A2

READING



B1

WRITING



A1

SPEAKING



A2

LISTENING



B1

These results show that the candidate can:

Produce a short series of simple phrases and sentences on familiar topics.

Understand the general meaning of short, non-routine messages and longer articles within their work context.

Write short, simple routine requests to colleagues.

Understand the main ideas of clear speech on familiar topics found in the workplace.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

SPEAKING	Level	Can do statements
Intermediate	B1	Can speak with colleagues or clients within own job area about simple matters.
Elementary	A2	Can produce a short series of simple phrases and sentences on familiar topics.
Beginner	A1	Can produce simple, mainly isolated phrases, on very familiar topics.
LISTENING	Level	Can do statements
Intermediate	B1	Can understand the main ideas of clear speech on familiar topics found in the workplace.
Elementary	A2	Can understand the main points of short, clear, slow speech.
Beginner	A1	Can recognise familiar words and very basic phrases from slow, clear speech.
READING	Level	Can do statements
Intermediate	B1	Can understand the general meaning of short, non-routine messages and longer articles within their work context.
Elementary	A2	Can understand short work-related documentation and messages within their area of expertise.
Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.
WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

Renuga Devi M



On the CEFR scale

A2

READING



B1

WRITING



A1

SPEAKING



A2

LISTENING



A1

These results show that the candidate can:

Produce a short series of simple phrases and sentences on familiar topics.

Understand the general meaning of short, non-routine messages and longer articles within their work context.

Write short, simple routine requests to colleagues.

Recognise familiar words and very basic phrases from slow, clear speech.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

SPEAKING	Level	Can do statements
Intermediate	B1	Can speak with colleagues or clients within own job area about simple matters.
Elementary	A2	Can produce a short series of simple phrases and sentences on familiar topics.
Beginner	A1	Can produce simple, mainly isolated phrases, on very familiar topics.
LISTENING	Level	Can do statements
Intermediate	B1	Can understand the main ideas of clear speech on familiar topics found in the workplace.
Elementary	A2	Can understand the main points of short, clear, slow speech.
Beginner	A1	Can recognise familiar words and very basic phrases from slow, clear speech.
READING	Level	Can do statements
Intermediate	B1	Can understand the general meaning of short, non-routine messages and longer articles within their work context.
Elementary	A2	Can understand short work-related documentation and messages within their area of expertise.
Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.
WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

Renuga Devi N B



READING



B1

WRITING



A1

SPEAKING



A1

LISTENING



A2

These results show that the candidate can:

Produce simple, mainly isolated phrases, on very familiar topics.

Understand the general meaning of short, non-routine messages and longer articles within their work context.

Write short, simple routine requests to colleagues.

Understand the main points of short, clear, slow speech.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

SPEAKING	Level	Can do statements
Intermediate	B1	Can speak with colleagues or clients within own job area about simple matters.
Elementary	A2	Can produce a short series of simple phrases and sentences on familiar topics.
Beginner	A1	Can produce simple, mainly isolated phrases, on very familiar topics.
LISTENING	Level	Can do statements
Intermediate	B1	Can understand the main ideas of clear speech on familiar topics found in the workplace.
Elementary	A2	Can understand the main points of short, clear, slow speech.
Beginner	A1	Can recognise familiar words and very basic phrases from slow, clear speech.
READING	Level	Can do statements
Intermediate	B1	Can understand the general meaning of short, non-routine messages and longer articles within their work context.
Elementary	A2	Can understand short work-related documentation and messages within their area of expertise.
Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.
WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

Reshma B



On the CEFR scale

A2

READING



B1

WRITING



A1

SPEAKING



A2

LISTENING



B1

These results show that the candidate can:

Produce a short series of simple phrases and sentences on familiar topics.

Understand the general meaning of short, non-routine messages and longer articles within their work context.

Write short, simple routine requests to colleagues.

Understand the main ideas of clear speech on familiar topics found in the workplace.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

SPEAKING	Level	Can do statements
Intermediate	B1	Can speak with colleagues or clients within own job area about simple matters.
Elementary	A2	Can produce a short series of simple phrases and sentences on familiar topics.
Beginner	A1	Can produce simple, mainly isolated phrases, on very familiar topics.
LISTENING	Level	Can do statements
Intermediate	B1	Can understand the main ideas of clear speech on familiar topics found in the workplace.
Elementary	A2	Can understand the main points of short, clear, slow speech.
Beginner	A1	Can recognise familiar words and very basic phrases from slow, clear speech.
READING	Level	Can do statements
Intermediate	B1	Can understand the general meaning of short, non-routine messages and longer articles within their work context.
Elementary	A2	Can understand short work-related documentation and messages within their area of expertise.
Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.
WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

Revathi N



On the CEFR scale

A2

READING



B1

WRITING



A2

SPEAKING



A1

LISTENING



B1

These results show that the candidate can:

Produce simple, mainly isolated phrases, on very familiar topics.

Understand the general meaning of short, non-routine messages and longer articles within their work context.

Write simple messages to colleagues or known contacts at other companies.

Understand the main ideas of clear speech on familiar topics found in the workplace.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

SPEAKING	Level	Can do statements
Intermediate	B1	Can speak with colleagues or clients within own job area about simple matters.
Elementary	A2	Can produce a short series of simple phrases and sentences on familiar topics.
Beginner	A1	Can produce simple, mainly isolated phrases, on very familiar topics.
LISTENING	Level	Can do statements
Intermediate	B1	Can understand the main ideas of clear speech on familiar topics found in the workplace.
Elementary	A2	Can understand the main points of short, clear, slow speech.
Beginner	A1	Can recognise familiar words and very basic phrases from slow, clear speech.
READING	Level	Can do statements
Intermediate	B1	Can understand the general meaning of short, non-routine messages and longer articles within their work context.
Elementary	A2	Can understand short work-related documentation and messages within their area of expertise.
Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.
WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

Revathi S



On the CEFR scale

A2

READING



B1

WRITING



A1

SPEAKING



A1

LISTENING



B1

These results show that the candidate can:

Produce simple, mainly isolated phrases, on very familiar topics.

Understand the general meaning of short, non-routine messages and longer articles within their work context.

Write short, simple routine requests to colleagues.

Understand the main ideas of clear speech on familiar topics found in the workplace.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

SPEAKING	Level	Can do statements
Intermediate	B1	Can speak with colleagues or clients within own job area about simple matters.
Elementary	A2	Can produce a short series of simple phrases and sentences on familiar topics.
Beginner	A1	Can produce simple, mainly isolated phrases, on very familiar topics.
LISTENING	Level	Can do statements
Intermediate	B1	Can understand the main ideas of clear speech on familiar topics found in the workplace.
Elementary	A2	Can understand the main points of short, clear, slow speech.
Beginner	A1	Can recognise familiar words and very basic phrases from slow, clear speech.
READING	Level	Can do statements
Intermediate	B1	Can understand the general meaning of short, non-routine messages and longer articles within their work context.
Elementary	A2	Can understand short work-related documentation and messages within their area of expertise.
Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.
WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

Saloni S



On the CEFR scale

A2

READING



B1

WRITING



A2

SPEAKING



A2

LISTENING



A2

These results show that the candidate can:

Produce a short series of simple phrases and sentences on familiar topics.

Understand the general meaning of short, non-routine messages and longer articles within their work context.

Write simple messages to colleagues or known contacts at other companies.

Understand the main points of short, clear, slow speech.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

SPEAKING	Level	Can do statements
Intermediate	B1	Can speak with colleagues or clients within own job area about simple matters.
Elementary	A2	Can produce a short series of simple phrases and sentences on familiar topics.
Beginner	A1	Can produce simple, mainly isolated phrases, on very familiar topics.
LISTENING	Level	Can do statements
Intermediate	B1	Can understand the main ideas of clear speech on familiar topics found in the workplace.
Elementary	A2	Can understand the main points of short, clear, slow speech.
Beginner	A1	Can recognise familiar words and very basic phrases from slow, clear speech.
READING	Level	Can do statements
Intermediate	B1	Can understand the general meaning of short, non-routine messages and longer articles within their work context.
Elementary	A2	Can understand short work-related documentation and messages within their area of expertise.
Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.
WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

Sandhiya P



On the CEFR scale

A2

READING

A2

WRITING

A2

SPEAKING

A1

LISTENING

A2

These results show that the candidate can:

Produce simple, mainly isolated phrases, on very familiar topics.

Understand short work-related documentation and messages within their area of expertise.

Write simple messages to colleagues or known contacts at other companies.

Understand the main points of short, clear, slow speech.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

SPEAKING	Level	Can do statements
Intermediate	B1	Can speak with colleagues or clients within own job area about simple matters.
Elementary	A2	Can produce a short series of simple phrases and sentences on familiar topics.
Beginner	A1	Can produce simple, mainly isolated phrases, on very familiar topics.
LISTENING	Level	Can do statements
Intermediate	B1	Can understand the main ideas of clear speech on familiar topics found in the workplace.
Elementary	A2	Can understand the main points of short, clear, slow speech.
Beginner	A1	Can recognise familiar words and very basic phrases from slow, clear speech.
READING	Level	Can do statements
Intermediate	B1	Can understand the general meaning of short, non-routine messages and longer articles within their work context.
Elementary	A2	Can understand short work-related documentation and messages within their area of expertise.
Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.
WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

Sanjana E



On the CEFR scale

A2

READING



A2

WRITING



A1

SPEAKING



A2

LISTENING



B1

These results show that the candidate can:

- Produce a short series of simple phrases and sentences on familiar topics.
- Understand short work-related documentation and messages within their area of expertise.
- Write short, simple routine requests to colleagues.
- Understand the main ideas of clear speech on familiar topics found in the workplace.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

SPEAKING	Level	Can do statements
Intermediate	B1	Can speak with colleagues or clients within own job area about simple matters.
Elementary	A2	Can produce a short series of simple phrases and sentences on familiar topics.
Beginner	A1	Can produce simple, mainly isolated phrases, on very familiar topics.
LISTENING	Level	Can do statements
Intermediate	B1	Can understand the main ideas of clear speech on familiar topics found in the workplace.
Elementary	A2	Can understand the main points of short, clear, slow speech.
Beginner	A1	Can recognise familiar words and very basic phrases from slow, clear speech.
READING	Level	Can do statements
Intermediate	B1	Can understand the general meaning of short, non-routine messages and longer articles within their work context.
Elementary	A2	Can understand short work-related documentation and messages within their area of expertise.
Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.
WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

Santhiya S



On the CEFR scale

A2

READING



A2

WRITING



B1

SPEAKING



A1

LISTENING



A2

These results show that the candidate can:

Produce simple, mainly isolated phrases, on very familiar topics.

Understand short work-related documentation and messages within their area of expertise.

Write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.

Understand the main points of short, clear, slow speech.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

SPEAKING	Level	Can do statements
Intermediate	B1	Can speak with colleagues or clients within own job area about simple matters.
Elementary	A2	Can produce a short series of simple phrases and sentences on familiar topics.
Beginner	A1	Can produce simple, mainly isolated phrases, on very familiar topics.
LISTENING	Level	Can do statements
Intermediate	B1	Can understand the main ideas of clear speech on familiar topics found in the workplace.
Elementary	A2	Can understand the main points of short, clear, slow speech.
Beginner	A1	Can recognise familiar words and very basic phrases from slow, clear speech.
READING	Level	Can do statements
Intermediate	B1	Can understand the general meaning of short, non-routine messages and longer articles within their work context.
Elementary	A2	Can understand short work-related documentation and messages within their area of expertise.
Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.
WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

Saranya G



READING



B1

WRITING



B1

SPEAKING



A2

LISTENING



A2

These results show that the candidate can:

Produce a short series of simple phrases and sentences on familiar topics.

Understand the general meaning of short, non-routine messages and longer articles within their work context.

Write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.

Understand the main points of short, clear, slow speech.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

SPEAKING	Level	Can do statements
Intermediate	B1	Can speak with colleagues or clients within own job area about simple matters.
Elementary	A2	Can produce a short series of simple phrases and sentences on familiar topics.
Beginner	A1	Can produce simple, mainly isolated phrases, on very familiar topics.
LISTENING	Level	Can do statements
Intermediate	B1	Can understand the main ideas of clear speech on familiar topics found in the workplace.
Elementary	A2	Can understand the main points of short, clear, slow speech.
Beginner	A1	Can recognise familiar words and very basic phrases from slow, clear speech.
READING	Level	Can do statements
Intermediate	B1	Can understand the general meaning of short, non-routine messages and longer articles within their work context.
Elementary	A2	Can understand short work-related documentation and messages within their area of expertise.
Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.
WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

Saranya G



On the CEFR scale

A2

READING



A2

WRITING



A1

SPEAKING



A1

LISTENING



B1

These results show that the candidate can:

Produce simple, mainly isolated phrases, on very familiar topics.

Understand short work-related documentation and messages within their area of expertise.

Write short, simple routine requests to colleagues.

Understand the main ideas of clear speech on familiar topics found in the workplace.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

SPEAKING	Level	Can do statements
Intermediate	B1	Can speak with colleagues or clients within own job area about simple matters.
Elementary	A2	Can produce a short series of simple phrases and sentences on familiar topics.
Beginner	A1	Can produce simple, mainly isolated phrases, on very familiar topics.
LISTENING	Level	Can do statements
Intermediate	B1	Can understand the main ideas of clear speech on familiar topics found in the workplace.
Elementary	A2	Can understand the main points of short, clear, slow speech.
Beginner	A1	Can recognise familiar words and very basic phrases from slow, clear speech.
READING	Level	Can do statements
Intermediate	B1	Can understand the general meaning of short, non-routine messages and longer articles within their work context.
Elementary	A2	Can understand short work-related documentation and messages within their area of expertise.
Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.
WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

Saranya R



On the CEFR scale

A2

READING



A1

WRITING



A1

SPEAKING



B1

LISTENING



A2

These results show that the candidate can:

Speak with colleagues or clients within own job area about simple matters.

Understand very short work-related messages if the language is simple and the topic is familiar.

Write short, simple routine requests to colleagues.

Understand the main points of short, clear, slow speech.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

SPEAKING	Level	Can do statements
Intermediate	B1	Can speak with colleagues or clients within own job area about simple matters.
Elementary	A2	Can produce a short series of simple phrases and sentences on familiar topics.
Beginner	A1	Can produce simple, mainly isolated phrases, on very familiar topics.
LISTENING	Level	Can do statements
Intermediate	B1	Can understand the main ideas of clear speech on familiar topics found in the workplace.
Elementary	A2	Can understand the main points of short, clear, slow speech.
Beginner	A1	Can recognise familiar words and very basic phrases from slow, clear speech.
READING	Level	Can do statements
Intermediate	B1	Can understand the general meaning of short, non-routine messages and longer articles within their work context.
Elementary	A2	Can understand short work-related documentation and messages within their area of expertise.
Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.
WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

Saranya S



On the CEFR scale

A2

READING



A2

WRITING



A1

SPEAKING



A2

LISTENING



A2

These results show that the candidate can:

- Produce a short series of simple phrases and sentences on familiar topics.
- Understand short work-related documentation and messages within their area of expertise.
- Write short, simple routine requests to colleagues.
- Understand the main points of short, clear, slow speech.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

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Intermediate	B1	Can speak with colleagues or clients within own job area about simple matters.
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Intermediate	B1	Can understand the main ideas of clear speech on familiar topics found in the workplace.
Elementary	A2	Can understand the main points of short, clear, slow speech.
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READING	Level	Can do statements
Intermediate	B1	Can understand the general meaning of short, non-routine messages and longer articles within their work context.
Elementary	A2	Can understand short work-related documentation and messages within their area of expertise.
Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.
WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

Saveetha c



READING



B1

WRITING



B1

SPEAKING



A2

LISTENING



A2

These results show that the candidate can:

Produce a short series of simple phrases and sentences on familiar topics.

Understand the general meaning of short, non-routine messages and longer articles within their work context.

Write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.

Understand the main points of short, clear, slow speech.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

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READING	Level	Can do statements
Intermediate	B1	Can understand the general meaning of short, non-routine messages and longer articles within their work context.
Elementary	A2	Can understand short work-related documentation and messages within their area of expertise.
Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.
WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

Seema S



On the CEFR scale

A2

READING



B1

WRITING



A2

SPEAKING



A1

LISTENING



B1

These results show that the candidate can:

Produce simple, mainly isolated phrases, on very familiar topics.

Understand the general meaning of short, non-routine messages and longer articles within their work context.

Write simple messages to colleagues or known contacts at other companies.

Understand the main ideas of clear speech on familiar topics found in the workplace.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

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WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

Shalini M



On the CEFR scale

A2

READING



B1

WRITING



A2

SPEAKING



A2

LISTENING



A2

These results show that the candidate can:

Produce a short series of simple phrases and sentences on familiar topics.

Understand the general meaning of short, non-routine messages and longer articles within their work context.

Write simple messages to colleagues or known contacts at other companies.

Understand the main points of short, clear, slow speech.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

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READING	Level	Can do statements
Intermediate	B1	Can understand the general meaning of short, non-routine messages and longer articles within their work context.
Elementary	A2	Can understand short work-related documentation and messages within their area of expertise.
Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.
WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

Sharmila P



On the CEFR scale

B1

READING



B1

WRITING



B1

SPEAKING



A2

LISTENING



B1

These results show that the candidate can:

Produce a short series of simple phrases and sentences on familiar topics.

Understand the general meaning of short, non-routine messages and longer articles within their work context.

Write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.

Understand the main ideas of clear speech on familiar topics found in the workplace.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

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Intermediate	B1	Can understand the general meaning of short, non-routine messages and longer articles within their work context.
Elementary	A2	Can understand short work-related documentation and messages within their area of expertise.
Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.
WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

Shruthi K



On the CEFR scale

A2

READING

A2

WRITING

A2

SPEAKING

A1

LISTENING

A1

These results show that the candidate can:

Produce simple, mainly isolated phrases, on very familiar topics.

Understand short work-related documentation and messages within their area of expertise.

Write simple messages to colleagues or known contacts at other companies.

Recognise familiar words and very basic phrases from slow, clear speech.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

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Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.
WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

Sibiyal M



On the CEFR scale

B1

READING



B1

WRITING



B1

SPEAKING



A2

LISTENING



B1

These results show that the candidate can:

Produce a short series of simple phrases and sentences on familiar topics.

Understand the general meaning of short, non-routine messages and longer articles within their work context.

Write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.

Understand the main ideas of clear speech on familiar topics found in the workplace.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

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WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

Sindhuja K



On the CEFR scale

A2

READING

B1

WRITING

B1

SPEAKING

A1

LISTENING

A1

These results show that the candidate can:

Produce simple, mainly isolated phrases, on very familiar topics.

Understand the general meaning of short, non-routine messages and longer articles within their work context.

Write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.

Recognise familiar words and very basic phrases from slow, clear speech.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

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Elementary	A2	Can understand short work-related documentation and messages within their area of expertise.
Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.
WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

Sneha S



On the CEFR scale

A2

READING



B1

WRITING



A1

SPEAKING



A1

LISTENING



B1

These results show that the candidate can:

Produce simple, mainly isolated phrases, on very familiar topics.

Understand the general meaning of short, non-routine messages and longer articles within their work context.

Write short, simple routine requests to colleagues.

Understand the main ideas of clear speech on familiar topics found in the workplace.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

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WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

Sowmiya S



On the CEFR scale

A2

READING



A2

WRITING



A2

SPEAKING



A2

LISTENING



A1

These results show that the candidate can:

- Produce a short series of simple phrases and sentences on familiar topics.
- Understand short work-related documentation and messages within their area of expertise.
- Write simple messages to colleagues or known contacts at other companies.
- Recognise familiar words and very basic phrases from slow, clear speech.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

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Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.
WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

Sowmya R



READING



B1

WRITING



B1

SPEAKING



A2

LISTENING



B1

These results show that the candidate can:

Produce a short series of simple phrases and sentences on familiar topics.

Understand the general meaning of short, non-routine messages and longer articles within their work context.

Write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.

Understand the main ideas of clear speech on familiar topics found in the workplace.

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WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

S Sridevi



READING



A2

WRITING



A1

SPEAKING



A1

LISTENING



A2

These results show that the candidate can:

Produce simple, mainly isolated phrases, on very familiar topics.

Understand short work-related documentation and messages within their area of expertise.

Write short, simple routine requests to colleagues.

Understand the main points of short, clear, slow speech.

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WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

Srinithi S



On the CEFR scale

A2

READING



B1

WRITING



A2

SPEAKING



A1

LISTENING



A2

These results show that the candidate can:

Produce simple, mainly isolated phrases, on very familiar topics.

Understand the general meaning of short, non-routine messages and longer articles within their work context.

Write simple messages to colleagues or known contacts at other companies.

Understand the main points of short, clear, slow speech.

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WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

Srisha V



On the CEFR scale



READING



B1

WRITING



B1

SPEAKING



A1

LISTENING



B1

These results show that the candidate can:

Produce simple, mainly isolated phrases, on very familiar topics.

Understand the general meaning of short, non-routine messages and longer articles within their work context.

Write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.

Understand the main ideas of clear speech on familiar topics found in the workplace.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

SPEAKING	Level	Can do statements
Intermediate	B1	Can speak with colleagues or clients within own job area about simple matters.
Elementary	A2	Can produce a short series of simple phrases and sentences on familiar topics.
Beginner	A1	Can produce simple, mainly isolated phrases, on very familiar topics.
LISTENING	Level	Can do statements
Intermediate	B1	Can understand the main ideas of clear speech on familiar topics found in the workplace.
Elementary	A2	Can understand the main points of short, clear, slow speech.
Beginner	A1	Can recognise familiar words and very basic phrases from slow, clear speech.
READING	Level	Can do statements
Intermediate	B1	Can understand the general meaning of short, non-routine messages and longer articles within their work context.
Elementary	A2	Can understand short work-related documentation and messages within their area of expertise.
Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.
WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

Sruthika R



On the CEFR scale

A2

READING



A2

WRITING



A2

SPEAKING



A1

LISTENING



A2

These results show that the candidate can:

Produce simple, mainly isolated phrases, on very familiar topics.

Understand short work-related documentation and messages within their area of expertise.

Write simple messages to colleagues or known contacts at other companies.

Understand the main points of short, clear, slow speech.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

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Intermediate	B1	Can speak with colleagues or clients within own job area about simple matters.
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Intermediate	B1	Can understand the main ideas of clear speech on familiar topics found in the workplace.
Elementary	A2	Can understand the main points of short, clear, slow speech.
Beginner	A1	Can recognise familiar words and very basic phrases from slow, clear speech.
READING	Level	Can do statements
Intermediate	B1	Can understand the general meaning of short, non-routine messages and longer articles within their work context.
Elementary	A2	Can understand short work-related documentation and messages within their area of expertise.
Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.
WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

Subana R



On the CEFR scale

A2

READING



A2

WRITING



A1

SPEAKING



A1

LISTENING



B1

These results show that the candidate can:

Produce simple, mainly isolated phrases, on very familiar topics.

Understand short work-related documentation and messages within their area of expertise.

Write short, simple routine requests to colleagues.

Understand the main ideas of clear speech on familiar topics found in the workplace.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

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Intermediate	B1	Can understand the main ideas of clear speech on familiar topics found in the workplace.
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READING	Level	Can do statements
Intermediate	B1	Can understand the general meaning of short, non-routine messages and longer articles within their work context.
Elementary	A2	Can understand short work-related documentation and messages within their area of expertise.
Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.
WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

Sumitha N



READING



B1

WRITING



B1

SPEAKING



A2

LISTENING



B1

These results show that the candidate can:

Produce a short series of simple phrases and sentences on familiar topics.

Understand the general meaning of short, non-routine messages and longer articles within their work context.

Write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.

Understand the main ideas of clear speech on familiar topics found in the workplace.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

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READING	Level	Can do statements
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Elementary	A2	Can understand short work-related documentation and messages within their area of expertise.
Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.
WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

Sumithra I



On the CEFR scale

A2

READING



A2

WRITING



A2

SPEAKING



A1

LISTENING



A2

These results show that the candidate can:

Produce simple, mainly isolated phrases, on very familiar topics.

Understand short work-related documentation and messages within their area of expertise.

Write simple messages to colleagues or known contacts at other companies.

Understand the main points of short, clear, slow speech.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

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READING	Level	Can do statements
Intermediate	B1	Can understand the general meaning of short, non-routine messages and longer articles within their work context.
Elementary	A2	Can understand short work-related documentation and messages within their area of expertise.
Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.
WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

Swathi R



On the CEFR scale

B1

READING



B1

WRITING



A2

SPEAKING



A2

LISTENING



B1

These results show that the candidate can:

Produce a short series of simple phrases and sentences on familiar topics.

Understand the general meaning of short, non-routine messages and longer articles within their work context.

Write simple messages to colleagues or known contacts at other companies.

Understand the main ideas of clear speech on familiar topics found in the workplace.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

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Intermediate	B1	Can speak with colleagues or clients within own job area about simple matters.
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Intermediate	B1	Can understand the main ideas of clear speech on familiar topics found in the workplace.
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Beginner	A1	Can recognise familiar words and very basic phrases from slow, clear speech.
READING	Level	Can do statements
Intermediate	B1	Can understand the general meaning of short, non-routine messages and longer articles within their work context.
Elementary	A2	Can understand short work-related documentation and messages within their area of expertise.
Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.
WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

swathi.S



READING



A2

WRITING



A2

SPEAKING



A1

LISTENING



A2

These results show that the candidate can:

- Produce simple, mainly isolated phrases, on very familiar topics.
- Understand short work-related documentation and messages within their area of expertise.
- Write simple messages to colleagues or known contacts at other companies.
- Understand the main points of short, clear, slow speech.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

SPEAKING	Level	Can do statements
Intermediate	B1	Can speak with colleagues or clients within own job area about simple matters.
Elementary	A2	Can produce a short series of simple phrases and sentences on familiar topics.
Beginner	A1	Can produce simple, mainly isolated phrases, on very familiar topics.
LISTENING	Level	Can do statements
Intermediate	B1	Can understand the main ideas of clear speech on familiar topics found in the workplace.
Elementary	A2	Can understand the main points of short, clear, slow speech.
Beginner	A1	Can recognise familiar words and very basic phrases from slow, clear speech.
READING	Level	Can do statements
Intermediate	B1	Can understand the general meaning of short, non-routine messages and longer articles within their work context.
Elementary	A2	Can understand short work-related documentation and messages within their area of expertise.
Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.
WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

Swetha B



On the CEFR scale

A2

READING



A2

WRITING



B1

SPEAKING



A1

LISTENING



A2

These results show that the candidate can:

Produce simple, mainly isolated phrases, on very familiar topics.

Understand short work-related documentation and messages within their area of expertise.

Write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.

Understand the main points of short, clear, slow speech.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

SPEAKING	Level	Can do statements
Intermediate	B1	Can speak with colleagues or clients within own job area about simple matters.
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Beginner	A1	Can produce simple, mainly isolated phrases, on very familiar topics.
LISTENING	Level	Can do statements
Intermediate	B1	Can understand the main ideas of clear speech on familiar topics found in the workplace.
Elementary	A2	Can understand the main points of short, clear, slow speech.
Beginner	A1	Can recognise familiar words and very basic phrases from slow, clear speech.
READING	Level	Can do statements
Intermediate	B1	Can understand the general meaning of short, non-routine messages and longer articles within their work context.
Elementary	A2	Can understand short work-related documentation and messages within their area of expertise.
Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.
WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

Thasleem I



READING



B1

WRITING



B1

SPEAKING



A2

LISTENING



B1

These results show that the candidate can:

Produce a short series of simple phrases and sentences on familiar topics.

Understand the general meaning of short, non-routine messages and longer articles within their work context.

Write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.

Understand the main ideas of clear speech on familiar topics found in the workplace.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

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Intermediate	B1	Can speak with colleagues or clients within own job area about simple matters.
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LISTENING	Level	Can do statements
Intermediate	B1	Can understand the main ideas of clear speech on familiar topics found in the workplace.
Elementary	A2	Can understand the main points of short, clear, slow speech.
Beginner	A1	Can recognise familiar words and very basic phrases from slow, clear speech.
READING	Level	Can do statements
Intermediate	B1	Can understand the general meaning of short, non-routine messages and longer articles within their work context.
Elementary	A2	Can understand short work-related documentation and messages within their area of expertise.
Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.
WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

Thrisha S



On the CEFR scale

B1

READING



B1

WRITING



B1

SPEAKING



A1

LISTENING



B1

These results show that the candidate can:

Produce simple, mainly isolated phrases, on very familiar topics.

Understand the general meaning of short, non-routine messages and longer articles within their work context.

Write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.

Understand the main ideas of clear speech on familiar topics found in the workplace.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

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LISTENING	Level	Can do statements
Intermediate	B1	Can understand the main ideas of clear speech on familiar topics found in the workplace.
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READING	Level	Can do statements
Intermediate	B1	Can understand the general meaning of short, non-routine messages and longer articles within their work context.
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Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.
WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

Umamaheswari K



On the CEFR scale

B1

READING

B1

WRITING

B1

SPEAKING

A1

LISTENING

B1

These results show that the candidate can:

Produce simple, mainly isolated phrases, on very familiar topics.

Understand the general meaning of short, non-routine messages and longer articles within their work context.

Write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.

Understand the main ideas of clear speech on familiar topics found in the workplace.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

SPEAKING	Level	Can do statements
Intermediate	B1	Can speak with colleagues or clients within own job area about simple matters.
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Beginner	A1	Can produce simple, mainly isolated phrases, on very familiar topics.
LISTENING	Level	Can do statements
Intermediate	B1	Can understand the main ideas of clear speech on familiar topics found in the workplace.
Elementary	A2	Can understand the main points of short, clear, slow speech.
Beginner	A1	Can recognise familiar words and very basic phrases from slow, clear speech.
READING	Level	Can do statements
Intermediate	B1	Can understand the general meaning of short, non-routine messages and longer articles within their work context.
Elementary	A2	Can understand short work-related documentation and messages within their area of expertise.
Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.
WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

Uma maheswari S



On the CEFR scale

A2

READING



B1

WRITING



A2

SPEAKING



A2

LISTENING



A1

These results show that the candidate can:

Produce a short series of simple phrases and sentences on familiar topics.

Understand the general meaning of short, non-routine messages and longer articles within their work context.

Write simple messages to colleagues or known contacts at other companies.

Recognise familiar words and very basic phrases from slow, clear speech.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

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Intermediate	B1	Can understand the main ideas of clear speech on familiar topics found in the workplace.
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READING	Level	Can do statements
Intermediate	B1	Can understand the general meaning of short, non-routine messages and longer articles within their work context.
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Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.
WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

Vahitha I



On the CEFR scale

A2

READING



B1

WRITING



A2

SPEAKING



A1

LISTENING



B1

These results show that the candidate can:

Produce simple, mainly isolated phrases, on very familiar topics.

Understand the general meaning of short, non-routine messages and longer articles within their work context.

Write simple messages to colleagues or known contacts at other companies.

Understand the main ideas of clear speech on familiar topics found in the workplace.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

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Intermediate	B1	Can understand the main ideas of clear speech on familiar topics found in the workplace.
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READING	Level	Can do statements
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Elementary	A2	Can understand short work-related documentation and messages within their area of expertise.
Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.
WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

Vaishnavi L



On the CEFR scale

A2

READING

B1

WRITING

B1

SPEAKING

A1

LISTENING

A2

These results show that the candidate can:

Produce simple, mainly isolated phrases, on very familiar topics.

Understand the general meaning of short, non-routine messages and longer articles within their work context.

Write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.

Understand the main points of short, clear, slow speech.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

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Intermediate	B1	Can understand the main ideas of clear speech on familiar topics found in the workplace.
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Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.
WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

Varshini S



On the CEFR scale

B1

READING



B1

WRITING



B1

SPEAKING



A1

LISTENING



B1

These results show that the candidate can:

Produce simple, mainly isolated phrases, on very familiar topics.

Understand the general meaning of short, non-routine messages and longer articles within their work context.

Write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.

Understand the main ideas of clear speech on familiar topics found in the workplace.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

SPEAKING	Level	Can do statements
Intermediate	B1	Can speak with colleagues or clients within own job area about simple matters.
Elementary	A2	Can produce a short series of simple phrases and sentences on familiar topics.
Beginner	A1	Can produce simple, mainly isolated phrases, on very familiar topics.
LISTENING	Level	Can do statements
Intermediate	B1	Can understand the main ideas of clear speech on familiar topics found in the workplace.
Elementary	A2	Can understand the main points of short, clear, slow speech.
Beginner	A1	Can recognise familiar words and very basic phrases from slow, clear speech.
READING	Level	Can do statements
Intermediate	B1	Can understand the general meaning of short, non-routine messages and longer articles within their work context.
Elementary	A2	Can understand short work-related documentation and messages within their area of expertise.
Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.
WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

Vembarasi.C



READING



B1

WRITING



B1

SPEAKING



A2

LISTENING



B1

These results show that the candidate can:

- Produce a short series of simple phrases and sentences on familiar topics.
- Understand the general meaning of short, non-routine messages and longer articles within their work context.
- Write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
- Understand the main ideas of clear speech on familiar topics found in the workplace.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

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Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

Vinothini S



READING



B1

WRITING



A2

SPEAKING



A1

LISTENING



A2

These results show that the candidate can:

Produce simple, mainly isolated phrases, on very familiar topics.

Understand the general meaning of short, non-routine messages and longer articles within their work context.

Write simple messages to colleagues or known contacts at other companies.

Understand the main points of short, clear, slow speech.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

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WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

Vishali.P



On the CEFR scale

A2

READING



B1

WRITING



A2

SPEAKING



A1

LISTENING



A2

These results show that the candidate can:

Produce simple, mainly isolated phrases, on very familiar topics.

Understand the general meaning of short, non-routine messages and longer articles within their work context.

Write simple messages to colleagues or known contacts at other companies.

Understand the main points of short, clear, slow speech.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

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Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.
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Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

Yamini K



On the CEFR scale

A2

READING



B1

WRITING



A1

SPEAKING



A1

LISTENING



B1

These results show that the candidate can:

Produce simple, mainly isolated phrases, on very familiar topics.

Understand the general meaning of short, non-routine messages and longer articles within their work context.

Write short, simple routine requests to colleagues.

Understand the main ideas of clear speech on familiar topics found in the workplace.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

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Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

Yazhini K



On the CEFR scale

B1

READING

B1

WRITING

B1

SPEAKING

A1

LISTENING

B1

These results show that the candidate can:

Produce simple, mainly isolated phrases, on very familiar topics.

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WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

Yuvasree S



On the CEFR scale

A2

READING



B1

WRITING



A1

SPEAKING



A2

LISTENING



A2

These results show that the candidate can:

Produce a short series of simple phrases and sentences on familiar topics.

Understand the general meaning of short, non-routine messages and longer articles within their work context.

Write short, simple routine requests to colleagues.

Understand the main points of short, clear, slow speech.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

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CAMBRIDGE
English



SOKA IKEDA COLLEGE OF ARTS AND SCIENCE FOR WOMEN
(Affiliated to the University of Madras)
Chennai 600 099, Tamilnadu.

DEPARTMENT : COMPUTER APPLICATIONS

CERTIFICATE COURSE: CAMBRIDGE
UPSKILL FROM

CLASS: I BCA

ACADEMIC YEAR: 2022-2023

LIST OF STUDENTS COMPLETED

S.NO	NAME OF THE STUDENT
1.	AMIRTHA M
2.	ANISHA S
3.	ANNA POORANI I
4.	AROCKIA JAKULIN ANITHA A
5.	AROKIA MARY D
6.	ATCHAYA R
7.	BHARATHI E
8.	BHAVANI R
9.	BHUVANESHWARI K
10.	DIVYA A
11.	DIVYA G
12.	DIVYA V
13.	ESWARI A
14.	GEETHA LAKSHMI K
15.	GOMATHI S
16.	HARINI S
17.	HARITHA RANI R
18.	HARSINI B
19.	HEMALATHA A
20.	HEMASHREE A
21.	INDHU G
22.	KAMALASREE P
23.	KARTHIKA P


HOD




PRINCIPAL
SOKA IKEDA COLLEGE OF ARTS
AND SCIENCE FOR WOMEN
CHENNAI - 600 099

24.	KAVIYA H
25.	KEERTHANA B
26.	KEERTHANA S
27.	LAKSHAYA R
28.	LEKHA S
29.	MANJULA R
30.	MONIKA S
31.	NAIEEMARILA S
32.	NIKITHA C
33.	NIVETHA K
34.	PRIYADHARSHINI R
35.	PRIYADHARSHINI R
36.	PRIYANKA S K
37.	RAGAMALIKA K
38.	SANDHYA K
39.	SANTHIYA N
40.	SARANYA B
41.	SATHIYA PRIYA M
42.	SOUNDARIYA S
43.	SUJATHADEVI V
44.	SUMITHRA V
45.	SWATHI B
46.	UDHAYALAKSHMI V
47.	UDHAYAPRIYA A
48.	VAISALI C
49.	BUSHRA BEGUM N
50.	MAHALAKSHMI P


HOD




PRINCIPAL

PRINCIPAL
SOKA IKEDA COLLEGE OF ARTS
AND SCIENCE FOR WOMEN
CHENNAI - 600 099

Test Report

Candidate Name

AMIRTHA M

On the CEFR scale



READING



B1

WRITING



B1

SPEAKING



A2

LISTENING



A2

These results show that the candidate can:

Produce a short series of simple phrases and sentences on familiar topics.

Understand the general meaning of short, non-routine messages and longer articles within their work context.

Write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.

Understand the main points of short, clear, slow speech.

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WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

ANISHA

On the CEFR scale

A2

READING

B1

WRITING

B1

SPEAKING

A1

LISTENING

A2

These results show that the candidate can:

Produce simple, mainly isolated phrases, on very familiar topics.

Understand the general meaning of short, non-routine messages and longer articles within their work context.

Write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.

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CAMBRIDGE
English

Test Report

Candidate Name

ANNA POORANI I

On the CEFR scale

A2

READING



B1

WRITING



A2

SPEAKING



A1

LISTENING



A2

These results show that the candidate can:

Produce simple, mainly isolated phrases, on very familiar topics.

Understand the general meaning of short, non-routine messages and longer articles within their work context.

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CAMBRIDGE
English

Test Report

Candidate Name

AROKIA JAKULIN ANITHA A

On the CEFR scale



READING



B1

WRITING



B1

SPEAKING



A2

LISTENING



A2

These results show that the candidate can:

Produce a short series of simple phrases and sentences on familiar topics.

Understand the general meaning of short, non-routine messages and longer articles within their work context.

Write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.

Understand the main points of short, clear, slow speech.

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WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

AROKIA MARY D

On the CEFR scale

A2

READING



A2

WRITING



B1

SPEAKING



A1

LISTENING



A1

These results show that the candidate can:

Produce simple, mainly isolated phrases, on very familiar topics.

Understand short work-related documentation and messages within their area of expertise.

Write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.

Recognise familiar words and very basic phrases from slow, clear speech.

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CAMBRIDGE
English

Test Report

Candidate Name

ATCHAYA R

On the CEFR scale

B1

READING



B1

WRITING



A2

SPEAKING



A2

LISTENING



B1

These results show that the candidate can:

Produce a short series of simple phrases and sentences on familiar topics.

Understand the general meaning of short, non-routine messages and longer articles within their work context.

Write simple messages to colleagues or known contacts at other companies.

Understand the main ideas of clear speech on familiar topics found in the workplace.

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CAMBRIDGE
English

Test Report

Candidate Name

BHARATHI E

On the CEFR scale

B1

READING



A2

WRITING



B1

SPEAKING



A2

LISTENING



B1

These results show that the candidate can:

Produce a short series of simple phrases and sentences on familiar topics.

Understand short work-related documentation and messages within their area of expertise.

Write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.

Understand the main ideas of clear speech on familiar topics found in the workplace.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

SPEAKING	Level	Can do statements
Intermediate	B1	Can speak with colleagues or clients within own job area about simple matters.
Elementary	A2	Can produce a short series of simple phrases and sentences on familiar topics.
Beginner	A1	Can produce simple, mainly isolated phrases, on very familiar topics.
LISTENING	Level	Can do statements
Intermediate	B1	Can understand the main ideas of clear speech on familiar topics found in the workplace.
Elementary	A2	Can understand the main points of short, clear, slow speech.
Beginner	A1	Can recognise familiar words and very basic phrases from slow, clear speech.
READING	Level	Can do statements
Intermediate	B1	Can understand the general meaning of short, non-routine messages and longer articles within their work context.
Elementary	A2	Can understand short work-related documentation and messages within their area of expertise.
Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.
WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

BHAVANI R

On the CEFR scale

A2

READING



A2

WRITING



B1

SPEAKING



A1

LISTENING



A2

These results show that the candidate can:

Produce simple, mainly isolated phrases, on very familiar topics.

Understand short work-related documentation and messages within their area of expertise.

Write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.

Understand the main points of short, clear, slow speech.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

SPEAKING	Level	Can do statements
Intermediate	B1	Can speak with colleagues or clients within own job area about simple matters.
Elementary	A2	Can produce a short series of simple phrases and sentences on familiar topics.
Beginner	A1	Can produce simple, mainly isolated phrases, on very familiar topics.
LISTENING	Level	Can do statements
Intermediate	B1	Can understand the main ideas of clear speech on familiar topics found in the workplace.
Elementary	A2	Can understand the main points of short, clear, slow speech.
Beginner	A1	Can recognise familiar words and very basic phrases from slow, clear speech.
READING	Level	Can do statements
Intermediate	B1	Can understand the general meaning of short, non-routine messages and longer articles within their work context.
Elementary	A2	Can understand short work-related documentation and messages within their area of expertise.
Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.
WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

BHUVANESHWARI K

On the CEFR scale

B1

READING



A2

WRITING



B1

SPEAKING



A2

LISTENING



B1

These results show that the candidate can:

Produce a short series of simple phrases and sentences on familiar topics.

Understand short work-related documentation and messages within their area of expertise.

Write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.

Understand the main ideas of clear speech on familiar topics found in the workplace.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

SPEAKING	Level	Can do statements
Intermediate	B1	Can speak with colleagues or clients within own job area about simple matters.
Elementary	A2	Can produce a short series of simple phrases and sentences on familiar topics.
Beginner	A1	Can produce simple, mainly isolated phrases, on very familiar topics.
LISTENING	Level	Can do statements
Intermediate	B1	Can understand the main ideas of clear speech on familiar topics found in the workplace.
Elementary	A2	Can understand the main points of short, clear, slow speech.
Beginner	A1	Can recognise familiar words and very basic phrases from slow, clear speech.
READING	Level	Can do statements
Intermediate	B1	Can understand the general meaning of short, non-routine messages and longer articles within their work context.
Elementary	A2	Can understand short work-related documentation and messages within their area of expertise.
Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.
WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

DIVYA A

On the CEFR scale

A2

READING



A2

WRITING



A2

SPEAKING



A1

LISTENING



A2

These results show that the candidate can:

Produce simple, mainly isolated phrases, on very familiar topics.

Understand short work-related documentation and messages within their area of expertise.

Write simple messages to colleagues or known contacts at other companies.

Understand the main points of short, clear, slow speech.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

SPEAKING	Level	Can do statements
Intermediate	B1	Can speak with colleagues or clients within own job area about simple matters.
Elementary	A2	Can produce a short series of simple phrases and sentences on familiar topics.
Beginner	A1	Can produce simple, mainly isolated phrases, on very familiar topics.
LISTENING	Level	Can do statements
Intermediate	B1	Can understand the main ideas of clear speech on familiar topics found in the workplace.
Elementary	A2	Can understand the main points of short, clear, slow speech.
Beginner	A1	Can recognise familiar words and very basic phrases from slow, clear speech.
READING	Level	Can do statements
Intermediate	B1	Can understand the general meaning of short, non-routine messages and longer articles within their work context.
Elementary	A2	Can understand short work-related documentation and messages within their area of expertise.
Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.
WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

DIVYA G

On the CEFR scale



READING



B1

WRITING



B1

SPEAKING



A2

LISTENING



B1

These results show that the candidate can:

Produce a short series of simple phrases and sentences on familiar topics.

Understand the general meaning of short, non-routine messages and longer articles within their work context.

Write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.

Understand the main ideas of clear speech on familiar topics found in the workplace.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

SPEAKING	Level	Can do statements
Intermediate	B1	Can speak with colleagues or clients within own job area about simple matters.
Elementary	A2	Can produce a short series of simple phrases and sentences on familiar topics.
Beginner	A1	Can produce simple, mainly isolated phrases, on very familiar topics.
LISTENING	Level	Can do statements
Intermediate	B1	Can understand the main ideas of clear speech on familiar topics found in the workplace.
Elementary	A2	Can understand the main points of short, clear, slow speech.
Beginner	A1	Can recognise familiar words and very basic phrases from slow, clear speech.
READING	Level	Can do statements
Intermediate	B1	Can understand the general meaning of short, non-routine messages and longer articles within their work context.
Elementary	A2	Can understand short work-related documentation and messages within their area of expertise.
Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.
WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

DIVYA V

On the CEFR scale

A2

READING



B1

WRITING



A1

SPEAKING



A1

LISTENING



A2

These results show that the candidate can:

Produce simple, mainly isolated phrases, on very familiar topics.

Understand the general meaning of short, non-routine messages and longer articles within their work context.

Write short, simple routine requests to colleagues.

Understand the main points of short, clear, slow speech.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

SPEAKING	Level	Can do statements
Intermediate	B1	Can speak with colleagues or clients within own job area about simple matters.
Elementary	A2	Can produce a short series of simple phrases and sentences on familiar topics.
Beginner	A1	Can produce simple, mainly isolated phrases, on very familiar topics.
LISTENING	Level	Can do statements
Intermediate	B1	Can understand the main ideas of clear speech on familiar topics found in the workplace.
Elementary	A2	Can understand the main points of short, clear, slow speech.
Beginner	A1	Can recognise familiar words and very basic phrases from slow, clear speech.
READING	Level	Can do statements
Intermediate	B1	Can understand the general meaning of short, non-routine messages and longer articles within their work context.
Elementary	A2	Can understand short work-related documentation and messages within their area of expertise.
Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.
WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

ESWARI A

On the CEFR scale

B1

READING



A2

WRITING



B1

SPEAKING



A2

LISTENING



B1

These results show that the candidate can:

Produce a short series of simple phrases and sentences on familiar topics.

Understand short work-related documentation and messages within their area of expertise.

Write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.

Understand the main ideas of clear speech on familiar topics found in the workplace.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

SPEAKING	Level	Can do statements
Intermediate	B1	Can speak with colleagues or clients within own job area about simple matters.
Elementary	A2	Can produce a short series of simple phrases and sentences on familiar topics.
Beginner	A1	Can produce simple, mainly isolated phrases, on very familiar topics.
LISTENING	Level	Can do statements
Intermediate	B1	Can understand the main ideas of clear speech on familiar topics found in the workplace.
Elementary	A2	Can understand the main points of short, clear, slow speech.
Beginner	A1	Can recognise familiar words and very basic phrases from slow, clear speech.
READING	Level	Can do statements
Intermediate	B1	Can understand the general meaning of short, non-routine messages and longer articles within their work context.
Elementary	A2	Can understand short work-related documentation and messages within their area of expertise.
Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.
WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

GEETHA LAKSHMI K

On the CEFR scale

A2

READING

B1

WRITING

B1

SPEAKING

A1

LISTENING

A1

These results show that the candidate can:

Produce simple, mainly isolated phrases, on very familiar topics.

Understand the general meaning of short, non-routine messages and longer articles within their work context.

Write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.

Recognise familiar words and very basic phrases from slow, clear speech.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

SPEAKING	Level	Can do statements
Intermediate	B1	Can speak with colleagues or clients within own job area about simple matters.
Elementary	A2	Can produce a short series of simple phrases and sentences on familiar topics.
Beginner	A1	Can produce simple, mainly isolated phrases, on very familiar topics.
LISTENING	Level	Can do statements
Intermediate	B1	Can understand the main ideas of clear speech on familiar topics found in the workplace.
Elementary	A2	Can understand the main points of short, clear, slow speech.
Beginner	A1	Can recognise familiar words and very basic phrases from slow, clear speech.
READING	Level	Can do statements
Intermediate	B1	Can understand the general meaning of short, non-routine messages and longer articles within their work context.
Elementary	A2	Can understand short work-related documentation and messages within their area of expertise.
Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.
WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

GOMATHI S

On the CEFR scale

A2

READING



A2

WRITING



A1

SPEAKING



A2

LISTENING



B1

These results show that the candidate can:

Produce a short series of simple phrases and sentences on familiar topics.

Understand short work-related documentation and messages within their area of expertise.

Write short, simple routine requests to colleagues.

Understand the main ideas of clear speech on familiar topics found in the workplace.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

SPEAKING	Level	Can do statements
Intermediate	B1	Can speak with colleagues or clients within own job area about simple matters.
Elementary	A2	Can produce a short series of simple phrases and sentences on familiar topics.
Beginner	A1	Can produce simple, mainly isolated phrases, on very familiar topics.
LISTENING	Level	Can do statements
Intermediate	B1	Can understand the main ideas of clear speech on familiar topics found in the workplace.
Elementary	A2	Can understand the main points of short, clear, slow speech.
Beginner	A1	Can recognise familiar words and very basic phrases from slow, clear speech.
READING	Level	Can do statements
Intermediate	B1	Can understand the general meaning of short, non-routine messages and longer articles within their work context.
Elementary	A2	Can understand short work-related documentation and messages within their area of expertise.
Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.
WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

HARINI S

On the CEFR scale

A2

READING



B1

WRITING



A1

SPEAKING



A1

LISTENING



A2

These results show that the candidate can:

Produce simple, mainly isolated phrases, on very familiar topics.

Understand the general meaning of short, non-routine messages and longer articles within their work context.

Write short, simple routine requests to colleagues.

Understand the main points of short, clear, slow speech.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

SPEAKING	Level	Can do statements
Intermediate	B1	Can speak with colleagues or clients within own job area about simple matters.
Elementary	A2	Can produce a short series of simple phrases and sentences on familiar topics.
Beginner	A1	Can produce simple, mainly isolated phrases, on very familiar topics.
LISTENING	Level	Can do statements
Intermediate	B1	Can understand the main ideas of clear speech on familiar topics found in the workplace.
Elementary	A2	Can understand the main points of short, clear, slow speech.
Beginner	A1	Can recognise familiar words and very basic phrases from slow, clear speech.
READING	Level	Can do statements
Intermediate	B1	Can understand the general meaning of short, non-routine messages and longer articles within their work context.
Elementary	A2	Can understand short work-related documentation and messages within their area of expertise.
Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.
WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

HARITHA RANI R

On the CEFR scale

A2

READING



B1

WRITING



A1

SPEAKING



A1

LISTENING



B1

These results show that the candidate can:

Produce simple, mainly isolated phrases, on very familiar topics.

Understand the general meaning of short, non-routine messages and longer articles within their work context.

Write short, simple routine requests to colleagues.

Understand the main ideas of clear speech on familiar topics found in the workplace.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

SPEAKING	Level	Can do statements
Intermediate	B1	Can speak with colleagues or clients within own job area about simple matters.
Elementary	A2	Can produce a short series of simple phrases and sentences on familiar topics.
Beginner	A1	Can produce simple, mainly isolated phrases, on very familiar topics.
LISTENING	Level	Can do statements
Intermediate	B1	Can understand the main ideas of clear speech on familiar topics found in the workplace.
Elementary	A2	Can understand the main points of short, clear, slow speech.
Beginner	A1	Can recognise familiar words and very basic phrases from slow, clear speech.
READING	Level	Can do statements
Intermediate	B1	Can understand the general meaning of short, non-routine messages and longer articles within their work context.
Elementary	A2	Can understand short work-related documentation and messages within their area of expertise.
Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.
WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

HARSINI B

On the CEFR scale

A2

READING

A2

WRITING

B1

SPEAKING

A2

LISTENING

A2

These results show that the candidate can:

Produce a short series of simple phrases and sentences on familiar topics.

Understand short work-related documentation and messages within their area of expertise.

Write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.

Understand the main points of short, clear, slow speech.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

SPEAKING	Level	Can do statements
Intermediate	B1	Can speak with colleagues or clients within own job area about simple matters.
Elementary	A2	Can produce a short series of simple phrases and sentences on familiar topics.
Beginner	A1	Can produce simple, mainly isolated phrases, on very familiar topics.
LISTENING	Level	Can do statements
Intermediate	B1	Can understand the main ideas of clear speech on familiar topics found in the workplace.
Elementary	A2	Can understand the main points of short, clear, slow speech.
Beginner	A1	Can recognise familiar words and very basic phrases from slow, clear speech.
READING	Level	Can do statements
Intermediate	B1	Can understand the general meaning of short, non-routine messages and longer articles within their work context.
Elementary	A2	Can understand short work-related documentation and messages within their area of expertise.
Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.
WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

HEMALATHA A

On the CEFR scale

B1

READING

B1

WRITING

B1

SPEAKING

A2

LISTENING

A2

These results show that the candidate can:

Produce a short series of simple phrases and sentences on familiar topics.

Understand the general meaning of short, non-routine messages and longer articles within their work context.

Write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.

Understand the main points of short, clear, slow speech.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

SPEAKING	Level	Can do statements
Intermediate	B1	Can speak with colleagues or clients within own job area about simple matters.
Elementary	A2	Can produce a short series of simple phrases and sentences on familiar topics.
Beginner	A1	Can produce simple, mainly isolated phrases, on very familiar topics.
LISTENING	Level	Can do statements
Intermediate	B1	Can understand the main ideas of clear speech on familiar topics found in the workplace.
Elementary	A2	Can understand the main points of short, clear, slow speech.
Beginner	A1	Can recognise familiar words and very basic phrases from slow, clear speech.
READING	Level	Can do statements
Intermediate	B1	Can understand the general meaning of short, non-routine messages and longer articles within their work context.
Elementary	A2	Can understand short work-related documentation and messages within their area of expertise.
Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.
WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

HEMASHREE A

On the CEFR scale



READING



B1

WRITING



B1

SPEAKING



A2

LISTENING



A2

These results show that the candidate can:

Produce a short series of simple phrases and sentences on familiar topics.

Understand the general meaning of short, non-routine messages and longer articles within their work context.

Write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.

Understand the main points of short, clear, slow speech.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

SPEAKING	Level	Can do statements
Intermediate	B1	Can speak with colleagues or clients within own job area about simple matters.
Elementary	A2	Can produce a short series of simple phrases and sentences on familiar topics.
Beginner	A1	Can produce simple, mainly isolated phrases, on very familiar topics.
LISTENING	Level	Can do statements
Intermediate	B1	Can understand the main ideas of clear speech on familiar topics found in the workplace.
Elementary	A2	Can understand the main points of short, clear, slow speech.
Beginner	A1	Can recognise familiar words and very basic phrases from slow, clear speech.
READING	Level	Can do statements
Intermediate	B1	Can understand the general meaning of short, non-routine messages and longer articles within their work context.
Elementary	A2	Can understand short work-related documentation and messages within their area of expertise.
Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.
WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

INDHU G

On the CEFR scale

A2

READING

B1

WRITING

B1

SPEAKING

A1

LISTENING

A2

These results show that the candidate can:

Produce simple, mainly isolated phrases, on very familiar topics.

Understand the general meaning of short, non-routine messages and longer articles within their work context.

Write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.

Understand the main points of short, clear, slow speech.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

SPEAKING	Level	Can do statements
Intermediate	B1	Can speak with colleagues or clients within own job area about simple matters.
Elementary	A2	Can produce a short series of simple phrases and sentences on familiar topics.
Beginner	A1	Can produce simple, mainly isolated phrases, on very familiar topics.
LISTENING	Level	Can do statements
Intermediate	B1	Can understand the main ideas of clear speech on familiar topics found in the workplace.
Elementary	A2	Can understand the main points of short, clear, slow speech.
Beginner	A1	Can recognise familiar words and very basic phrases from slow, clear speech.
READING	Level	Can do statements
Intermediate	B1	Can understand the general meaning of short, non-routine messages and longer articles within their work context.
Elementary	A2	Can understand short work-related documentation and messages within their area of expertise.
Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.
WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

KAMALASREE P

On the CEFR scale

A2

READING



A2

WRITING



A1

SPEAKING



A1

LISTENING



B1

These results show that the candidate can:

Produce simple, mainly isolated phrases, on very familiar topics.

Understand short work-related documentation and messages within their area of expertise.

Write short, simple routine requests to colleagues.

Understand the main ideas of clear speech on familiar topics found in the workplace.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

SPEAKING	Level	Can do statements
Intermediate	B1	Can speak with colleagues or clients within own job area about simple matters.
Elementary	A2	Can produce a short series of simple phrases and sentences on familiar topics.
Beginner	A1	Can produce simple, mainly isolated phrases, on very familiar topics.
LISTENING	Level	Can do statements
Intermediate	B1	Can understand the main ideas of clear speech on familiar topics found in the workplace.
Elementary	A2	Can understand the main points of short, clear, slow speech.
Beginner	A1	Can recognise familiar words and very basic phrases from slow, clear speech.
READING	Level	Can do statements
Intermediate	B1	Can understand the general meaning of short, non-routine messages and longer articles within their work context.
Elementary	A2	Can understand short work-related documentation and messages within their area of expertise.
Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.
WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

KARTHIKA P

On the CEFR scale



READING



B1

WRITING



B1

SPEAKING



A2

LISTENING



A2

These results show that the candidate can:

Produce a short series of simple phrases and sentences on familiar topics.

Understand the general meaning of short, non-routine messages and longer articles within their work context.

Write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.

Understand the main points of short, clear, slow speech.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

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Intermediate	B1	Can speak with colleagues or clients within own job area about simple matters.
Elementary	A2	Can produce a short series of simple phrases and sentences on familiar topics.
Beginner	A1	Can produce simple, mainly isolated phrases, on very familiar topics.
LISTENING	Level	Can do statements
Intermediate	B1	Can understand the main ideas of clear speech on familiar topics found in the workplace.
Elementary	A2	Can understand the main points of short, clear, slow speech.
Beginner	A1	Can recognise familiar words and very basic phrases from slow, clear speech.
READING	Level	Can do statements
Intermediate	B1	Can understand the general meaning of short, non-routine messages and longer articles within their work context.
Elementary	A2	Can understand short work-related documentation and messages within their area of expertise.
Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.
WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

KAVIYA H

On the CEFR scale

A2

READING



B1

WRITING



A2

SPEAKING



A1

LISTENING



A2

These results show that the candidate can:

Produce simple, mainly isolated phrases, on very familiar topics.

Understand the general meaning of short, non-routine messages and longer articles within their work context.

Write simple messages to colleagues or known contacts at other companies.

Understand the main points of short, clear, slow speech.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

SPEAKING	Level	Can do statements
Intermediate	B1	Can speak with colleagues or clients within own job area about simple matters.
Elementary	A2	Can produce a short series of simple phrases and sentences on familiar topics.
Beginner	A1	Can produce simple, mainly isolated phrases, on very familiar topics.
LISTENING	Level	Can do statements
Intermediate	B1	Can understand the main ideas of clear speech on familiar topics found in the workplace.
Elementary	A2	Can understand the main points of short, clear, slow speech.
Beginner	A1	Can recognise familiar words and very basic phrases from slow, clear speech.
READING	Level	Can do statements
Intermediate	B1	Can understand the general meaning of short, non-routine messages and longer articles within their work context.
Elementary	A2	Can understand short work-related documentation and messages within their area of expertise.
Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.
WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

KEERTHANA B

On the CEFR scale

A2

READING

A2

WRITING

A2

SPEAKING

A1

LISTENING

B1

These results show that the candidate can:

Produce simple, mainly isolated phrases, on very familiar topics.

Understand short work-related documentation and messages within their area of expertise.

Write simple messages to colleagues or known contacts at other companies.

Understand the main ideas of clear speech on familiar topics found in the workplace.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

SPEAKING	Level	Can do statements
Intermediate	B1	Can speak with colleagues or clients within own job area about simple matters.
Elementary	A2	Can produce a short series of simple phrases and sentences on familiar topics.
Beginner	A1	Can produce simple, mainly isolated phrases, on very familiar topics.
LISTENING	Level	Can do statements
Intermediate	B1	Can understand the main ideas of clear speech on familiar topics found in the workplace.
Elementary	A2	Can understand the main points of short, clear, slow speech.
Beginner	A1	Can recognise familiar words and very basic phrases from slow, clear speech.
READING	Level	Can do statements
Intermediate	B1	Can understand the general meaning of short, non-routine messages and longer articles within their work context.
Elementary	A2	Can understand short work-related documentation and messages within their area of expertise.
Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.
WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

KEERTHANA S

On the CEFR scale



READING



B1

WRITING



B1

SPEAKING



A2

LISTENING



A2

These results show that the candidate can:

Produce a short series of simple phrases and sentences on familiar topics.

Understand the general meaning of short, non-routine messages and longer articles within their work context.

Write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.

Understand the main points of short, clear, slow speech.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

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Intermediate	B1	Can speak with colleagues or clients within own job area about simple matters.
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LISTENING	Level	Can do statements
Intermediate	B1	Can understand the main ideas of clear speech on familiar topics found in the workplace.
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Beginner	A1	Can recognise familiar words and very basic phrases from slow, clear speech.
READING	Level	Can do statements
Intermediate	B1	Can understand the general meaning of short, non-routine messages and longer articles within their work context.
Elementary	A2	Can understand short work-related documentation and messages within their area of expertise.
Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.
WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

LAKSHAYA R

On the CEFR scale

A2

READING



A2

WRITING



A1

SPEAKING



A2

LISTENING



B1

These results show that the candidate can:

- Produce a short series of simple phrases and sentences on familiar topics.
- Understand short work-related documentation and messages within their area of expertise.
- Write short, simple routine requests to colleagues.
- Understand the main ideas of clear speech on familiar topics found in the workplace.

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LISTENING	Level	Can do statements
Intermediate	B1	Can understand the main ideas of clear speech on familiar topics found in the workplace.
Elementary	A2	Can understand the main points of short, clear, slow speech.
Beginner	A1	Can recognise familiar words and very basic phrases from slow, clear speech.
READING	Level	Can do statements
Intermediate	B1	Can understand the general meaning of short, non-routine messages and longer articles within their work context.
Elementary	A2	Can understand short work-related documentation and messages within their area of expertise.
Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.
WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

LEKHA S

On the CEFR scale

A2

READING

A2

WRITING

A2

SPEAKING

A2

LISTENING

A2

These results show that the candidate can:

- Produce a short series of simple phrases and sentences on familiar topics.
- Understand short work-related documentation and messages within their area of expertise.
- Write simple messages to colleagues or known contacts at other companies.
- Understand the main points of short, clear, slow speech.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

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Elementary	A2	Can understand the main points of short, clear, slow speech.
Beginner	A1	Can recognise familiar words and very basic phrases from slow, clear speech.
READING	Level	Can do statements
Intermediate	B1	Can understand the general meaning of short, non-routine messages and longer articles within their work context.
Elementary	A2	Can understand short work-related documentation and messages within their area of expertise.
Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.
WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

MANJULA R

On the CEFR scale



READING



B1

WRITING



B1

SPEAKING



A2

LISTENING



B1

These results show that the candidate can:

Produce a short series of simple phrases and sentences on familiar topics.

Understand the general meaning of short, non-routine messages and longer articles within their work context.

Write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.

Understand the main ideas of clear speech on familiar topics found in the workplace.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

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Intermediate	B1	Can understand the main ideas of clear speech on familiar topics found in the workplace.
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Beginner	A1	Can recognise familiar words and very basic phrases from slow, clear speech.
READING	Level	Can do statements
Intermediate	B1	Can understand the general meaning of short, non-routine messages and longer articles within their work context.
Elementary	A2	Can understand short work-related documentation and messages within their area of expertise.
Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.
WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

MONIKA S

On the CEFR scale

A2

READING

B1

WRITING

A1

SPEAKING

A2

LISTENING

B1

These results show that the candidate can:

Produce a short series of simple phrases and sentences on familiar topics.

Understand the general meaning of short, non-routine messages and longer articles within their work context.

Write short, simple routine requests to colleagues.

Understand the main ideas of clear speech on familiar topics found in the workplace.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

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LISTENING	Level	Can do statements
Intermediate	B1	Can understand the main ideas of clear speech on familiar topics found in the workplace.
Elementary	A2	Can understand the main points of short, clear, slow speech.
Beginner	A1	Can recognise familiar words and very basic phrases from slow, clear speech.
READING	Level	Can do statements
Intermediate	B1	Can understand the general meaning of short, non-routine messages and longer articles within their work context.
Elementary	A2	Can understand short work-related documentation and messages within their area of expertise.
Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.
WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

NAIEEMARILA S

On the CEFR scale

A2

READING

B1

WRITING

B1

SPEAKING

A1

LISTENING

A2

These results show that the candidate can:

Produce simple, mainly isolated phrases, on very familiar topics.

Understand the general meaning of short, non-routine messages and longer articles within their work context.

Write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.

Understand the main points of short, clear, slow speech.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

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Elementary	A2	Can produce a short series of simple phrases and sentences on familiar topics.
Beginner	A1	Can produce simple, mainly isolated phrases, on very familiar topics.
LISTENING	Level	Can do statements
Intermediate	B1	Can understand the main ideas of clear speech on familiar topics found in the workplace.
Elementary	A2	Can understand the main points of short, clear, slow speech.
Beginner	A1	Can recognise familiar words and very basic phrases from slow, clear speech.
READING	Level	Can do statements
Intermediate	B1	Can understand the general meaning of short, non-routine messages and longer articles within their work context.
Elementary	A2	Can understand short work-related documentation and messages within their area of expertise.
Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.
WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

NIKITHA C

On the CEFR scale

A2

READING

A2

WRITING

A1

SPEAKING

A2

LISTENING

B1

These results show that the candidate can:

- Produce a short series of simple phrases and sentences on familiar topics.
- Understand short work-related documentation and messages within their area of expertise.
- Write short, simple routine requests to colleagues.
- Understand the main ideas of clear speech on familiar topics found in the workplace.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

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Beginner	A1	Can produce simple, mainly isolated phrases, on very familiar topics.
LISTENING	Level	Can do statements
Intermediate	B1	Can understand the main ideas of clear speech on familiar topics found in the workplace.
Elementary	A2	Can understand the main points of short, clear, slow speech.
Beginner	A1	Can recognise familiar words and very basic phrases from slow, clear speech.
READING	Level	Can do statements
Intermediate	B1	Can understand the general meaning of short, non-routine messages and longer articles within their work context.
Elementary	A2	Can understand short work-related documentation and messages within their area of expertise.
Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.
WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

NIVETHA K

On the CEFR scale

B1

READING



A2

WRITING



B1

SPEAKING



A2

LISTENING



B1

These results show that the candidate can:

Produce a short series of simple phrases and sentences on familiar topics.

Understand short work-related documentation and messages within their area of expertise.

Write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.

Understand the main ideas of clear speech on familiar topics found in the workplace.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

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Intermediate	B1	Can speak with colleagues or clients within own job area about simple matters.
Elementary	A2	Can produce a short series of simple phrases and sentences on familiar topics.
Beginner	A1	Can produce simple, mainly isolated phrases, on very familiar topics.
LISTENING	Level	Can do statements
Intermediate	B1	Can understand the main ideas of clear speech on familiar topics found in the workplace.
Elementary	A2	Can understand the main points of short, clear, slow speech.
Beginner	A1	Can recognise familiar words and very basic phrases from slow, clear speech.
READING	Level	Can do statements
Intermediate	B1	Can understand the general meaning of short, non-routine messages and longer articles within their work context.
Elementary	A2	Can understand short work-related documentation and messages within their area of expertise.
Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.
WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

PRIYADHARSHINI R

On the CEFR scale

A2

READING

B1

WRITING

B1

SPEAKING

A1

LISTENING

A2

These results show that the candidate can:

Produce simple, mainly isolated phrases, on very familiar topics.

Understand the general meaning of short, non-routine messages and longer articles within their work context.

Write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.

Understand the main points of short, clear, slow speech.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

SPEAKING	Level	Can do statements
Intermediate	B1	Can speak with colleagues or clients within own job area about simple matters.
Elementary	A2	Can produce a short series of simple phrases and sentences on familiar topics.
Beginner	A1	Can produce simple, mainly isolated phrases, on very familiar topics.
LISTENING	Level	Can do statements
Intermediate	B1	Can understand the main ideas of clear speech on familiar topics found in the workplace.
Elementary	A2	Can understand the main points of short, clear, slow speech.
Beginner	A1	Can recognise familiar words and very basic phrases from slow, clear speech.
READING	Level	Can do statements
Intermediate	B1	Can understand the general meaning of short, non-routine messages and longer articles within their work context.
Elementary	A2	Can understand short work-related documentation and messages within their area of expertise.
Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.
WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

PRIYADHARSHINI R

On the CEFR scale

A2

READING



A2

WRITING



B1

SPEAKING



A2

LISTENING



A1

These results show that the candidate can:

Produce a short series of simple phrases and sentences on familiar topics.

Understand short work-related documentation and messages within their area of expertise.

Write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.

Recognise familiar words and very basic phrases from slow, clear speech.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

SPEAKING	Level	Can do statements
Intermediate	B1	Can speak with colleagues or clients within own job area about simple matters.
Elementary	A2	Can produce a short series of simple phrases and sentences on familiar topics.
Beginner	A1	Can produce simple, mainly isolated phrases, on very familiar topics.
LISTENING	Level	Can do statements
Intermediate	B1	Can understand the main ideas of clear speech on familiar topics found in the workplace.
Elementary	A2	Can understand the main points of short, clear, slow speech.
Beginner	A1	Can recognise familiar words and very basic phrases from slow, clear speech.
READING	Level	Can do statements
Intermediate	B1	Can understand the general meaning of short, non-routine messages and longer articles within their work context.
Elementary	A2	Can understand short work-related documentation and messages within their area of expertise.
Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.
WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

PRIYANKA S K

On the CEFR scale

B1

READING



A2

WRITING



B1

SPEAKING



A2

LISTENING



B1

These results show that the candidate can:

Produce a short series of simple phrases and sentences on familiar topics.

Understand short work-related documentation and messages within their area of expertise.

Write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.

Understand the main ideas of clear speech on familiar topics found in the workplace.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

SPEAKING	Level	Can do statements
Intermediate	B1	Can speak with colleagues or clients within own job area about simple matters.
Elementary	A2	Can produce a short series of simple phrases and sentences on familiar topics.
Beginner	A1	Can produce simple, mainly isolated phrases, on very familiar topics.
LISTENING	Level	Can do statements
Intermediate	B1	Can understand the main ideas of clear speech on familiar topics found in the workplace.
Elementary	A2	Can understand the main points of short, clear, slow speech.
Beginner	A1	Can recognise familiar words and very basic phrases from slow, clear speech.
READING	Level	Can do statements
Intermediate	B1	Can understand the general meaning of short, non-routine messages and longer articles within their work context.
Elementary	A2	Can understand short work-related documentation and messages within their area of expertise.
Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.
WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

RAGAMALIKA K

On the CEFR scale

A2

READING

A2

WRITING

A1

SPEAKING

A1

LISTENING

B1

These results show that the candidate can:

Produce simple, mainly isolated phrases, on very familiar topics.

Understand short work-related documentation and messages within their area of expertise.

Write short, simple routine requests to colleagues.

Understand the main ideas of clear speech on familiar topics found in the workplace.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

SPEAKING	Level	Can do statements
Intermediate	B1	Can speak with colleagues or clients within own job area about simple matters.
Elementary	A2	Can produce a short series of simple phrases and sentences on familiar topics.
Beginner	A1	Can produce simple, mainly isolated phrases, on very familiar topics.
LISTENING	Level	Can do statements
Intermediate	B1	Can understand the main ideas of clear speech on familiar topics found in the workplace.
Elementary	A2	Can understand the main points of short, clear, slow speech.
Beginner	A1	Can recognise familiar words and very basic phrases from slow, clear speech.
READING	Level	Can do statements
Intermediate	B1	Can understand the general meaning of short, non-routine messages and longer articles within their work context.
Elementary	A2	Can understand short work-related documentation and messages within their area of expertise.
Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.
WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

SANDHYA K

On the CEFR scale

A2

READING



A2

WRITING



A2

SPEAKING



A2

LISTENING



B1

These results show that the candidate can:

- Produce a short series of simple phrases and sentences on familiar topics.
- Understand short work-related documentation and messages within their area of expertise.
- Write simple messages to colleagues or known contacts at other companies.
- Understand the main ideas of clear speech on familiar topics found in the workplace.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

SPEAKING	Level	Can do statements
Intermediate	B1	Can speak with colleagues or clients within own job area about simple matters.
Elementary	A2	Can produce a short series of simple phrases and sentences on familiar topics.
Beginner	A1	Can produce simple, mainly isolated phrases, on very familiar topics.
LISTENING	Level	Can do statements
Intermediate	B1	Can understand the main ideas of clear speech on familiar topics found in the workplace.
Elementary	A2	Can understand the main points of short, clear, slow speech.
Beginner	A1	Can recognise familiar words and very basic phrases from slow, clear speech.
READING	Level	Can do statements
Intermediate	B1	Can understand the general meaning of short, non-routine messages and longer articles within their work context.
Elementary	A2	Can understand short work-related documentation and messages within their area of expertise.
Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.
WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

SANTHIYA N

On the CEFR scale

A2

READING

B1

WRITING

B1

SPEAKING

A1

LISTENING

A2

These results show that the candidate can:

Produce simple, mainly isolated phrases, on very familiar topics.

Understand the general meaning of short, non-routine messages and longer articles within their work context.

Write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.

Understand the main points of short, clear, slow speech.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

SPEAKING	Level	Can do statements
Intermediate	B1	Can speak with colleagues or clients within own job area about simple matters.
Elementary	A2	Can produce a short series of simple phrases and sentences on familiar topics.
Beginner	A1	Can produce simple, mainly isolated phrases, on very familiar topics.
LISTENING	Level	Can do statements
Intermediate	B1	Can understand the main ideas of clear speech on familiar topics found in the workplace.
Elementary	A2	Can understand the main points of short, clear, slow speech.
Beginner	A1	Can recognise familiar words and very basic phrases from slow, clear speech.
READING	Level	Can do statements
Intermediate	B1	Can understand the general meaning of short, non-routine messages and longer articles within their work context.
Elementary	A2	Can understand short work-related documentation and messages within their area of expertise.
Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.
WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

SARANYA B

On the CEFR scale

A2

READING



B1

WRITING



A1

SPEAKING



A1

LISTENING



A2

These results show that the candidate can:

Produce simple, mainly isolated phrases, on very familiar topics.

Understand the general meaning of short, non-routine messages and longer articles within their work context.

Write short, simple routine requests to colleagues.

Understand the main points of short, clear, slow speech.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

SPEAKING	Level	Can do statements
Intermediate	B1	Can speak with colleagues or clients within own job area about simple matters.
Elementary	A2	Can produce a short series of simple phrases and sentences on familiar topics.
Beginner	A1	Can produce simple, mainly isolated phrases, on very familiar topics.
LISTENING	Level	Can do statements
Intermediate	B1	Can understand the main ideas of clear speech on familiar topics found in the workplace.
Elementary	A2	Can understand the main points of short, clear, slow speech.
Beginner	A1	Can recognise familiar words and very basic phrases from slow, clear speech.
READING	Level	Can do statements
Intermediate	B1	Can understand the general meaning of short, non-routine messages and longer articles within their work context.
Elementary	A2	Can understand short work-related documentation and messages within their area of expertise.
Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.
WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

SATHIYA PRIYA M

On the CEFR scale

A2

READING



A2

WRITING



B1

SPEAKING



A1

LISTENING



A2

These results show that the candidate can:

Produce simple, mainly isolated phrases, on very familiar topics.

Understand short work-related documentation and messages within their area of expertise.

Write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.

Understand the main points of short, clear, slow speech.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

SPEAKING	Level	Can do statements
Intermediate	B1	Can speak with colleagues or clients within own job area about simple matters.
Elementary	A2	Can produce a short series of simple phrases and sentences on familiar topics.
Beginner	A1	Can produce simple, mainly isolated phrases, on very familiar topics.
LISTENING	Level	Can do statements
Intermediate	B1	Can understand the main ideas of clear speech on familiar topics found in the workplace.
Elementary	A2	Can understand the main points of short, clear, slow speech.
Beginner	A1	Can recognise familiar words and very basic phrases from slow, clear speech.
READING	Level	Can do statements
Intermediate	B1	Can understand the general meaning of short, non-routine messages and longer articles within their work context.
Elementary	A2	Can understand short work-related documentation and messages within their area of expertise.
Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.
WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

SOUNDARIYA S

On the CEFR scale

A2

READING



B1

WRITING



A1

SPEAKING



A2

LISTENING



B1

These results show that the candidate can:

Produce a short series of simple phrases and sentences on familiar topics.

Understand the general meaning of short, non-routine messages and longer articles within their work context.

Write short, simple routine requests to colleagues.

Understand the main ideas of clear speech on familiar topics found in the workplace.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

SPEAKING	Level	Can do statements
Intermediate	B1	Can speak with colleagues or clients within own job area about simple matters.
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Beginner	A1	Can produce simple, mainly isolated phrases, on very familiar topics.
LISTENING	Level	Can do statements
Intermediate	B1	Can understand the main ideas of clear speech on familiar topics found in the workplace.
Elementary	A2	Can understand the main points of short, clear, slow speech.
Beginner	A1	Can recognise familiar words and very basic phrases from slow, clear speech.
READING	Level	Can do statements
Intermediate	B1	Can understand the general meaning of short, non-routine messages and longer articles within their work context.
Elementary	A2	Can understand short work-related documentation and messages within their area of expertise.
Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.
WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

SUJATHA DEVI V

On the CEFR scale

A2

READING



A2

WRITING



A1

SPEAKING



A1

LISTENING



B1

These results show that the candidate can:

Produce simple, mainly isolated phrases, on very familiar topics.

Understand short work-related documentation and messages within their area of expertise.

Write short, simple routine requests to colleagues.

Understand the main ideas of clear speech on familiar topics found in the workplace.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

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Intermediate	B1	Can speak with colleagues or clients within own job area about simple matters.
Elementary	A2	Can produce a short series of simple phrases and sentences on familiar topics.
Beginner	A1	Can produce simple, mainly isolated phrases, on very familiar topics.
LISTENING	Level	Can do statements
Intermediate	B1	Can understand the main ideas of clear speech on familiar topics found in the workplace.
Elementary	A2	Can understand the main points of short, clear, slow speech.
Beginner	A1	Can recognise familiar words and very basic phrases from slow, clear speech.
READING	Level	Can do statements
Intermediate	B1	Can understand the general meaning of short, non-routine messages and longer articles within their work context.
Elementary	A2	Can understand short work-related documentation and messages within their area of expertise.
Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.
WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

SUMITHRA V

On the CEFR scale

A2

READING

A2

WRITING

A2

SPEAKING

A2

LISTENING

A1

These results show that the candidate can:

- Produce a short series of simple phrases and sentences on familiar topics.
- Understand short work-related documentation and messages within their area of expertise.
- Write simple messages to colleagues or known contacts at other companies.
- Recognise familiar words and very basic phrases from slow, clear speech.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

SPEAKING	Level	Can do statements
Intermediate	B1	Can speak with colleagues or clients within own job area about simple matters.
Elementary	A2	Can produce a short series of simple phrases and sentences on familiar topics.
Beginner	A1	Can produce simple, mainly isolated phrases, on very familiar topics.
LISTENING	Level	Can do statements
Intermediate	B1	Can understand the main ideas of clear speech on familiar topics found in the workplace.
Elementary	A2	Can understand the main points of short, clear, slow speech.
Beginner	A1	Can recognise familiar words and very basic phrases from slow, clear speech.
READING	Level	Can do statements
Intermediate	B1	Can understand the general meaning of short, non-routine messages and longer articles within their work context.
Elementary	A2	Can understand short work-related documentation and messages within their area of expertise.
Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.
WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

SWATHI B

On the CEFR scale

B1

READING

B1

WRITING

B1

SPEAKING

A2

LISTENING

A2

These results show that the candidate can:

Produce a short series of simple phrases and sentences on familiar topics.

Understand the general meaning of short, non-routine messages and longer articles within their work context.

Write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.

Understand the main points of short, clear, slow speech.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

SPEAKING	Level	Can do statements
Intermediate	B1	Can speak with colleagues or clients within own job area about simple matters.
Elementary	A2	Can produce a short series of simple phrases and sentences on familiar topics.
Beginner	A1	Can produce simple, mainly isolated phrases, on very familiar topics.
LISTENING	Level	Can do statements
Intermediate	B1	Can understand the main ideas of clear speech on familiar topics found in the workplace.
Elementary	A2	Can understand the main points of short, clear, slow speech.
Beginner	A1	Can recognise familiar words and very basic phrases from slow, clear speech.
READING	Level	Can do statements
Intermediate	B1	Can understand the general meaning of short, non-routine messages and longer articles within their work context.
Elementary	A2	Can understand short work-related documentation and messages within their area of expertise.
Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.
WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

UDHAYALAKSHMI V

On the CEFR scale

B1

READING

B1

WRITING

B1

SPEAKING

A2

LISTENING

A2

These results show that the candidate can:

Produce a short series of simple phrases and sentences on familiar topics.

Understand the general meaning of short, non-routine messages and longer articles within their work context.

Write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.

Understand the main points of short, clear, slow speech.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

SPEAKING	Level	Can do statements
Intermediate	B1	Can speak with colleagues or clients within own job area about simple matters.
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LISTENING	Level	Can do statements
Intermediate	B1	Can understand the main ideas of clear speech on familiar topics found in the workplace.
Elementary	A2	Can understand the main points of short, clear, slow speech.
Beginner	A1	Can recognise familiar words and very basic phrases from slow, clear speech.
READING	Level	Can do statements
Intermediate	B1	Can understand the general meaning of short, non-routine messages and longer articles within their work context.
Elementary	A2	Can understand short work-related documentation and messages within their area of expertise.
Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.
WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

UDHAYAPRIYA A

On the CEFR scale

A2

READING



B1

WRITING



A1

SPEAKING



A1

LISTENING



B1

These results show that the candidate can:

Produce simple, mainly isolated phrases, on very familiar topics.

Understand the general meaning of short, non-routine messages and longer articles within their work context.

Write short, simple routine requests to colleagues.

Understand the main ideas of clear speech on familiar topics found in the workplace.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

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Intermediate	B1	Can speak with colleagues or clients within own job area about simple matters.
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Beginner	A1	Can produce simple, mainly isolated phrases, on very familiar topics.
LISTENING	Level	Can do statements
Intermediate	B1	Can understand the main ideas of clear speech on familiar topics found in the workplace.
Elementary	A2	Can understand the main points of short, clear, slow speech.
Beginner	A1	Can recognise familiar words and very basic phrases from slow, clear speech.
READING	Level	Can do statements
Intermediate	B1	Can understand the general meaning of short, non-routine messages and longer articles within their work context.
Elementary	A2	Can understand short work-related documentation and messages within their area of expertise.
Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.
WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

VAISALI C

On the CEFR scale



READING



B1

WRITING



B1

SPEAKING



A2

LISTENING



B1

These results show that the candidate can:

Produce a short series of simple phrases and sentences on familiar topics.

Understand the general meaning of short, non-routine messages and longer articles within their work context.

Write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.

Understand the main ideas of clear speech on familiar topics found in the workplace.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

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Intermediate	B1	Can speak with colleagues or clients within own job area about simple matters.
Elementary	A2	Can produce a short series of simple phrases and sentences on familiar topics.
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LISTENING	Level	Can do statements
Intermediate	B1	Can understand the main ideas of clear speech on familiar topics found in the workplace.
Elementary	A2	Can understand the main points of short, clear, slow speech.
Beginner	A1	Can recognise familiar words and very basic phrases from slow, clear speech.
READING	Level	Can do statements
Intermediate	B1	Can understand the general meaning of short, non-routine messages and longer articles within their work context.
Elementary	A2	Can understand short work-related documentation and messages within their area of expertise.
Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.
WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

BUSHRA BEGUM N

On the CEFR scale

A2

READING



B1

WRITING



A1

SPEAKING



A2

LISTENING



B1

These results show that the candidate can:

Produce a short series of simple phrases and sentences on familiar topics.

Understand the general meaning of short, non-routine messages and longer articles within their work context.

Write short, simple routine requests to colleagues.

Understand the main ideas of clear speech on familiar topics found in the workplace.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

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Intermediate	B1	Can speak with colleagues or clients within own job area about simple matters.
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Beginner	A1	Can produce simple, mainly isolated phrases, on very familiar topics.
LISTENING	Level	Can do statements
Intermediate	B1	Can understand the main ideas of clear speech on familiar topics found in the workplace.
Elementary	A2	Can understand the main points of short, clear, slow speech.
Beginner	A1	Can recognise familiar words and very basic phrases from slow, clear speech.
READING	Level	Can do statements
Intermediate	B1	Can understand the general meaning of short, non-routine messages and longer articles within their work context.
Elementary	A2	Can understand short work-related documentation and messages within their area of expertise.
Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.
WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

MAHALAKSHMI P

On the CEFR scale

A2

READING



A2

WRITING



A1

SPEAKING



A2

LISTENING



B1

These results show that the candidate can:

- Produce a short series of simple phrases and sentences on familiar topics.
- Understand short work-related documentation and messages within their area of expertise.
- Write short, simple routine requests to colleagues.
- Understand the main ideas of clear speech on familiar topics found in the workplace.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

SPEAKING	Level	Can do statements
Intermediate	B1	Can speak with colleagues or clients within own job area about simple matters.
Elementary	A2	Can produce a short series of simple phrases and sentences on familiar topics.
Beginner	A1	Can produce simple, mainly isolated phrases, on very familiar topics.
LISTENING	Level	Can do statements
Intermediate	B1	Can understand the main ideas of clear speech on familiar topics found in the workplace.
Elementary	A2	Can understand the main points of short, clear, slow speech.
Beginner	A1	Can recognise familiar words and very basic phrases from slow, clear speech.
READING	Level	Can do statements
Intermediate	B1	Can understand the general meaning of short, non-routine messages and longer articles within their work context.
Elementary	A2	Can understand short work-related documentation and messages within their area of expertise.
Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.
WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

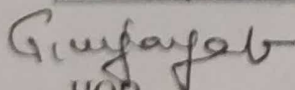


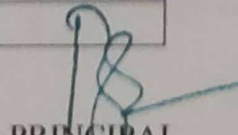
SOKA IKEDA COLLEGE OF ARTS AND SCIENCE FOR WOMEN
(Affiliated to the University of Madras)
Chennai 600 099, Tamilnadu.

DEPARTMENT : B.COM INFORMATION SYSTEM MANAGEMENT
CERTIFICATE COURSE: UPSKILL FROM CAMBRIDGE
CLASS: I B.COM ISM

ACADEMIC YEAR -2022-2023
LIST OF STUDENTS COMPLETED

S.NO.	NAME OF THE STUDENT
1	ANITHA S
2	ASMA BEGAM .A
3	ASMA FATHIMA.R
4	ASMATH AMEENA.M
5	BRINDHA S
6	CHOKKALAKSHMI M
7	ESTHER RANI G
8	GNANAPRIYA R
9	JANANI.S
10	KALKI.E
11	KEERTHANA K
12	KOKILAMANI.R
13	LAVANYA S
14	MAHALAKSHMI M
15	MANJU.R
16	MOHANAPRIYA J
17	PREETHIYA V
18	PRISCILLAJOY R
19	RAJASHREE T
20	RAKSHNA M
21	RAMYASREE S
22	ROHINI R
23	SAMREEN S A
24	SIVARANJANI J
25	SWETHA B
26	UMAIRA M
27	VANISHA.G
28	VISHALI J


HOD


PRINCIPAL



PRINCIPAL
SOKA IKEDA COLLEGE OF ARTS
AND SCIENCE FOR WOMEN
CHENNAI - 600 099

Test Report

Candidate Name

ANITHA S

On the CEFR scale

B1

READING



A2

WRITING



B1

SPEAKING



A2

LISTENING



B1

These results show that the candidate can:

Produce a short series of simple phrases and sentences on familiar topics.

Understand short work-related documentation and messages within their area of expertise.

Write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.

Understand the main ideas of clear speech on familiar topics found in the workplace.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

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Intermediate	B1	Can speak with colleagues or clients within own job area about simple matters.
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LISTENING	Level	Can do statements
Intermediate	B1	Can understand the main ideas of clear speech on familiar topics found in the workplace.
Elementary	A2	Can understand the main points of short, clear, slow speech.
Beginner	A1	Can recognise familiar words and very basic phrases from slow, clear speech.
READING	Level	Can do statements
Intermediate	B1	Can understand the general meaning of short, non-routine messages and longer articles within their work context.
Elementary	A2	Can understand short work-related documentation and messages within their area of expertise.
Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.
WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

ASMA BEGAM

On the CEFR scale

B1

READING

B1

WRITING

B1

SPEAKING

A2

LISTENING

B1

These results show that the candidate can:

Produce a short series of simple phrases and sentences on familiar topics.

Understand the general meaning of short, non-routine messages and longer articles within their work context.

Write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.

Understand the main ideas of clear speech on familiar topics found in the workplace.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

SPEAKING	Level	Can do statements
Intermediate	B1	Can speak with colleagues or clients within own job area about simple matters.
Elementary	A2	Can produce a short series of simple phrases and sentences on familiar topics.
Beginner	A1	Can produce simple, mainly isolated phrases, on very familiar topics.
LISTENING	Level	Can do statements
Intermediate	B1	Can understand the main ideas of clear speech on familiar topics found in the workplace.
Elementary	A2	Can understand the main points of short, clear, slow speech.
Beginner	A1	Can recognise familiar words and very basic phrases from slow, clear speech.
READING	Level	Can do statements
Intermediate	B1	Can understand the general meaning of short, non-routine messages and longer articles within their work context.
Elementary	A2	Can understand short work-related documentation and messages within their area of expertise.
Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.
WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

ASMA FATHIMA.R

On the CEFR scale

A2

READING



A2

WRITING



B1

SPEAKING



A1

LISTENING



A2

These results show that the candidate can:

Produce simple, mainly isolated phrases, on very familiar topics.

Understand short work-related documentation and messages within their area of expertise.

Write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.

Understand the main points of short, clear, slow speech.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

SPEAKING	Level	Can do statements
Intermediate	B1	Can speak with colleagues or clients within own job area about simple matters.
Elementary	A2	Can produce a short series of simple phrases and sentences on familiar topics.
Beginner	A1	Can produce simple, mainly isolated phrases, on very familiar topics.
LISTENING	Level	Can do statements
Intermediate	B1	Can understand the main ideas of clear speech on familiar topics found in the workplace.
Elementary	A2	Can understand the main points of short, clear, slow speech.
Beginner	A1	Can recognise familiar words and very basic phrases from slow, clear speech.
READING	Level	Can do statements
Intermediate	B1	Can understand the general meaning of short, non-routine messages and longer articles within their work context.
Elementary	A2	Can understand short work-related documentation and messages within their area of expertise.
Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.
WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

ASMATHAMEENA.M

On the CEFR scale

A2

READING

B1

WRITING

B1

SPEAKING

A1

LISTENING

A2

These results show that the candidate can:

Produce simple, mainly isolated phrases, on very familiar topics.

Understand the general meaning of short, non-routine messages and longer articles within their work context.

Write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.

Understand the main points of short, clear, slow speech.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

SPEAKING	Level	Can do statements
Intermediate	B1	Can speak with colleagues or clients within own job area about simple matters.
Elementary	A2	Can produce a short series of simple phrases and sentences on familiar topics.
Beginner	A1	Can produce simple, mainly isolated phrases, on very familiar topics.
LISTENING	Level	Can do statements
Intermediate	B1	Can understand the main ideas of clear speech on familiar topics found in the workplace.
Elementary	A2	Can understand the main points of short, clear, slow speech.
Beginner	A1	Can recognise familiar words and very basic phrases from slow, clear speech.
READING	Level	Can do statements
Intermediate	B1	Can understand the general meaning of short, non-routine messages and longer articles within their work context.
Elementary	A2	Can understand short work-related documentation and messages within their area of expertise.
Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.
WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

BRINDHA S

On the CEFR scale

B1

READING

B1

WRITING

B1

SPEAKING

A2

LISTENING

B1

These results show that the candidate can:

Produce a short series of simple phrases and sentences on familiar topics.

Understand the general meaning of short, non-routine messages and longer articles within their work context.

Write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.

Understand the main ideas of clear speech on familiar topics found in the workplace.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

SPEAKING	Level	Can do statements
Intermediate	B1	Can speak with colleagues or clients within own job area about simple matters.
Elementary	A2	Can produce a short series of simple phrases and sentences on familiar topics.
Beginner	A1	Can produce simple, mainly isolated phrases, on very familiar topics.
LISTENING	Level	Can do statements
Intermediate	B1	Can understand the main ideas of clear speech on familiar topics found in the workplace.
Elementary	A2	Can understand the main points of short, clear, slow speech.
Beginner	A1	Can recognise familiar words and very basic phrases from slow, clear speech.
READING	Level	Can do statements
Intermediate	B1	Can understand the general meaning of short, non-routine messages and longer articles within their work context.
Elementary	A2	Can understand short work-related documentation and messages within their area of expertise.
Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.
WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

CHOKKALAKSHMI M

On the CEFR scale

B1

READING

B1

WRITING

B1

SPEAKING

A2

LISTENING

A2

These results show that the candidate can:

Produce a short series of simple phrases and sentences on familiar topics.

Understand the general meaning of short, non-routine messages and longer articles within their work context.

Write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.

Understand the main points of short, clear, slow speech.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

SPEAKING	Level	Can do statements
Intermediate	B1	Can speak with colleagues or clients within own job area about simple matters.
Elementary	A2	Can produce a short series of simple phrases and sentences on familiar topics.
Beginner	A1	Can produce simple, mainly isolated phrases, on very familiar topics.
LISTENING	Level	Can do statements
Intermediate	B1	Can understand the main ideas of clear speech on familiar topics found in the workplace.
Elementary	A2	Can understand the main points of short, clear, slow speech.
Beginner	A1	Can recognise familiar words and very basic phrases from slow, clear speech.
READING	Level	Can do statements
Intermediate	B1	Can understand the general meaning of short, non-routine messages and longer articles within their work context.
Elementary	A2	Can understand short work-related documentation and messages within their area of expertise.
Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.
WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

ESTHER RANI G

On the CEFR scale

B1

READING



A2

WRITING



B1

SPEAKING



A2

LISTENING



B1

These results show that the candidate can:

Produce a short series of simple phrases and sentences on familiar topics.

Understand short work-related documentation and messages within their area of expertise.

Write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.

Understand the main ideas of clear speech on familiar topics found in the workplace.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

SPEAKING	Level	Can do statements
Intermediate	B1	Can speak with colleagues or clients within own job area about simple matters.
Elementary	A2	Can produce a short series of simple phrases and sentences on familiar topics.
Beginner	A1	Can produce simple, mainly isolated phrases, on very familiar topics.
LISTENING	Level	Can do statements
Intermediate	B1	Can understand the main ideas of clear speech on familiar topics found in the workplace.
Elementary	A2	Can understand the main points of short, clear, slow speech.
Beginner	A1	Can recognise familiar words and very basic phrases from slow, clear speech.
READING	Level	Can do statements
Intermediate	B1	Can understand the general meaning of short, non-routine messages and longer articles within their work context.
Elementary	A2	Can understand short work-related documentation and messages within their area of expertise.
Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.
WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

GNANAPRIYA R

On the CEFR scale

A2

READING

B1

WRITING

B1

SPEAKING

A1

LISTENING

A2

These results show that the candidate can:

Produce simple, mainly isolated phrases, on very familiar topics.

Understand the general meaning of short, non-routine messages and longer articles within their work context.

Write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.

Understand the main points of short, clear, slow speech.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

SPEAKING	Level	Can do statements
Intermediate	B1	Can speak with colleagues or clients within own job area about simple matters.
Elementary	A2	Can produce a short series of simple phrases and sentences on familiar topics.
Beginner	A1	Can produce simple, mainly isolated phrases, on very familiar topics.
LISTENING	Level	Can do statements
Intermediate	B1	Can understand the main ideas of clear speech on familiar topics found in the workplace.
Elementary	A2	Can understand the main points of short, clear, slow speech.
Beginner	A1	Can recognise familiar words and very basic phrases from slow, clear speech.
READING	Level	Can do statements
Intermediate	B1	Can understand the general meaning of short, non-routine messages and longer articles within their work context.
Elementary	A2	Can understand short work-related documentation and messages within their area of expertise.
Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.
WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

JANANI.S

On the CEFR scale

B1

READING

B1

WRITING

B1

SPEAKING

A2

LISTENING

B1

These results show that the candidate can:

Produce a short series of simple phrases and sentences on familiar topics.

Understand the general meaning of short, non-routine messages and longer articles within their work context.

Write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.

Understand the main ideas of clear speech on familiar topics found in the workplace.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

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Intermediate	B1	Can speak with colleagues or clients within own job area about simple matters.
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LISTENING	Level	Can do statements
Intermediate	B1	Can understand the main ideas of clear speech on familiar topics found in the workplace.
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Beginner	A1	Can recognise familiar words and very basic phrases from slow, clear speech.
READING	Level	Can do statements
Intermediate	B1	Can understand the general meaning of short, non-routine messages and longer articles within their work context.
Elementary	A2	Can understand short work-related documentation and messages within their area of expertise.
Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.
WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

KALKI.E

On the CEFR scale

A2

READING



A2

WRITING



B1

SPEAKING



A1

LISTENING



A1

These results show that the candidate can:

Produce simple, mainly isolated phrases, on very familiar topics.

Understand short work-related documentation and messages within their area of expertise.

Write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.

Recognise familiar words and very basic phrases from slow, clear speech.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

SPEAKING	Level	Can do statements
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LISTENING	Level	Can do statements
Intermediate	B1	Can understand the main ideas of clear speech on familiar topics found in the workplace.
Elementary	A2	Can understand the main points of short, clear, slow speech.
Beginner	A1	Can recognise familiar words and very basic phrases from slow, clear speech.
READING	Level	Can do statements
Intermediate	B1	Can understand the general meaning of short, non-routine messages and longer articles within their work context.
Elementary	A2	Can understand short work-related documentation and messages within their area of expertise.
Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.
WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

KEERTHANA K

On the CEFR scale

A2

READING

B1

WRITING

B1

SPEAKING

A2

LISTENING

A1

These results show that the candidate can:

Produce a short series of simple phrases and sentences on familiar topics.

Understand the general meaning of short, non-routine messages and longer articles within their work context.

Write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.

Recognise familiar words and very basic phrases from slow, clear speech.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

SPEAKING	Level	Can do statements
Intermediate	B1	Can speak with colleagues or clients within own job area about simple matters.
Elementary	A2	Can produce a short series of simple phrases and sentences on familiar topics.
Beginner	A1	Can produce simple, mainly isolated phrases, on very familiar topics.
LISTENING	Level	Can do statements
Intermediate	B1	Can understand the main ideas of clear speech on familiar topics found in the workplace.
Elementary	A2	Can understand the main points of short, clear, slow speech.
Beginner	A1	Can recognise familiar words and very basic phrases from slow, clear speech.
READING	Level	Can do statements
Intermediate	B1	Can understand the general meaning of short, non-routine messages and longer articles within their work context.
Elementary	A2	Can understand short work-related documentation and messages within their area of expertise.
Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.
WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

KOKILAMANI.R

On the CEFR scale

A2

READING



A2

WRITING



B1

SPEAKING



A1

LISTENING



A2

These results show that the candidate can:

Produce simple, mainly isolated phrases, on very familiar topics.

Understand short work-related documentation and messages within their area of expertise.

Write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.

Understand the main points of short, clear, slow speech.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

SPEAKING	Level	Can do statements
Intermediate	B1	Can speak with colleagues or clients within own job area about simple matters.
Elementary	A2	Can produce a short series of simple phrases and sentences on familiar topics.
Beginner	A1	Can produce simple, mainly isolated phrases, on very familiar topics.
LISTENING	Level	Can do statements
Intermediate	B1	Can understand the main ideas of clear speech on familiar topics found in the workplace.
Elementary	A2	Can understand the main points of short, clear, slow speech.
Beginner	A1	Can recognise familiar words and very basic phrases from slow, clear speech.
READING	Level	Can do statements
Intermediate	B1	Can understand the general meaning of short, non-routine messages and longer articles within their work context.
Elementary	A2	Can understand short work-related documentation and messages within their area of expertise.
Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.
WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

LAVANYA

On the CEFR scale

A2

READING



A2

WRITING



B1

SPEAKING



A2

LISTENING



A2

These results show that the candidate can:

Produce a short series of simple phrases and sentences on familiar topics.

Understand short work-related documentation and messages within their area of expertise.

Write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.

Understand the main points of short, clear, slow speech.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

SPEAKING	Level	Can do statements
Intermediate	B1	Can speak with colleagues or clients within own job area about simple matters.
Elementary	A2	Can produce a short series of simple phrases and sentences on familiar topics.
Beginner	A1	Can produce simple, mainly isolated phrases, on very familiar topics.
LISTENING	Level	Can do statements
Intermediate	B1	Can understand the main ideas of clear speech on familiar topics found in the workplace.
Elementary	A2	Can understand the main points of short, clear, slow speech.
Beginner	A1	Can recognise familiar words and very basic phrases from slow, clear speech.
READING	Level	Can do statements
Intermediate	B1	Can understand the general meaning of short, non-routine messages and longer articles within their work context.
Elementary	A2	Can understand short work-related documentation and messages within their area of expertise.
Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.
WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

MAHALAKSHMI M

On the CEFR scale

A2

READING



A2

WRITING



B1

SPEAKING



A1

LISTENING



A2

These results show that the candidate can:

Produce simple, mainly isolated phrases, on very familiar topics.

Understand short work-related documentation and messages within their area of expertise.

Write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.

Understand the main points of short, clear, slow speech.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

SPEAKING	Level	Can do statements
Intermediate	B1	Can speak with colleagues or clients within own job area about simple matters.
Elementary	A2	Can produce a short series of simple phrases and sentences on familiar topics.
Beginner	A1	Can produce simple, mainly isolated phrases, on very familiar topics.
LISTENING	Level	Can do statements
Intermediate	B1	Can understand the main ideas of clear speech on familiar topics found in the workplace.
Elementary	A2	Can understand the main points of short, clear, slow speech.
Beginner	A1	Can recognise familiar words and very basic phrases from slow, clear speech.
READING	Level	Can do statements
Intermediate	B1	Can understand the general meaning of short, non-routine messages and longer articles within their work context.
Elementary	A2	Can understand short work-related documentation and messages within their area of expertise.
Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.
WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

MANJU.R

On the CEFR scale

B1

READING

B1

WRITING

B1

SPEAKING

A1

LISTENING

B1

These results show that the candidate can:

Produce simple, mainly isolated phrases, on very familiar topics.

Understand the general meaning of short, non-routine messages and longer articles within their work context.

Write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.

Understand the main ideas of clear speech on familiar topics found in the workplace.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

SPEAKING	Level	Can do statements
Intermediate	B1	Can speak with colleagues or clients within own job area about simple matters.
Elementary	A2	Can produce a short series of simple phrases and sentences on familiar topics.
Beginner	A1	Can produce simple, mainly isolated phrases, on very familiar topics.
LISTENING	Level	Can do statements
Intermediate	B1	Can understand the main ideas of clear speech on familiar topics found in the workplace.
Elementary	A2	Can understand the main points of short, clear, slow speech.
Beginner	A1	Can recognise familiar words and very basic phrases from slow, clear speech.
READING	Level	Can do statements
Intermediate	B1	Can understand the general meaning of short, non-routine messages and longer articles within their work context.
Elementary	A2	Can understand short work-related documentation and messages within their area of expertise.
Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.
WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

MOHANAPRIYA J

On the CEFR scale

A2

READING



A2

WRITING



B1

SPEAKING



A1

LISTENING



B1

These results show that the candidate can:

Produce simple, mainly isolated phrases, on very familiar topics.

Understand short work-related documentation and messages within their area of expertise.

Write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.

Understand the main ideas of clear speech on familiar topics found in the workplace.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

SPEAKING	Level	Can do statements
Intermediate	B1	Can speak with colleagues or clients within own job area about simple matters.
Elementary	A2	Can produce a short series of simple phrases and sentences on familiar topics.
Beginner	A1	Can produce simple, mainly isolated phrases, on very familiar topics.
LISTENING	Level	Can do statements
Intermediate	B1	Can understand the main ideas of clear speech on familiar topics found in the workplace.
Elementary	A2	Can understand the main points of short, clear, slow speech.
Beginner	A1	Can recognise familiar words and very basic phrases from slow, clear speech.
READING	Level	Can do statements
Intermediate	B1	Can understand the general meaning of short, non-routine messages and longer articles within their work context.
Elementary	A2	Can understand short work-related documentation and messages within their area of expertise.
Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.
WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

PREETHIYA V

On the CEFR scale

A2

READING

B1

WRITING

B1

SPEAKING

A1

LISTENING

A2

These results show that the candidate can:

Produce simple, mainly isolated phrases, on very familiar topics.

Understand the general meaning of short, non-routine messages and longer articles within their work context.

Write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.

Understand the main points of short, clear, slow speech.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

SPEAKING	Level	Can do statements
Intermediate	B1	Can speak with colleagues or clients within own job area about simple matters.
Elementary	A2	Can produce a short series of simple phrases and sentences on familiar topics.
Beginner	A1	Can produce simple, mainly isolated phrases, on very familiar topics.
LISTENING	Level	Can do statements
Intermediate	B1	Can understand the main ideas of clear speech on familiar topics found in the workplace.
Elementary	A2	Can understand the main points of short, clear, slow speech.
Beginner	A1	Can recognise familiar words and very basic phrases from slow, clear speech.
READING	Level	Can do statements
Intermediate	B1	Can understand the general meaning of short, non-routine messages and longer articles within their work context.
Elementary	A2	Can understand short work-related documentation and messages within their area of expertise.
Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.
WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

PRISCILLAJOY R

On the CEFR scale

B1

READING



A2

WRITING



B1

SPEAKING



A2

LISTENING



B1

These results show that the candidate can:

Produce a short series of simple phrases and sentences on familiar topics.

Understand short work-related documentation and messages within their area of expertise.

Write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.

Understand the main ideas of clear speech on familiar topics found in the workplace.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

SPEAKING	Level	Can do statements
Intermediate	B1	Can speak with colleagues or clients within own job area about simple matters.
Elementary	A2	Can produce a short series of simple phrases and sentences on familiar topics.
Beginner	A1	Can produce simple, mainly isolated phrases, on very familiar topics.
LISTENING	Level	Can do statements
Intermediate	B1	Can understand the main ideas of clear speech on familiar topics found in the workplace.
Elementary	A2	Can understand the main points of short, clear, slow speech.
Beginner	A1	Can recognise familiar words and very basic phrases from slow, clear speech.
READING	Level	Can do statements
Intermediate	B1	Can understand the general meaning of short, non-routine messages and longer articles within their work context.
Elementary	A2	Can understand short work-related documentation and messages within their area of expertise.
Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.
WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

RAJASHREE

On the CEFR scale

A2

READING



A2

WRITING



A2

SPEAKING



A2

LISTENING



B1

These results show that the candidate can:

- Produce a short series of simple phrases and sentences on familiar topics.
- Understand short work-related documentation and messages within their area of expertise.
- Write simple messages to colleagues or known contacts at other companies.
- Understand the main ideas of clear speech on familiar topics found in the workplace.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

SPEAKING	Level	Can do statements
Intermediate	B1	Can speak with colleagues or clients within own job area about simple matters.
Elementary	A2	Can produce a short series of simple phrases and sentences on familiar topics.
Beginner	A1	Can produce simple, mainly isolated phrases, on very familiar topics.
LISTENING	Level	Can do statements
Intermediate	B1	Can understand the main ideas of clear speech on familiar topics found in the workplace.
Elementary	A2	Can understand the main points of short, clear, slow speech.
Beginner	A1	Can recognise familiar words and very basic phrases from slow, clear speech.
READING	Level	Can do statements
Intermediate	B1	Can understand the general meaning of short, non-routine messages and longer articles within their work context.
Elementary	A2	Can understand short work-related documentation and messages within their area of expertise.
Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.
WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

RAKSHNA M

On the CEFR scale

B1

READING

B1

WRITING

B1

SPEAKING

A2

LISTENING

B1

These results show that the candidate can:

Produce a short series of simple phrases and sentences on familiar topics.

Understand the general meaning of short, non-routine messages and longer articles within their work context.

Write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.

Understand the main ideas of clear speech on familiar topics found in the workplace.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

SPEAKING	Level	Can do statements
Intermediate	B1	Can speak with colleagues or clients within own job area about simple matters.
Elementary	A2	Can produce a short series of simple phrases and sentences on familiar topics.
Beginner	A1	Can produce simple, mainly isolated phrases, on very familiar topics.
LISTENING	Level	Can do statements
Intermediate	B1	Can understand the main ideas of clear speech on familiar topics found in the workplace.
Elementary	A2	Can understand the main points of short, clear, slow speech.
Beginner	A1	Can recognise familiar words and very basic phrases from slow, clear speech.
READING	Level	Can do statements
Intermediate	B1	Can understand the general meaning of short, non-routine messages and longer articles within their work context.
Elementary	A2	Can understand short work-related documentation and messages within their area of expertise.
Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.
WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

RAMYASREE S

On the CEFR scale

A2

READING



A2

WRITING



A1

SPEAKING



A1

LISTENING



A2

These results show that the candidate can:

Produce simple, mainly isolated phrases, on very familiar topics.

Understand short work-related documentation and messages within their area of expertise.

Write short, simple routine requests to colleagues.

Understand the main points of short, clear, slow speech.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

SPEAKING	Level	Can do statements
Intermediate	B1	Can speak with colleagues or clients within own job area about simple matters.
Elementary	A2	Can produce a short series of simple phrases and sentences on familiar topics.
Beginner	A1	Can produce simple, mainly isolated phrases, on very familiar topics.
LISTENING	Level	Can do statements
Intermediate	B1	Can understand the main ideas of clear speech on familiar topics found in the workplace.
Elementary	A2	Can understand the main points of short, clear, slow speech.
Beginner	A1	Can recognise familiar words and very basic phrases from slow, clear speech.
READING	Level	Can do statements
Intermediate	B1	Can understand the general meaning of short, non-routine messages and longer articles within their work context.
Elementary	A2	Can understand short work-related documentation and messages within their area of expertise.
Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.
WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

ROHINI.R

On the CEFR scale

A2

READING



A2

WRITING



A2

SPEAKING



A1

LISTENING



A2

These results show that the candidate can:

Produce simple, mainly isolated phrases, on very familiar topics.

Understand short work-related documentation and messages within their area of expertise.

Write simple messages to colleagues or known contacts at other companies.

Understand the main points of short, clear, slow speech.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

SPEAKING	Level	Can do statements
Intermediate	B1	Can speak with colleagues or clients within own job area about simple matters.
Elementary	A2	Can produce a short series of simple phrases and sentences on familiar topics.
Beginner	A1	Can produce simple, mainly isolated phrases, on very familiar topics.
LISTENING	Level	Can do statements
Intermediate	B1	Can understand the main ideas of clear speech on familiar topics found in the workplace.
Elementary	A2	Can understand the main points of short, clear, slow speech.
Beginner	A1	Can recognise familiar words and very basic phrases from slow, clear speech.
READING	Level	Can do statements
Intermediate	B1	Can understand the general meaning of short, non-routine messages and longer articles within their work context.
Elementary	A2	Can understand short work-related documentation and messages within their area of expertise.
Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.
WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

SAMREEN S A

On the CEFR scale

B1

READING

B1

WRITING

B1

SPEAKING

A2

LISTENING

B1

These results show that the candidate can:

Produce a short series of simple phrases and sentences on familiar topics.

Understand the general meaning of short, non-routine messages and longer articles within their work context.

Write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.

Understand the main ideas of clear speech on familiar topics found in the workplace.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

SPEAKING	Level	Can do statements
Intermediate	B1	Can speak with colleagues or clients within own job area about simple matters.
Elementary	A2	Can produce a short series of simple phrases and sentences on familiar topics.
Beginner	A1	Can produce simple, mainly isolated phrases, on very familiar topics.
LISTENING	Level	Can do statements
Intermediate	B1	Can understand the main ideas of clear speech on familiar topics found in the workplace.
Elementary	A2	Can understand the main points of short, clear, slow speech.
Beginner	A1	Can recognise familiar words and very basic phrases from slow, clear speech.
READING	Level	Can do statements
Intermediate	B1	Can understand the general meaning of short, non-routine messages and longer articles within their work context.
Elementary	A2	Can understand short work-related documentation and messages within their area of expertise.
Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.
WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

SIVARANJANI J

On the CEFR scale

A2

READING



B1

WRITING



A1

SPEAKING



A1

LISTENING



A2

These results show that the candidate can:

Produce simple, mainly isolated phrases, on very familiar topics.

Understand the general meaning of short, non-routine messages and longer articles within their work context.

Write short, simple routine requests to colleagues.

Understand the main points of short, clear, slow speech.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

SPEAKING	Level	Can do statements
Intermediate	B1	Can speak with colleagues or clients within own job area about simple matters.
Elementary	A2	Can produce a short series of simple phrases and sentences on familiar topics.
Beginner	A1	Can produce simple, mainly isolated phrases, on very familiar topics.
LISTENING	Level	Can do statements
Intermediate	B1	Can understand the main ideas of clear speech on familiar topics found in the workplace.
Elementary	A2	Can understand the main points of short, clear, slow speech.
Beginner	A1	Can recognise familiar words and very basic phrases from slow, clear speech.
READING	Level	Can do statements
Intermediate	B1	Can understand the general meaning of short, non-routine messages and longer articles within their work context.
Elementary	A2	Can understand short work-related documentation and messages within their area of expertise.
Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.
WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

SWETHA B

On the CEFR scale

A2

READING



B1

WRITING



A2

SPEAKING



A2

LISTENING



A2

These results show that the candidate can:

Produce a short series of simple phrases and sentences on familiar topics.

Understand the general meaning of short, non-routine messages and longer articles within their work context.

Write simple messages to colleagues or known contacts at other companies.

Understand the main points of short, clear, slow speech.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

SPEAKING	Level	Can do statements
Intermediate	B1	Can speak with colleagues or clients within own job area about simple matters.
Elementary	A2	Can produce a short series of simple phrases and sentences on familiar topics.
Beginner	A1	Can produce simple, mainly isolated phrases, on very familiar topics.
LISTENING	Level	Can do statements
Intermediate	B1	Can understand the main ideas of clear speech on familiar topics found in the workplace.
Elementary	A2	Can understand the main points of short, clear, slow speech.
Beginner	A1	Can recognise familiar words and very basic phrases from slow, clear speech.
READING	Level	Can do statements
Intermediate	B1	Can understand the general meaning of short, non-routine messages and longer articles within their work context.
Elementary	A2	Can understand short work-related documentation and messages within their area of expertise.
Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.
WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

UMAIRA M

On the CEFR scale

B1

READING



A2

WRITING



B1

SPEAKING



A2

LISTENING



B1

These results show that the candidate can:

Produce a short series of simple phrases and sentences on familiar topics.

Understand short work-related documentation and messages within their area of expertise.

Write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.

Understand the main ideas of clear speech on familiar topics found in the workplace.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

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Intermediate	B1	Can speak with colleagues or clients within own job area about simple matters.
Elementary	A2	Can produce a short series of simple phrases and sentences on familiar topics.
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Intermediate	B1	Can understand the main ideas of clear speech on familiar topics found in the workplace.
Elementary	A2	Can understand the main points of short, clear, slow speech.
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READING	Level	Can do statements
Intermediate	B1	Can understand the general meaning of short, non-routine messages and longer articles within their work context.
Elementary	A2	Can understand short work-related documentation and messages within their area of expertise.
Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.
WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

VANISHA.G

On the CEFR scale

A2

READING



A2

WRITING



A2

SPEAKING



A2

LISTENING



B1

These results show that the candidate can:

- Produce a short series of simple phrases and sentences on familiar topics.
- Understand short work-related documentation and messages within their area of expertise.
- Write simple messages to colleagues or known contacts at other companies.
- Understand the main ideas of clear speech on familiar topics found in the workplace.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

SPEAKING	Level	Can do statements
Intermediate	B1	Can speak with colleagues or clients within own job area about simple matters.
Elementary	A2	Can produce a short series of simple phrases and sentences on familiar topics.
Beginner	A1	Can produce simple, mainly isolated phrases, on very familiar topics.
LISTENING	Level	Can do statements
Intermediate	B1	Can understand the main ideas of clear speech on familiar topics found in the workplace.
Elementary	A2	Can understand the main points of short, clear, slow speech.
Beginner	A1	Can recognise familiar words and very basic phrases from slow, clear speech.
READING	Level	Can do statements
Intermediate	B1	Can understand the general meaning of short, non-routine messages and longer articles within their work context.
Elementary	A2	Can understand short work-related documentation and messages within their area of expertise.
Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.
WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

VISHALI J

On the CEFR scale

A1

READING



A2

WRITING



A1

SPEAKING



A1

LISTENING



A1

These results show that the candidate can:

Produce simple, mainly isolated phrases, on very familiar topics.

Understand short work-related documentation and messages within their area of expertise.

Write short, simple routine requests to colleagues.

Recognise familiar words and very basic phrases from slow, clear speech.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

SPEAKING	Level	Can do statements
Intermediate	B1	Can speak with colleagues or clients within own job area about simple matters.
Elementary	A2	Can produce a short series of simple phrases and sentences on familiar topics.
Beginner	A1	Can produce simple, mainly isolated phrases, on very familiar topics.
LISTENING	Level	Can do statements
Intermediate	B1	Can understand the main ideas of clear speech on familiar topics found in the workplace.
Elementary	A2	Can understand the main points of short, clear, slow speech.
Beginner	A1	Can recognise familiar words and very basic phrases from slow, clear speech.
READING	Level	Can do statements
Intermediate	B1	Can understand the general meaning of short, non-routine messages and longer articles within their work context.
Elementary	A2	Can understand short work-related documentation and messages within their area of expertise.
Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.
WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English



SOKAIKEDA COLLEGE OF ARTS AND SCIENCE FOR WOMEN
(Affiliated to the University of Madras)
Chennai 600 099, Tamilnadu.

DEPARTMENT : *ECONOMICS*

CERTIFICATE COURSE: *Upskill from Cambridge*

CLASS: *I year B.A.,*

ACADEMIC YEAR: 2022-2023

LIST OF STUDENTS COMPLETED

S.NO	NAME OF THE STUDENT
1	ABINAYA K
2	ABINISHA K
3	DURGA P
4	GIRIJA M
5	HARI PRABHA B
6	LAVANYA D
7	MAHALAKSHMI S
8	NARMADHA M
9	NARMADHA DEVI M
10	NITHIYASHREE P
11	PADMAJA S
12	PAVITHRA A
13	PAVITHRA R
14	SARANYA B
15	SARANYA S
16	SRI MAHALAKSHMI S
17	SUVETTHA N




PRINCIPAL
SOKAIKEDA COLLEGE OF ARTS
AND SCIENCE FOR WOMEN
CHENNAI - 600 099

18	SWETHA R
19	THENMOZHI B
20	VIJAYALAKSHMI P
21	JABASILI B.A.
22	KAVIYA M
23	DUDEKULA SUMIYA

T. S. Chale
HOD



[Signature]
PRINCIPAL

PRINCIPAL
SOKA IKEDA COLLEGE OF ARTS
AND SCIENCE FOR WOMEN
CHENNAI - 600 099

Test Report

Candidate Name

ABINAYA K



READING



A2

WRITING



B1

SPEAKING



A2

LISTENING



A1

These results show that the candidate can:

Produce a short series of simple phrases and sentences on familiar topics.

Understand short work-related documentation and messages within their area of expertise.

Write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.

Recognise familiar words and very basic phrases from slow, clear speech.



CAMBRIDGE
English

Test Report

Candidate Name

ABINISHA K

On the CEFR scale



READING



B1

WRITING



B1

SPEAKING



A1

LISTENING



A2

These results show that the candidate can:

Produce simple, mainly isolated phrases, on very familiar topics.

Understand the general meaning of short, non-routine messages and longer articles within their work context.

Write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.

Understand the main points of short, clear, slow speech.

Test Report

Candidate Name

DURGA P



On the CEFR scale



READING



A2

WRITING



B1

SPEAKING



A1

LISTENING



B1

These results show that the candidate can:

Produce simple, mainly isolated phrases, on very familiar topics.

Understand short work-related documentation and messages within their area of expertise.

Write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.

Understand the main ideas of clear speech on familiar topics found in the workplace.



CAMBRIDGE
English

Test Report

Candidate Name

GIRIJA M



On the CEFR scale



READING



A2

WRITING



B1

SPEAKING



B1

LISTENING



A1

These results show that the candidate can:

Speak with colleagues or clients within own job area about simple matters.

Understand short work-related documentation and messages within their area of expertise.

Write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.

Recognise familiar words and very basic phrases from slow, clear speech.



CAMBRIDGE
English

Test Report

Candidate Name

HARI PRABHA B



On the CEFR scale



READING



B1

WRITING



B1

SPEAKING



A2

LISTENING



A2

These results show that the candidate can:

Produce a short series of simple phrases and sentences on familiar topics.

Understand the general meaning of short, non-routine messages and longer articles within their work context.

Write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.

Understand the main points of short, clear, slow speech.



CAMBRIDGE
English

Test Report

Candidate Name

LAVANYA D



On the CEFR scale



READING



A2

WRITING



B1

SPEAKING



A1

LISTENING



A2

These results show that the candidate can:

Produce simple, mainly isolated phrases, on very familiar topics.

Understand short work-related documentation and messages within their area of expertise.

Write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.

Understand the main points of short, clear, slow speech.



CAMBRIDGE
English

Test Report

Candidate Name

MAHALAKSHMI S



On the CEFR scale



READING



B1

WRITING



A1

SPEAKING



A1

LISTENING



B1

These results show that the candidate can:

Produce simple, mainly isolated phrases, on very familiar topics.

Understand the general meaning of short, non-routine messages and longer articles within their work context.

Write short, simple routine requests to colleagues.

Understand the main ideas of clear speech on familiar topics found in the workplace.



CAMBRIDGE
English

Test Report

Candidate Name

NARMADHA DEVI M

On the CEFR scale



READING



B1

WRITING



B1

SPEAKING



B1

LISTENING



A2

These results show that the candidate can:

Speak with colleagues or clients within own job area about simple matters.

Understand the general meaning of short, non-routine messages and longer articles within their work context.

Write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.

Understand the main points of short, clear, slow speech.



CAMBRIDGE
English

Test Report

Candidate Name

NARMADHA M



On the CEFR scale



READING



B1

WRITING



B1

SPEAKING



A1

LISTENING



A1

These results show that the candidate can:

Produce simple, mainly isolated phrases, on very familiar topics.

Understand the general meaning of short, non-routine messages and longer articles within their work context.

Write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.

Recognise familiar words and very basic phrases from slow, clear speech.



CAMBRIDGE
English

Test Report

Candidate Name

NITHIYASHREE P



On the CEFR scale



READING



A2

WRITING



B1

SPEAKING



A1

LISTENING



A2

These results show that the candidate can:

Produce simple, mainly isolated phrases, on very familiar topics.

Understand short work-related documentation and messages within their area of expertise.

Write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.

Understand the main points of short, clear, slow speech.



CAMBRIDGE
English

Test Report

Candidate Name

PADMAJA S



On the CEFR scale



READING



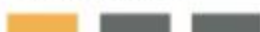
A2

WRITING



B1

SPEAKING



A1

LISTENING



B1

These results show that the candidate can:

Produce simple, mainly isolated phrases, on very familiar topics.

Understand short work-related documentation and messages within their area of expertise.

Write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.

Understand the main ideas of clear speech on familiar topics found in the workplace.



CAMBRIDGE
English

Test Report

Candidate Name

PAVITHRA A



On the CEFR scale



READING



A2

WRITING



A1

SPEAKING



B1

LISTENING



A2

These results show that the candidate can:

- Speak with colleagues or clients within own job area about simple matters.
- Understand short work-related documentation and messages within their area of expertise.
- Write short, simple routine requests to colleagues.
- Understand the main points of short, clear, slow speech.

Test Report

Candidate Name

PAVITHRA R



On the CEFR scale



READING



B1

WRITING



B1

SPEAKING



A1

LISTENING



B1

These results show that the candidate can:

Produce simple, mainly isolated phrases, on very familiar topics.

Understand the general meaning of short, non-routine messages and longer articles within their work context.

Write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.

Understand the main ideas of clear speech on familiar topics found in the workplace.



CAMBRIDGE
English

Test Report

Candidate Name

Saranya B



On the CEFR scale



READING



B1

WRITING



B1

SPEAKING



A2

LISTENING



B1

These results show that the candidate can:

Produce a short series of simple phrases and sentences on familiar topics.

Understand the general meaning of short, non-routine messages and longer articles within their work context.

Write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.

Understand the main ideas of clear speech on familiar topics found in the workplace.



CAMBRIDGE
English

Test Report

Candidate Name

SARANYA S



On the CEFR scale



READING



A1

WRITING



A2

SPEAKING



A2

LISTENING



A1

These results show that the candidate can:

Produce a short series of simple phrases and sentences on familiar topics.

Understand very short work-related messages if the language is simple and the topic is familiar.

Write simple messages to colleagues or known contacts at other companies.

Recognise familiar words and very basic phrases from slow, clear speech.



CAMBRIDGE
English

Test Report

Candidate Name

SRIMAHALAKSHMI S



On the CEFR scale



READING



B1

WRITING



B1

SPEAKING



A1

LISTENING



B1

These results show that the candidate can:

Produce simple, mainly isolated phrases, on very familiar topics.

Understand the general meaning of short, non-routine messages and longer articles within their work context.

Write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.

Understand the main ideas of clear speech on familiar topics found in the workplace.



CAMBRIDGE
English

Test Report

Candidate Name

SUVETTHA N

On the CEFR scale



READING



B1

WRITING



B1

SPEAKING



A2

LISTENING



B1

These results show that the candidate can:

Produce a short series of simple phrases and sentences on familiar topics.

Understand the general meaning of short, non-routine messages and longer articles within their work context.

Write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.

Understand the main ideas of clear speech on familiar topics found in the workplace.



CAMBRIDGE
English

Test Report

Candidate Name

SWETHA R



On the CEFR scale



READING



A2

WRITING



A2

SPEAKING



A1

LISTENING



A1

These results show that the candidate can:

Produce simple, mainly isolated phrases, on very familiar topics.

Understand short work-related documentation and messages within their area of expertise.

Write simple messages to colleagues or known contacts at other companies.

Recognise familiar words and very basic phrases from slow, clear speech.



CAMBRIDGE
English

Test Report

Candidate Name

BTHENMOZHI



On the CEFR scale

B1

READING



B1

WRITING



B1

SPEAKING



A2

LISTENING



B1

These results show that the candidate can:

Produce a short series of simple phrases and sentences on familiar topics.

Understand the general meaning of short, non-routine messages and longer articles within their work context.

Write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.

Understand the main ideas of clear speech on familiar topics found in the workplace.



CAMBRIDGE
English

Test Report

Candidate Name

VIJAYALAKSHMI P



On the CEFR scale



READING



B1

WRITING



A1

SPEAKING



A2

LISTENING



A2

These results show that the candidate can:

Produce a short series of simple phrases and sentences on familiar topics.

Understand the general meaning of short, non-routine messages and longer articles within their work context.

Write short, simple routine requests to colleagues.

Understand the main points of short, clear, slow speech.



CAMBRIDGE
English

Test Report

Candidate Name

JABASILI B A



On the CEFR scale



READING



A2

WRITING



B1

SPEAKING



A2

LISTENING



A1

These results show that the candidate can:

Produce a short series of simple phrases and sentences on familiar topics.

Understand short work-related documentation and messages within their area of expertise.

Write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.

Recognise familiar words and very basic phrases from slow, clear speech.



CAMBRIDGE
English

Test Report

Candidate Name

KAVIYA M



On the CEFR scale



READING



B1

WRITING



B1

SPEAKING



A2

LISTENING



B1

These results show that the candidate can:

Produce a short series of simple phrases and sentences on familiar topics.

Understand the general meaning of short, non-routine messages and longer articles within their work context.

Write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.

Understand the main ideas of clear speech on familiar topics found in the workplace.



CAMBRIDGE
English

Test Report

Candidate Name

DUDEKULA SUMIYA



On the CEFR scale



READING



B1

WRITING



B1

SPEAKING



A2

LISTENING



B1

These results show that the candidate can:

Produce a short series of simple phrases and sentences on familiar topics.

Understand the general meaning of short, non-routine messages and longer articles within their work context.

Write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.

Understand the main ideas of clear speech on familiar topics found in the workplace.



CAMBRIDGE
English



SOKA IKEDA COLLEGE OF ARTS AND SCIENCE FOR WOMEN
(Affiliated to the University of Madras)
Chennai 600 099, Tamilnadu.

DEPARTMENT: PHYSICS

CERTIFICATE COURSE: ^{UPSKILL FROM} CAMBRIDGE

CLASS: I YEAR

ACADEMIC YEAR: 2022-2023

LIST OF STUDENTS COMPLETED

S.NO	NAME OF THE STUDENT
1	GOMATHY.S
2	RAMALAKSHMI.K

V. Padmanabhi
HOD
Dr. V. Padmanabhi

[Signature]
PRINCIPAL



PRINCIPAL
SOKA IKEDA COLLEGE OF ARTS
AND SCIENCE FOR WOMEN
CHENNAI - 600 099

Test Report

Candidate Name

Gomathy.S



On the CEFR scale

A2

READING



A2

WRITING



A2

SPEAKING



A1

LISTENING



A2

These results show that the candidate can:

Produce simple, mainly isolated phrases, on very familiar topics.

Understand short work-related documentation and messages within their area of expertise.

Write simple messages to colleagues or known contacts at other companies.

Understand the main points of short, clear, slow speech.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

SPEAKING	Level	Can do statements
Intermediate	B1	Can speak with colleagues or clients within own job area about simple matters.
Elementary	A2	Can produce a short series of simple phrases and sentences on familiar topics.
Beginner	A1	Can produce simple, mainly isolated phrases, on very familiar topics.
LISTENING	Level	Can do statements
Intermediate	B1	Can understand the main ideas of clear speech on familiar topics found in the workplace.
Elementary	A2	Can understand the main points of short, clear, slow speech.
Beginner	A1	Can recognise familiar words and very basic phrases from slow, clear speech.
READING	Level	Can do statements
Intermediate	B1	Can understand the general meaning of short, non-routine messages and longer articles within their work context.
Elementary	A2	Can understand short work-related documentation and messages within their area of expertise.
Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.
WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

Ramalakshmi. k



On the CEFR scale

B1

READING

B1

WRITING

B1

SPEAKING

A2

LISTENING

A2

These results show that the candidate can:

Produce a short series of simple phrases and sentences on familiar topics.

Understand the general meaning of short, non-routine messages and longer articles within their work context.

Write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.

Understand the main points of short, clear, slow speech.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

SPEAKING	Level	Can do statements
Intermediate	B1	Can speak with colleagues or clients within own job area about simple matters.
Elementary	A2	Can produce a short series of simple phrases and sentences on familiar topics.
Beginner	A1	Can produce simple, mainly isolated phrases, on very familiar topics.
LISTENING	Level	Can do statements
Intermediate	B1	Can understand the main ideas of clear speech on familiar topics found in the workplace.
Elementary	A2	Can understand the main points of short, clear, slow speech.
Beginner	A1	Can recognise familiar words and very basic phrases from slow, clear speech.
READING	Level	Can do statements
Intermediate	B1	Can understand the general meaning of short, non-routine messages and longer articles within their work context.
Elementary	A2	Can understand short work-related documentation and messages within their area of expertise.
Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.
WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English



SOKA IKEDA COLLEGE OF ARTS AND SCIENCE FOR WOMEN
(Affiliated to the University of Madras)
Chennai 600 099, Tamilnadu.

DEPARTMENT : PSYCHOLOGY

CERTIFICATE COURSE: UPSKILL (FROM CAMBRIDGE)

CLASS: I YEAR

ACADEMIC YEAR: 2022-2023

LIST OF STUDENTS COMPLETED

S.NO	NAME OF THE STUDENT
1	ANITHA D
2	SHAMSHATH BEGAM. L
3	SHEEBA.R
4	AALIMA SADATH K.B
5	VYSHALIS
6	P.G PADHMINI
7	M.S. PADMAPRIYA

Lydia E.
HOD

PRINCIPAL



PRINCIPAL
SOKA IKEDA COLLEGE OF ARTS
AND SCIENCE FOR WOMEN
CHENNAI - 600 099

Test Report

Candidate Name

ANITHA D



On the CEFR scale

B1

READING



B1

WRITING



B1

SPEAKING



A2

LISTENING



B1

These results show that the candidate can:

Produce a short series of simple phrases and sentences on familiar topics.

Understand the general meaning of short, non-routine messages and longer articles within their work context.

Write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.

Understand the main ideas of clear speech on familiar topics found in the workplace.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

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Intermediate	B1	Can speak with colleagues or clients within own job area about simple matters.
Elementary	A2	Can produce a short series of simple phrases and sentences on familiar topics.
Beginner	A1	Can produce simple, mainly isolated phrases, on very familiar topics.
LISTENING	Level	Can do statements
Intermediate	B1	Can understand the main ideas of clear speech on familiar topics found in the workplace.
Elementary	A2	Can understand the main points of short, clear, slow speech.
Beginner	A1	Can recognise familiar words and very basic phrases from slow, clear speech.
READING	Level	Can do statements
Intermediate	B1	Can understand the general meaning of short, non-routine messages and longer articles within their work context.
Elementary	A2	Can understand short work-related documentation and messages within their area of expertise.
Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.
WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

SHAMSHATH BEGAM. L



On the CEFR scale

B1

READING



B1

WRITING



B1

SPEAKING



A2

LISTENING



B1

These results show that the candidate can:

Produce a short series of simple phrases and sentences on familiar topics.

Understand the general meaning of short, non-routine messages and longer articles within their work context.

Write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.

Understand the main ideas of clear speech on familiar topics found in the workplace.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

SPEAKING	Level	Can do statements
Intermediate	B1	Can speak with colleagues or clients within own job area about simple matters.
Elementary	A2	Can produce a short series of simple phrases and sentences on familiar topics.
Beginner	A1	Can produce simple, mainly isolated phrases, on very familiar topics.
LISTENING	Level	Can do statements
Intermediate	B1	Can understand the main ideas of clear speech on familiar topics found in the workplace.
Elementary	A2	Can understand the main points of short, clear, slow speech.
Beginner	A1	Can recognise familiar words and very basic phrases from slow, clear speech.
READING	Level	Can do statements
Intermediate	B1	Can understand the general meaning of short, non-routine messages and longer articles within their work context.
Elementary	A2	Can understand short work-related documentation and messages within their area of expertise.
Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.
WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

SHEEBA R



On the CEFR scale

B1

READING

B1

WRITING

B1

SPEAKING

B1

LISTENING

B1

These results show that the candidate can:

Speak with colleagues or clients within own job area about simple matters.

Understand the general meaning of short, non-routine messages and longer articles within their work context.

Write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.

Understand the main ideas of clear speech on familiar topics found in the workplace.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

SPEAKING	Level	Can do statements
Intermediate	B1	Can speak with colleagues or clients within own job area about simple matters.
Elementary	A2	Can produce a short series of simple phrases and sentences on familiar topics.
Beginner	A1	Can produce simple, mainly isolated phrases, on very familiar topics.
LISTENING	Level	Can do statements
Intermediate	B1	Can understand the main ideas of clear speech on familiar topics found in the workplace.
Elementary	A2	Can understand the main points of short, clear, slow speech.
Beginner	A1	Can recognise familiar words and very basic phrases from slow, clear speech.
READING	Level	Can do statements
Intermediate	B1	Can understand the general meaning of short, non-routine messages and longer articles within their work context.
Elementary	A2	Can understand short work-related documentation and messages within their area of expertise.
Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.
WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

AALIMA SADATH. K. B



On the CEFR scale

B1

READING



B1

WRITING



B1

SPEAKING



A2

LISTENING



B1

These results show that the candidate can:

Produce a short series of simple phrases and sentences on familiar topics.

Understand the general meaning of short, non-routine messages and longer articles within their work context.

Write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.

Understand the main ideas of clear speech on familiar topics found in the workplace.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

SPEAKING	Level	Can do statements
Intermediate	B1	Can speak with colleagues or clients within own job area about simple matters.
Elementary	A2	Can produce a short series of simple phrases and sentences on familiar topics.
Beginner	A1	Can produce simple, mainly isolated phrases, on very familiar topics.
LISTENING	Level	Can do statements
Intermediate	B1	Can understand the main ideas of clear speech on familiar topics found in the workplace.
Elementary	A2	Can understand the main points of short, clear, slow speech.
Beginner	A1	Can recognise familiar words and very basic phrases from slow, clear speech.
READING	Level	Can do statements
Intermediate	B1	Can understand the general meaning of short, non-routine messages and longer articles within their work context.
Elementary	A2	Can understand short work-related documentation and messages within their area of expertise.
Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.
WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

VYSHALI. S



On the CEFR scale

B1

READING



B1

WRITING



B1

SPEAKING



A2

LISTENING



B1

These results show that the candidate can:

Produce a short series of simple phrases and sentences on familiar topics.

Understand the general meaning of short, non-routine messages and longer articles within their work context.

Write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.

Understand the main ideas of clear speech on familiar topics found in the workplace.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

SPEAKING	Level	Can do statements
Intermediate	B1	Can speak with colleagues or clients within own job area about simple matters.
Elementary	A2	Can produce a short series of simple phrases and sentences on familiar topics.
Beginner	A1	Can produce simple, mainly isolated phrases, on very familiar topics.
LISTENING	Level	Can do statements
Intermediate	B1	Can understand the main ideas of clear speech on familiar topics found in the workplace.
Elementary	A2	Can understand the main points of short, clear, slow speech.
Beginner	A1	Can recognise familiar words and very basic phrases from slow, clear speech.
READING	Level	Can do statements
Intermediate	B1	Can understand the general meaning of short, non-routine messages and longer articles within their work context.
Elementary	A2	Can understand short work-related documentation and messages within their area of expertise.
Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.
WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

PG Padhmini



On the CEFR scale

B1

READING

B1

WRITING

B1

SPEAKING

A1

LISTENING

B1

These results show that the candidate can:

Produce simple, mainly isolated phrases, on very familiar topics.

Understand the general meaning of short, non-routine messages and longer articles within their work context.

Write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.

Understand the main ideas of clear speech on familiar topics found in the workplace.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

SPEAKING	Level	Can do statements
Intermediate	B1	Can speak with colleagues or clients within own job area about simple matters.
Elementary	A2	Can produce a short series of simple phrases and sentences on familiar topics.
Beginner	A1	Can produce simple, mainly isolated phrases, on very familiar topics.
LISTENING	Level	Can do statements
Intermediate	B1	Can understand the main ideas of clear speech on familiar topics found in the workplace.
Elementary	A2	Can understand the main points of short, clear, slow speech.
Beginner	A1	Can recognise familiar words and very basic phrases from slow, clear speech.
READING	Level	Can do statements
Intermediate	B1	Can understand the general meaning of short, non-routine messages and longer articles within their work context.
Elementary	A2	Can understand short work-related documentation and messages within their area of expertise.
Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.
WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

MS Padmapriya



On the CEFR scale

B1

READING

B1

WRITING

B1

SPEAKING

A2

LISTENING

B1

These results show that the candidate can:

Produce a short series of simple phrases and sentences on familiar topics.

Understand the general meaning of short, non-routine messages and longer articles within their work context.

Write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.

Understand the main ideas of clear speech on familiar topics found in the workplace.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

SPEAKING	Level	Can do statements
Intermediate	B1	Can speak with colleagues or clients within own job area about simple matters.
Elementary	A2	Can produce a short series of simple phrases and sentences on familiar topics.
Beginner	A1	Can produce simple, mainly isolated phrases, on very familiar topics.
LISTENING	Level	Can do statements
Intermediate	B1	Can understand the main ideas of clear speech on familiar topics found in the workplace.
Elementary	A2	Can understand the main points of short, clear, slow speech.
Beginner	A1	Can recognise familiar words and very basic phrases from slow, clear speech.
READING	Level	Can do statements
Intermediate	B1	Can understand the general meaning of short, non-routine messages and longer articles within their work context.
Elementary	A2	Can understand short work-related documentation and messages within their area of expertise.
Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.
WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English



SOKA IKEDA COLLEGE OF ARTS AND SCIENCE FOR WOMEN
(Affiliated to the University of Madras)
Chennai 600 099, Tamilnadu.

DEPARTMENT : CORPORATE SECRETARYSHIP

CERTIFICATE COURSE: UPSKILL FROM CAMBRIDGE


CLASS: I B.COM CS

ACADEMIC YEAR: 2022-2023

LIST OF STUDENTS COMPLETED


S.NO	NAME OF THE STUDENT
1	AVANDHIKA. L
2	BAVASHREE. Y
3	GOMATHI. S
4	JHANSI. N
5	MONICA. S
6	MONIKA. K
7	MONISHA. K
8	MUVVA SAI MANISHA. A
9	NANDHINI. K




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AND SCIENCE FOR WOMEN
CHENNAI - 600 099

10	NIVETHA. M
11	PAVITHRA. P
12	PRIYADHARSHINI. V
13	RENUKA DEVI. M
14	SARANYA. M
15	SUVETHA. A
16	FAMITHA. S

M. Bhuvan
HOD


PRINCIPAL



PRINCIPAL
SOKA IKEDA COLLEGE OF ARTS
AND SCIENCE FOR WOMEN
CHENNAI - 600 099

Test Report

Candidate Name

AVANDHIKA. L



On the CEFR scale

A1

READING

A1

WRITING

A1

SPEAKING

A1

LISTENING

A2

These results show that the candidate can:

Produce simple, mainly isolated phrases, on very familiar topics.

Understand very short work-related messages if the language is simple and the topic is familiar.

Write short, simple routine requests to colleagues.

Understand the main points of short, clear, slow speech.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

SPEAKING	Level	Can do statements
Intermediate	B1	Can speak with colleagues or clients within own job area about simple matters.
Elementary	A2	Can produce a short series of simple phrases and sentences on familiar topics.
Beginner	A1	Can produce simple, mainly isolated phrases, on very familiar topics.
LISTENING	Level	Can do statements
Intermediate	B1	Can understand the main ideas of clear speech on familiar topics found in the workplace.
Elementary	A2	Can understand the main points of short, clear, slow speech.
Beginner	A1	Can recognise familiar words and very basic phrases from slow, clear speech.
READING	Level	Can do statements
Intermediate	B1	Can understand the general meaning of short, non-routine messages and longer articles within their work context.
Elementary	A2	Can understand short work-related documentation and messages within their area of expertise.
Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.
WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

BAVASHREE. Y



On the CEFR scale

A2

READING

B1

WRITING

A2

SPEAKING

A2

LISTENING

A2

These results show that the candidate can:

Produce a short series of simple phrases and sentences on familiar topics.

Understand the general meaning of short, non-routine messages and longer articles within their work context.

Write simple messages to colleagues or known contacts at other companies.

Understand the main points of short, clear, slow speech.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

SPEAKING	Level	Can do statements
Intermediate	B1	Can speak with colleagues or clients within own job area about simple matters.
Elementary	A2	Can produce a short series of simple phrases and sentences on familiar topics.
Beginner	A1	Can produce simple, mainly isolated phrases, on very familiar topics.
LISTENING	Level	Can do statements
Intermediate	B1	Can understand the main ideas of clear speech on familiar topics found in the workplace.
Elementary	A2	Can understand the main points of short, clear, slow speech.
Beginner	A1	Can recognise familiar words and very basic phrases from slow, clear speech.
READING	Level	Can do statements
Intermediate	B1	Can understand the general meaning of short, non-routine messages and longer articles within their work context.
Elementary	A2	Can understand short work-related documentation and messages within their area of expertise.
Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.
WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

GOMATHI. S



On the CEFR scale

A2

READING

A2

WRITING

A1

SPEAKING

A1

LISTENING

A2

These results show that the candidate can:

Produce simple, mainly isolated phrases, on very familiar topics.

Understand short work-related documentation and messages within their area of expertise.

Write short, simple routine requests to colleagues.

Understand the main points of short, clear, slow speech.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

SPEAKING	Level	Can do statements
Intermediate	B1	Can speak with colleagues or clients within own job area about simple matters.
Elementary	A2	Can produce a short series of simple phrases and sentences on familiar topics.
Beginner	A1	Can produce simple, mainly isolated phrases, on very familiar topics.
LISTENING	Level	Can do statements
Intermediate	B1	Can understand the main ideas of clear speech on familiar topics found in the workplace.
Elementary	A2	Can understand the main points of short, clear, slow speech.
Beginner	A1	Can recognise familiar words and very basic phrases from slow, clear speech.
READING	Level	Can do statements
Intermediate	B1	Can understand the general meaning of short, non-routine messages and longer articles within their work context.
Elementary	A2	Can understand short work-related documentation and messages within their area of expertise.
Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.
WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

JHANSI. N



On the CEFR scale

B1

READING

B1

WRITING

B1

SPEAKING

A2

LISTENING

B1

These results show that the candidate can:

Produce a short series of simple phrases and sentences on familiar topics.

Understand the general meaning of short, non-routine messages and longer articles within their work context.

Write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.

Understand the main ideas of clear speech on familiar topics found in the workplace.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

SPEAKING	Level	Can do statements
Intermediate	B1	Can speak with colleagues or clients within own job area about simple matters.
Elementary	A2	Can produce a short series of simple phrases and sentences on familiar topics.
Beginner	A1	Can produce simple, mainly isolated phrases, on very familiar topics.
LISTENING	Level	Can do statements
Intermediate	B1	Can understand the main ideas of clear speech on familiar topics found in the workplace.
Elementary	A2	Can understand the main points of short, clear, slow speech.
Beginner	A1	Can recognise familiar words and very basic phrases from slow, clear speech.
READING	Level	Can do statements
Intermediate	B1	Can understand the general meaning of short, non-routine messages and longer articles within their work context.
Elementary	A2	Can understand short work-related documentation and messages within their area of expertise.
Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.
WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

MONICA S



On the CEFR scale

A1

READING



A2

WRITING



A1

SPEAKING



A1

LISTENING



A1

These results show that the candidate can:

Produce simple, mainly isolated phrases, on very familiar topics.

Understand short work-related documentation and messages within their area of expertise.

Write short, simple routine requests to colleagues.

Recognise familiar words and very basic phrases from slow, clear speech.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

SPEAKING	Level	Can do statements
Intermediate	B1	Can speak with colleagues or clients within own job area about simple matters.
Elementary	A2	Can produce a short series of simple phrases and sentences on familiar topics.
Beginner	A1	Can produce simple, mainly isolated phrases, on very familiar topics.
LISTENING	Level	Can do statements
Intermediate	B1	Can understand the main ideas of clear speech on familiar topics found in the workplace.
Elementary	A2	Can understand the main points of short, clear, slow speech.
Beginner	A1	Can recognise familiar words and very basic phrases from slow, clear speech.
READING	Level	Can do statements
Intermediate	B1	Can understand the general meaning of short, non-routine messages and longer articles within their work context.
Elementary	A2	Can understand short work-related documentation and messages within their area of expertise.
Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.
WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

MONIKA. K



On the CEFR scale

A2

READING



B1

WRITING



A2

SPEAKING



A1

LISTENING



A2

These results show that the candidate can:

Produce simple, mainly isolated phrases, on very familiar topics.

Understand the general meaning of short, non-routine messages and longer articles within their work context.

Write simple messages to colleagues or known contacts at other companies.

Understand the main points of short, clear, slow speech.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

SPEAKING	Level	Can do statements
Intermediate	B1	Can speak with colleagues or clients within own job area about simple matters.
Elementary	A2	Can produce a short series of simple phrases and sentences on familiar topics.
Beginner	A1	Can produce simple, mainly isolated phrases, on very familiar topics.
LISTENING	Level	Can do statements
Intermediate	B1	Can understand the main ideas of clear speech on familiar topics found in the workplace.
Elementary	A2	Can understand the main points of short, clear, slow speech.
Beginner	A1	Can recognise familiar words and very basic phrases from slow, clear speech.
READING	Level	Can do statements
Intermediate	B1	Can understand the general meaning of short, non-routine messages and longer articles within their work context.
Elementary	A2	Can understand short work-related documentation and messages within their area of expertise.
Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.
WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

MONISHA. K



On the CEFR scale

A2

READING

A2

WRITING

B1

SPEAKING

A2

LISTENING

A2

These results show that the candidate can:

Produce a short series of simple phrases and sentences on familiar topics.

Understand short work-related documentation and messages within their area of expertise.

Write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.

Understand the main points of short, clear, slow speech.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

SPEAKING	Level	Can do statements
Intermediate	B1	Can speak with colleagues or clients within own job area about simple matters.
Elementary	A2	Can produce a short series of simple phrases and sentences on familiar topics.
Beginner	A1	Can produce simple, mainly isolated phrases, on very familiar topics.
LISTENING	Level	Can do statements
Intermediate	B1	Can understand the main ideas of clear speech on familiar topics found in the workplace.
Elementary	A2	Can understand the main points of short, clear, slow speech.
Beginner	A1	Can recognise familiar words and very basic phrases from slow, clear speech.
READING	Level	Can do statements
Intermediate	B1	Can understand the general meaning of short, non-routine messages and longer articles within their work context.
Elementary	A2	Can understand short work-related documentation and messages within their area of expertise.
Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.
WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

MUVVA SAI MANISHA. A



On the CEFR scale

B1

READING

B1

WRITING

B1

SPEAKING

A2

LISTENING

A2

These results show that the candidate can:

Produce a short series of simple phrases and sentences on familiar topics.

Understand the general meaning of short, non-routine messages and longer articles within their work context.

Write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.

Understand the main points of short, clear, slow speech.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

SPEAKING	Level	Can do statements
Intermediate	B1	Can speak with colleagues or clients within own job area about simple matters.
Elementary	A2	Can produce a short series of simple phrases and sentences on familiar topics.
Beginner	A1	Can produce simple, mainly isolated phrases, on very familiar topics.
LISTENING	Level	Can do statements
Intermediate	B1	Can understand the main ideas of clear speech on familiar topics found in the workplace.
Elementary	A2	Can understand the main points of short, clear, slow speech.
Beginner	A1	Can recognise familiar words and very basic phrases from slow, clear speech.
READING	Level	Can do statements
Intermediate	B1	Can understand the general meaning of short, non-routine messages and longer articles within their work context.
Elementary	A2	Can understand short work-related documentation and messages within their area of expertise.
Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.
WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

NANDHINI. K



On the CEFR scale

A2

READING

A2

WRITING

A2

SPEAKING

A1

LISTENING

A1

These results show that the candidate can:

Produce simple, mainly isolated phrases, on very familiar topics.

Understand short work-related documentation and messages within their area of expertise.

Write simple messages to colleagues or known contacts at other companies.

Recognise familiar words and very basic phrases from slow, clear speech.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

SPEAKING	Level	Can do statements
Intermediate	B1	Can speak with colleagues or clients within own job area about simple matters.
Elementary	A2	Can produce a short series of simple phrases and sentences on familiar topics.
Beginner	A1	Can produce simple, mainly isolated phrases, on very familiar topics.
LISTENING	Level	Can do statements
Intermediate	B1	Can understand the main ideas of clear speech on familiar topics found in the workplace.
Elementary	A2	Can understand the main points of short, clear, slow speech.
Beginner	A1	Can recognise familiar words and very basic phrases from slow, clear speech.
READING	Level	Can do statements
Intermediate	B1	Can understand the general meaning of short, non-routine messages and longer articles within their work context.
Elementary	A2	Can understand short work-related documentation and messages within their area of expertise.
Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.
WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

M Nivetha



On the CEFR scale



READING



B1

WRITING



B1

SPEAKING



A1

LISTENING



B1

These results show that the candidate can:

Produce simple, mainly isolated phrases, on very familiar topics.

Understand the general meaning of short, non-routine messages and longer articles within their work context.

Write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.

Understand the main ideas of clear speech on familiar topics found in the workplace.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

SPEAKING	Level	Can do statements
Intermediate	B1	Can speak with colleagues or clients within own job area about simple matters.
Elementary	A2	Can produce a short series of simple phrases and sentences on familiar topics.
Beginner	A1	Can produce simple, mainly isolated phrases, on very familiar topics.
LISTENING	Level	Can do statements
Intermediate	B1	Can understand the main ideas of clear speech on familiar topics found in the workplace.
Elementary	A2	Can understand the main points of short, clear, slow speech.
Beginner	A1	Can recognise familiar words and very basic phrases from slow, clear speech.
READING	Level	Can do statements
Intermediate	B1	Can understand the general meaning of short, non-routine messages and longer articles within their work context.
Elementary	A2	Can understand short work-related documentation and messages within their area of expertise.
Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.
WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

PAVITHRA. P



On the CEFR scale

A2

READING



A2

WRITING



B1

SPEAKING



A1

LISTENING



A2

These results show that the candidate can:

Produce simple, mainly isolated phrases, on very familiar topics.

Understand short work-related documentation and messages within their area of expertise.

Write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.

Understand the main points of short, clear, slow speech.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

SPEAKING	Level	Can do statements
Intermediate	B1	Can speak with colleagues or clients within own job area about simple matters.
Elementary	A2	Can produce a short series of simple phrases and sentences on familiar topics.
Beginner	A1	Can produce simple, mainly isolated phrases, on very familiar topics.
LISTENING	Level	Can do statements
Intermediate	B1	Can understand the main ideas of clear speech on familiar topics found in the workplace.
Elementary	A2	Can understand the main points of short, clear, slow speech.
Beginner	A1	Can recognise familiar words and very basic phrases from slow, clear speech.
READING	Level	Can do statements
Intermediate	B1	Can understand the general meaning of short, non-routine messages and longer articles within their work context.
Elementary	A2	Can understand short work-related documentation and messages within their area of expertise.
Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.
WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

PRIYADHARSHINI. V



On the CEFR scale

A2

READING

A2

WRITING

A1

SPEAKING

A2

LISTENING

A1

These results show that the candidate can:

- Produce a short series of simple phrases and sentences on familiar topics.
- Understand short work-related documentation and messages within their area of expertise.
- Write short, simple routine requests to colleagues.
- Recognise familiar words and very basic phrases from slow, clear speech.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

SPEAKING	Level	Can do statements
Intermediate	B1	Can speak with colleagues or clients within own job area about simple matters.
Elementary	A2	Can produce a short series of simple phrases and sentences on familiar topics.
Beginner	A1	Can produce simple, mainly isolated phrases, on very familiar topics.
LISTENING	Level	Can do statements
Intermediate	B1	Can understand the main ideas of clear speech on familiar topics found in the workplace.
Elementary	A2	Can understand the main points of short, clear, slow speech.
Beginner	A1	Can recognise familiar words and very basic phrases from slow, clear speech.
READING	Level	Can do statements
Intermediate	B1	Can understand the general meaning of short, non-routine messages and longer articles within their work context.
Elementary	A2	Can understand short work-related documentation and messages within their area of expertise.
Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.
WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

Renukadevi



On the CEFR scale



READING



A2

WRITING



B1

SPEAKING



A2

LISTENING



A2

These results show that the candidate can:

Produce a short series of simple phrases and sentences on familiar topics.

Understand short work-related documentation and messages within their area of expertise.

Write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.

Understand the main points of short, clear, slow speech.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

SPEAKING	Level	Can do statements
Intermediate	B1	Can speak with colleagues or clients within own job area about simple matters.
Elementary	A2	Can produce a short series of simple phrases and sentences on familiar topics.
Beginner	A1	Can produce simple, mainly isolated phrases, on very familiar topics.
LISTENING	Level	Can do statements
Intermediate	B1	Can understand the main ideas of clear speech on familiar topics found in the workplace.
Elementary	A2	Can understand the main points of short, clear, slow speech.
Beginner	A1	Can recognise familiar words and very basic phrases from slow, clear speech.
READING	Level	Can do statements
Intermediate	B1	Can understand the general meaning of short, non-routine messages and longer articles within their work context.
Elementary	A2	Can understand short work-related documentation and messages within their area of expertise.
Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.
WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

SARANYA. M



On the CEFR scale

A2

READING



B1

WRITING



A2

SPEAKING



A1

LISTENING



B1

These results show that the candidate can:

Produce simple, mainly isolated phrases, on very familiar topics.

Understand the general meaning of short, non-routine messages and longer articles within their work context.

Write simple messages to colleagues or known contacts at other companies.

Understand the main ideas of clear speech on familiar topics found in the workplace.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

SPEAKING	Level	Can do statements
Intermediate	B1	Can speak with colleagues or clients within own job area about simple matters.
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LISTENING	Level	Can do statements
Intermediate	B1	Can understand the main ideas of clear speech on familiar topics found in the workplace.
Elementary	A2	Can understand the main points of short, clear, slow speech.
Beginner	A1	Can recognise familiar words and very basic phrases from slow, clear speech.
READING	Level	Can do statements
Intermediate	B1	Can understand the general meaning of short, non-routine messages and longer articles within their work context.
Elementary	A2	Can understand short work-related documentation and messages within their area of expertise.
Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.
WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

SUVETHA .A



On the CEFR scale

A2

READING

A2

WRITING

A2

SPEAKING

A2

LISTENING

B1

These results show that the candidate can:

- Produce a short series of simple phrases and sentences on familiar topics.
- Understand short work-related documentation and messages within their area of expertise.
- Write simple messages to colleagues or known contacts at other companies.
- Understand the main ideas of clear speech on familiar topics found in the workplace.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

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Intermediate	B1	Can understand the main ideas of clear speech on familiar topics found in the workplace.
Elementary	A2	Can understand the main points of short, clear, slow speech.
Beginner	A1	Can recognise familiar words and very basic phrases from slow, clear speech.
READING	Level	Can do statements
Intermediate	B1	Can understand the general meaning of short, non-routine messages and longer articles within their work context.
Elementary	A2	Can understand short work-related documentation and messages within their area of expertise.
Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.
WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

FAMITHA S



On the CEFR scale

B1

READING

B1

WRITING

B1

SPEAKING

A1

LISTENING

B1

These results show that the candidate can:

Produce simple, mainly isolated phrases, on very familiar topics.

Understand the general meaning of short, non-routine messages and longer articles within their work context.

Write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.

Understand the main ideas of clear speech on familiar topics found in the workplace.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

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Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.
WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English



SOKA IKEDA COLLEGE OF ARTS AND SCIENCE FOR WOMEN
(Affiliated to the University of Madras)
Chennai 600 099, Tamilnadu.

DEPARTMENT: COMPUTER SCIENCE - SHIFT II

CERTIFICATE COURSE: UPSKILL FROM CAMBRIDGE

CLASS: I B.Sc(CS)

ACADEMIC YEAR: 2022-2023

LIST OF STUDENTS COMPLETED

S.NO	NAME OF THE STUDENT
1.	ABINAYA . M
2.	BHAVANI . T
3.	DHANALAKSHMI . K
4.	GIRIJA . R
5.	GOMATHI . N
6.	POOJA . P
7.	RAMYA . R
8.	SANDHIYA . S
9.	SUBHASHINI . D
10.	SUBHASHINI . P
11.	SWATHI . S

HOD 



PRINCIPAL 

PRINCIPAL
SOKA IKEDA COLLEGE OF ARTS
AND SCIENCE FOR WOMEN
CHENNAI - 600 099

Test Report

Candidate Name

ABINAYA M



READING



A2

WRITING



B1

SPEAKING



A1

LISTENING



B1

These results show that the candidate can:

- Produce simple, mainly isolated phrases, on very familiar topics.
- Understand short work-related documentation and messages within their area of expertise.
- Write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
- Understand the main ideas of clear speech on familiar topics found in the workplace.

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LISTENING	Level	Can do statements
Intermediate	B1	Can understand the main ideas of clear speech on familiar topics found in the workplace.
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READING	Level	Can do statements
Intermediate	B1	Can understand the general meaning of short, non-routine messages and longer articles within their work context.
Elementary	A2	Can understand short work-related documentation and messages within their area of expertise.
Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.

WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

BHAVANI T



These results show that the candidate can:

- Produce a short series of simple phrases and sentences on familiar topics.
- Understand short work-related documentation and messages within their area of expertise.
- Write simple messages to colleagues or known contacts at other companies.
- Understand the main points of short, clear, slow speech.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

SPEAKING	Level	Can do statements
Intermediate	B1	Can speak with colleagues or clients within own job area about simple matters.
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LISTENING	Level	Can do statements
Intermediate	B1	Can understand the main ideas of clear speech on familiar topics found in the workplace.
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READING	Level	Can do statements
Intermediate	B1	Can understand the general meaning of short, non-routine messages and longer articles within their work context.
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Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.

WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

DHANALAKSHMI K



These results show that the candidate can:

- Produce a short series of simple phrases and sentences on familiar topics.
- Understand short work-related documentation and messages within their area of expertise.
- Write simple messages to colleagues or known contacts at other companies.
- Recognise familiar words and very basic phrases from slow, clear speech.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

SPEAKING	Level	Can do statements
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LISTENING	Level	Can do statements
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READING	Level	Can do statements
Intermediate	B1	Can understand the general meaning of short, non-routine messages and longer articles within their work context.
Elementary	A2	Can understand short work-related documentation and messages within their area of expertise.
Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.

WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

GIRIJA R



READING



A2

WRITING



B1

SPEAKING



A1

LISTENING



A1

These results show that the candidate can:

- Produce simple, mainly isolated phrases, on very familiar topics.
- Understand short work-related documentation and messages within their area of expertise.
- Write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
- Recognise familiar words and very basic phrases from slow, clear speech.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

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LISTENING	Level	Can do statements
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READING	Level	Can do statements
Intermediate	B1	Can understand the general meaning of short, non-routine messages and longer articles within their work context.
Elementary	A2	Can understand short work-related documentation and messages within their area of expertise.
Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.

WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.

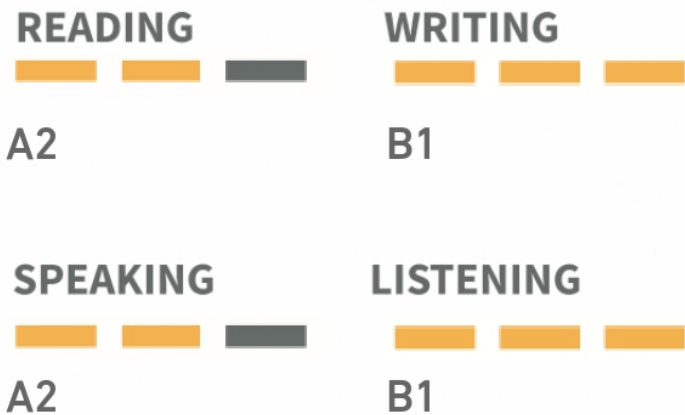


CAMBRIDGE
English

Test Report

Candidate Name

GOMATHI N



These results show that the candidate can:

- Produce a short series of simple phrases and sentences on familiar topics.
- Understand short work-related documentation and messages within their area of expertise.
- Write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
- Understand the main ideas of clear speech on familiar topics found in the workplace.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

SPEAKING	Level	Can do statements
Intermediate	B1	Can speak with colleagues or clients within own job area about simple matters.
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Beginner	A1	Can produce simple, mainly isolated phrases, on very familiar topics.

LISTENING	Level	Can do statements
Intermediate	B1	Can understand the main ideas of clear speech on familiar topics found in the workplace.
Elementary	A2	Can understand the main points of short, clear, slow speech.
Beginner	A1	Can recognise familiar words and very basic phrases from slow, clear speech.

READING	Level	Can do statements
Intermediate	B1	Can understand the general meaning of short, non-routine messages and longer articles within their work context.
Elementary	A2	Can understand short work-related documentation and messages within their area of expertise.
Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.

WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



Test Report

Candidate Name

POOJA P



READING



B1

WRITING



B1

SPEAKING



A1

LISTENING



B1

These results show that the candidate can:

- Produce simple, mainly isolated phrases, on very familiar topics.
- Understand the general meaning of short, non-routine messages and longer articles within their work context.
- Write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
- Understand the main ideas of clear speech on familiar topics found in the workplace.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

SPEAKING	Level	Can do statements
Intermediate	B1	Can speak with colleagues or clients within own job area about simple matters.
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Intermediate	B1	Can understand the main ideas of clear speech on familiar topics found in the workplace.
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READING	Level	Can do statements
Intermediate	B1	Can understand the general meaning of short, non-routine messages and longer articles within their work context.
Elementary	A2	Can understand short work-related documentation and messages within their area of expertise.
Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.

WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

RAMYA R



READING



A2

WRITING



A1

SPEAKING



A1

LISTENING



A2

These results show that the candidate can:

- Produce simple, mainly isolated phrases, on very familiar topics.
- Understand short work-related documentation and messages within their area of expertise.
- Write short, simple routine requests to colleagues.
- Understand the main points of short, clear, slow speech.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

SPEAKING	Level	Can do statements
Intermediate	B1	Can speak with colleagues or clients within own job area about simple matters.
Elementary	A2	Can produce a short series of simple phrases and sentences on familiar topics.
Beginner	A1	Can produce simple, mainly isolated phrases, on very familiar topics.

LISTENING	Level	Can do statements
Intermediate	B1	Can understand the main ideas of clear speech on familiar topics found in the workplace.
Elementary	A2	Can understand the main points of short, clear, slow speech.
Beginner	A1	Can recognise familiar words and very basic phrases from slow, clear speech.

READING	Level	Can do statements
Intermediate	B1	Can understand the general meaning of short, non-routine messages and longer articles within their work context.
Elementary	A2	Can understand short work-related documentation and messages within their area of expertise.
Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.

WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

SANDHIYA S



These results show that the candidate can:

- Produce a short series of simple phrases and sentences on familiar topics.
- Understand short work-related documentation and messages within their area of expertise.
- Write simple messages to colleagues or known contacts at other companies.
- Understand the main points of short, clear, slow speech.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

SPEAKING	Level	Can do statements
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Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.

WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



Test Report

Candidate Name

SUBHASHINI D



READING



A2

WRITING



B1

SPEAKING



A1

LISTENING



A1

These results show that the candidate can:

- Produce simple, mainly isolated phrases, on very familiar topics.
- Understand short work-related documentation and messages within their area of expertise.
- Write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
- Recognise familiar words and very basic phrases from slow, clear speech.

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LISTENING	Level	Can do statements
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Elementary	A2	Can understand the main points of short, clear, slow speech.
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READING	Level	Can do statements
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Elementary	A2	Can understand short work-related documentation and messages within their area of expertise.
Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.

WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

SUBHASHINI P



A2



A1



A1



A1

These results show that the candidate can:

- Produce simple, mainly isolated phrases, on very familiar topics.
- Understand short work-related documentation and messages within their area of expertise.
- Write short, simple routine requests to colleagues.
- Recognise familiar words and very basic phrases from slow, clear speech.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

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LISTENING	Level	Can do statements
Intermediate	B1	Can understand the main ideas of clear speech on familiar topics found in the workplace.
Elementary	A2	Can understand the main points of short, clear, slow speech.
Beginner	A1	Can recognise familiar words and very basic phrases from slow, clear speech.

READING	Level	Can do statements
Intermediate	B1	Can understand the general meaning of short, non-routine messages and longer articles within their work context.
Elementary	A2	Can understand short work-related documentation and messages within their area of expertise.
Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.

WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

SWATHI S



READING



A2

WRITING



B1

SPEAKING



A1

LISTENING



A2

These results show that the candidate can:

- Produce simple, mainly isolated phrases, on very familiar topics.
- Understand short work-related documentation and messages within their area of expertise.
- Write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
- Understand the main points of short, clear, slow speech.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

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LISTENING	Level	Can do statements
Intermediate	B1	Can understand the main ideas of clear speech on familiar topics found in the workplace.
Elementary	A2	Can understand the main points of short, clear, slow speech.
Beginner	A1	Can recognise familiar words and very basic phrases from slow, clear speech.

READING	Level	Can do statements
Intermediate	B1	Can understand the general meaning of short, non-routine messages and longer articles within their work context.
Elementary	A2	Can understand short work-related documentation and messages within their area of expertise.
Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.

WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English



SOKA IKEDA COLLEGE OF ARTS AND SCIENCE FOR WOMEN
(Affiliated to the University of Madras)
Chennai 600 099, Tamilnadu.

DEPARTMENT : B.COM(ACCOUNTING & FINANCE)

CERTIFICATE COURSE: UPSKILL FROM CAMBRIDGE

CLASS: I YEAR

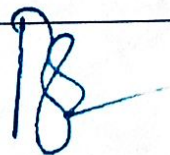
ACADEMIC YEAR: 2022-2023

LIST OF STUDENTS COMPLETED

S.NO	NAME OF THE STUDENT
1.	M. BALADEVI
2.	D. BHARATHI
3.	D. CHARULATHA
4.	K. DHANALAKSHMI
5.	K. DHANUSIYA
6.	DISHA JAIN
7.	V. HARINI
8.	E.K. INDHRA
9.	K. JANANI
10.	S. MADHUMITHA
11.	N. MEGALA
12.	H. MOHAMED NOOR HAJARA BANU
13.	B. MONISHA
14.	V. RAJASHREE
15.	M. RAJESHWARI
16.	N. REVATHI
17.	P. SUMITHRA


HOD




PRINCIPAL

PRINCIPAL
SOKA IKEDA COLLEGE OF ARTS
AND SCIENCE FOR WOMEN
CHENNAI - 600 099

Test Report

Candidate Name

M. BALADEVI



On the CEFR scale

A2

READING



A2

WRITING



A2

SPEAKING



A2

LISTENING



A2

These results show that the candidate can:

- Produce a short series of simple phrases and sentences on familiar topics.
- Understand short work-related documentation and messages within their area of expertise.
- Write simple messages to colleagues or known contacts at other companies.
- Understand the main points of short, clear, slow speech.

Test Report

Candidate Name

D. BHARATHI



On the CEFR scale

A2

READING



A2

WRITING



B1

SPEAKING



A1

LISTENING



A1

These results show that the candidate can:

Produce simple, mainly isolated phrases, on very familiar topics.

Understand short work-related documentation and messages within their area of expertise.

Write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.

Recognise familiar words and very basic phrases from slow, clear speech.

Test Report

Candidate Name

D CHARULATHA



On the CEFR scale

A2

READING



A2

WRITING



A1

SPEAKING



A2

LISTENING



A1

These results show that the candidate can:

- Produce a short series of simple phrases and sentences on familiar topics.
- Understand short work-related documentation and messages within their area of expertise.
- Write short, simple routine requests to colleagues.
- Recognise familiar words and very basic phrases from slow, clear speech.

Test Report

Candidate Name

K. DHANALAKSHMI



On the CEFR scale

A2

READING



A2

WRITING



A2

SPEAKING



A1

LISTENING



A2

These results show that the candidate can:

Produce simple, mainly isolated phrases, on very familiar topics.

Understand short work-related documentation and messages within their area of expertise.

Write simple messages to colleagues or known contacts at other companies.

Understand the main points of short, clear, slow speech.

Test Report

Candidate Name

DHANUSIYA



On the CEFR scale

A2

READING



A2

WRITING



B1

SPEAKING



A1

LISTENING



A1

These results show that the candidate can:

Produce simple, mainly isolated phrases, on very familiar topics.

Understand short work-related documentation and messages within their area of expertise.

Write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.

Recognise familiar words and very basic phrases from slow, clear speech.

Test Report

Candidate Name

DISHA JAIN



On the CEFR scale

B1

READING



B1

WRITING



B1

SPEAKING



B1

LISTENING



B1

These results show that the candidate can:

Speak with colleagues or clients within own job area about simple matters.

Understand the general meaning of short, non-routine messages and longer articles within their work context.

Write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.

Understand the main ideas of clear speech on familiar topics found in the workplace.

Test Report

Candidate Name

HARINI



On the CEFR scale

A2

READING



A2

WRITING



A1

SPEAKING



A1

LISTENING



A2

These results show that the candidate can:

Produce simple, mainly isolated phrases, on very familiar topics.

Understand short work-related documentation and messages within their area of expertise.

Write short, simple routine requests to colleagues.

Understand the main points of short, clear, slow speech.

Test Report

Candidate Name

E.K. INDHRA



On the CEFR scale

A2

READING



B1

WRITING



A2

SPEAKING



A2

LISTENING



A2

These results show that the candidate can:

Produce a short series of simple phrases and sentences on familiar topics.

Understand the general meaning of short, non-routine messages and longer articles within their work context.

Write simple messages to colleagues or known contacts at other companies.

Understand the main points of short, clear, slow speech.

Test Report

Candidate Name

K. JANANI



On the CEFR scale

A2

READING



B1

WRITING



B1

SPEAKING



A1

LISTENING



A2

These results show that the candidate can:

Produce simple, mainly isolated phrases, on very familiar topics.

Understand the general meaning of short, non-routine messages and longer articles within their work context.

Write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.

Understand the main points of short, clear, slow speech.

Test Report

Candidate Name

SMADHUMITHA



On the CEFR scale

B1

READING



B1

WRITING



B1

SPEAKING



A1

LISTENING



B1

These results show that the candidate can:

Produce simple, mainly isolated phrases, on very familiar topics.

Understand the general meaning of short, non-routine messages and longer articles within their work context.

Write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.

Understand the main ideas of clear speech on familiar topics found in the workplace.

Test Report

Candidate Name

MEGALA



On the CEFR scale

B1

READING

B1

WRITING

B1

SPEAKING

A1

LISTENING

B1

These results show that the candidate can:

Produce simple, mainly isolated phrases, on very familiar topics.

Understand the general meaning of short, non-routine messages and longer articles within their work context.

Write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.

Understand the main ideas of clear speech on familiar topics found in the workplace.

Test Report

Candidate Name

H. MOHAMED NOOR HAJARA B



On the CEFR scale

B1

READING



B1

WRITING



B1

SPEAKING



A2

LISTENING



B1

These results show that the candidate can:

Produce a short series of simple phrases and sentences on familiar topics.

Understand the general meaning of short, non-routine messages and longer articles within their work context.

Write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.

Understand the main ideas of clear speech on familiar topics found in the workplace.

Test Report

Candidate Name

B. MONISHA



On the CEFR scale

B1

READING



B1

WRITING



B1

SPEAKING



A2

LISTENING



A2

These results show that the candidate can:

Produce a short series of simple phrases and sentences on familiar topics.

Understand the general meaning of short, non-routine messages and longer articles within their work context.

Write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.

Understand the main points of short, clear, slow speech.

Test Report

Candidate Name

VRAJASHREE



On the CEFR scale

B1

READING



B1

WRITING



B1

SPEAKING



A2

LISTENING



A2

These results show that the candidate can:

Produce a short series of simple phrases and sentences on familiar topics.

Understand the general meaning of short, non-routine messages and longer articles within their work context.

Write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.

Understand the main points of short, clear, slow speech.

Test Report

Candidate Name

M. RAJESHWARI



On the CEFR scale

A2

READING



A1

WRITING



A1

SPEAKING



A2

LISTENING



A2

These results show that the candidate can:

Produce a short series of simple phrases and sentences on familiar topics.

Understand very short work-related messages if the language is simple and the topic is familiar.

Write short, simple routine requests to colleagues.

Understand the main points of short, clear, slow speech.

Test Report

Candidate Name

REVATHI

On the CEFR scale

A2

READING



A2

WRITING



B1

SPEAKING



A2

LISTENING



A2

These results show that the candidate can:

Produce a short series of simple phrases and sentences on familiar topics.

Understand short work-related documentation and messages within their area of expertise.

Write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.

Understand the main points of short, clear, slow speech.

Test Report

Candidate Name

P. SUMITHRA



On the CEFR scale

A2

READING



A2

WRITING



B1

SPEAKING



A2

LISTENING



A1

These results show that the candidate can:

Produce a short series of simple phrases and sentences on familiar topics.

Understand short work-related documentation and messages within their area of expertise.

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Recognise familiar words and very basic phrases from slow, clear speech.



SOKAIKEDA COLLEGE OF ARTS AND SCIENCE FOR WOMEN
(Affiliated to the University of Madras)
Chennai 600 099, Tamilnadu.

DEPARTMENT : HISTORICAL STUDIES

CERTIFICATE COURSE: UP SKILL FROM CAMBRIDGE

CLASS: I YEAR

ACADEMIC YEAR: 2022-2023

LIST OF STUDENTS COMPLETED

S.NO	NAME OF THE STUDENT
1	K.Akshitha
2	J.Merlinmary
3	S.Pavithra
4	A.Priya
5	T. Priyanka

S. Mahadevi
HOD



[Signature]
PRINCIPAL

PRINCIPAL
SOKAIKEDA COLLEGE OF ARTS
AND SCIENCE FOR WOMEN
CHENNAI - 600 099

Test Report

Candidate Name

Akshitha.k



On the CEFR scale



READING



A2

WRITING



B1

SPEAKING



A1

LISTENING



A2

These results show that the candidate can:

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WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

MERLIN MARYJ



On the CEFR scale

A2

READING



A2

WRITING



B1

SPEAKING



A1

LISTENING



A2

These results show that the candidate can:

- Produce simple, mainly isolated phrases, on very familiar topics.
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Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

Pavithra.S



READING



A1

WRITING



A2

SPEAKING



A2

LISTENING



A2

These results show that the candidate can:

Produce a short series of simple phrases and sentences on familiar topics.

Understand very short work-related messages if the language is simple and the topic is familiar.

Write simple messages to colleagues or known contacts at other companies.

Understand the main points of short, clear, slow speech.

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Elementary	A2	Can understand short work-related documentation and messages within their area of expertise.
Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.
WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

Priya.A



On the CEFR scale

A1

READING



A2

WRITING



A1

SPEAKING



A1

LISTENING



A1

These results show that the candidate can:

- Produce simple, mainly isolated phrases, on very familiar topics.
- Understand short work-related documentation and messages within their area of expertise.
- Write short, simple routine requests to colleagues.
- Recognise familiar words and very basic phrases from slow, clear speech.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

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Beginner	A1	Can produce simple, mainly isolated phrases, on very familiar topics.
LISTENING	Level	Can do statements
Intermediate	B1	Can understand the main ideas of clear speech on familiar topics found in the workplace.
Elementary	A2	Can understand the main points of short, clear, slow speech.
Beginner	A1	Can recognise familiar words and very basic phrases from slow, clear speech.
READING	Level	Can do statements
Intermediate	B1	Can understand the general meaning of short, non-routine messages and longer articles within their work context.
Elementary	A2	Can understand short work-related documentation and messages within their area of expertise.
Beginner	A1	Can understand very short work-related messages if the language is simple and the topic is familiar.
WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
Elementary	A2	Can write simple messages to colleagues or known contacts at other companies.
Beginner	A1	Can write short, simple routine requests to colleagues.



CAMBRIDGE
English

Test Report

Candidate Name

Priyanka.T



On the CEFR scale

A2

READING



A2

WRITING



A2

SPEAKING



A1

LISTENING



A2

These results show that the candidate can:

Produce simple, mainly isolated phrases, on very familiar topics.

Understand short work-related documentation and messages within their area of expertise.

Write simple messages to colleagues or known contacts at other companies.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

SPEAKING	Level	Can do statements
Intermediate	B1	Can speak with colleagues or clients within own job area about simple matters.
Elementary	A2	Can produce a short series of simple phrases and sentences on familiar topics.
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LISTENING	Level	Can do statements
Intermediate	B1	Can understand the main ideas of clear speech on familiar topics found in the workplace.
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WRITING	Level	Can do statements
Intermediate	B1	Can write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.
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CAMBRIDGE
English



SOKA IKEDA COLLEGE OF ARTS AND SCIENCE FOR WOMEN
(Affiliated to the University of Madras)
Chennai 600 099, Tamilnadu.

DEPARTMENT : B.A SOCIOLOGY

CERTIFICATE COURSE: UPSKILL FROM CAMBRIDGE

CLASS: I YEAR

ACADEMIC YEAR: 2022-2023

LIST OF STUDENTS COMPLETED

S.NO	NAME OF THE STUDENT
1	POOJA M N
2	MEGA R
3	RACHEL M

for HOD

PRINCIPAL



PRINCIPAL
SOKA IKEDA COLLEGE OF ARTS
AND SCIENCE FOR WOMEN
CHENNAI - 600 099

Test Report

Candidate Name

POOJA M.N



On the CEFR scale

B1

READING



B1

WRITING



B1

SPEAKING



A2

LISTENING



B1

These results show that the candidate can:

Produce a short series of simple phrases and sentences on familiar topics.

Understand the general meaning of short, non-routine messages and longer articles within their work context.

Write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.

Understand the main ideas of clear speech on familiar topics found in the workplace.

Upskill assesses English language ability at A1, A2 and B1 on the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level. If more than one skill is assessed, an average score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

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CAMBRIDGE
English

Test Report

Candidate Name

R. MEGA



On the CEFR scale

B1

READING



B1

WRITING



B1

SPEAKING



A1

LISTENING



B1

These results show that the candidate can:

Produce simple, mainly isolated phrases, on very familiar topics.

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CAMBRIDGE
English

Test Report

Candidate Name

RACHEL. M



READING



B1

WRITING



B1

SPEAKING



A1

LISTENING



B1

These results show that the candidate can:

Produce simple, mainly isolated phrases, on very familiar topics.

Understand the general meaning of short, non-routine messages and longer articles within their work context.

Write straightforward messages to colleagues, customers, or contacts at other companies on a range of familiar subjects.

Understand the main ideas of clear speech on familiar topics found in the workplace.



CAMBRIDGE
English

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